

UČNI NAČRT PREDMETA / SUBJECT SPECIFICATION

Predmet:	Individualno raziskovalno delo 4
Subject Title:	Individual research work 4

Študijski program Study programme	Študijska smer Study field	Letnik Year	Semester Semester
Študijski program 3. stopnje Pravo Study programme of 3 degree - Law		2.	Letni Semmer

Univerzitetna koda predmeta / University subject code:

Predavanja Lectures	Seminar Seminar	Ind. delo Ind. work	Lab. vaje Labor work	Teren. vaje Field work	Ind.del.štud. Individ. work	ECTS
		30			600	21

Nosilec predmeta / Lecturer:

Jeziki /	Predavanja / Lecture:	Slovenski/Slovene
Languages:	Vaje / Tutorial:	Slovenski/Slovene

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Uspešno opravljen IRD 3 – napredek pri pripravi doktorske disertacije.

Prerequisites:

Successfully performed IRW 3 – progress with work on PhD thesis.

Vsebina:

- Študent nadaljuje z izdelavo doktorske naloge, predela literaturo, opravi raziskovalno-metodološka dela naloge in oblikuje končni koncept doktorske naloge.
- Individualno raziskovalno delo 4 pomeni pripravo znatnega dela doktorske disertacije.
- Ko mentor ugotovi, da je kandidat dokončal pomemben del doktorske disertacije (približno polovico) poda predlog za zagovor tega dela doktorske disertacije pred tričlansko komisijo (drugi doktorski seminar).

Content (Syllabus outline):

- Student continues with elaboration of the Ph.D. thesis, study the literature, performs research and methodological part of his/her work and finalize a concept of the Ph.D. thesis.
- Individual research work 4 means the preparation of a significant part of the doctoral thesis. When the supervisor finds that the candidate has prepared an important part of doctoral thesis (about half), a proposal for the defence of this part of the thesis before the three-member committee is put forward (**second doctoral seminar**).

Temeljna literatura in viri / Textbooks:

- Strokovna in znanstvena tekoča periodika s tistega pravnega področja, na katerem bo študent izdelal doktorsko nalogo. / Professional and scientific literature in a field of law where the student prepares a Ph.D. thesis.

Cilji:

- Cilj IRD 4 je doseči ustrezen znatni napredek pri pripravi doktorske disertacije pod mentorstvom mentorja.
- Namen drugega doktorskega seminarja je oceniti dosedanje delo kandidata na doktorski disertaciji, preveriti, ali je na pravi poti, ter ga po potrebi usmeriti tako, da bo lahko uspešno dokončal doktorsko disertacijo.

Merila, po katerih komisija oceni kandidatov napredek pri doktorski disertaciji, so zlasti naslednja:

- kandidat izkazuje širok nabor ustrezne literature in kritičen odnos do le-te;
- jasen prikaz, kako bo raziskava vodila do dokončanja doktorske disertacije;
- potencial, da bo doktorska disertacija predstavljala pomemben prispevek k pravni znanosti na področju teme disertacije;
- izkazan napredek pri argumentaciji postavljenih tez;
- izkazan znanstveni pristop k raziskovalnim vprašanjem;
- sposobnost pisanja na jasnem, skladnem in doslednem načinu;
- sposobnost pisnega in ustnega izražanja v jeziku, v katerem nastaja doktorska disertacija, kot tudi ustrezno poznavanje jezikov, iz katerih kandidat črpa relevantno literaturo in vire za disertacijo;
- sposobnost oblikovanja in zagovarjanja argumentov pred komisijo;
- predložena poglavja disertacije so takšne kakovosti, kot se zahteva za končno doktorsko disertacijo;
- kandidat je predložil jasnem časovni načrt dela za dokončanje doktorske disertacije v roku iz sklepa Senata UM.

Objectives:

- The main objective of the IRD 4 is to achieve adequate and considerable progress of work on the doctoral thesis under the supervision of the mentor.
- The purpose of the second doctoral seminar is to assess the candidate's previous work on the doctoral dissertation, check whether it is on the right track, and if necessary to direct him in a way that he will be able to successfully complete the doctoral dissertation.

The criteria upon which the Committee assesses the candidates' progress in doctoral dissertation are in particular the following:

- evidence of wide reading and critical review of the literature;
- a clear indication of how the research is being developed into the final thesis;
- potential to make a significant and substantial contribution to its field of study;
- evidence of a progression of argument and logic throughout the thesis;
- evidence of a scholarly and lucid approach to the research issues;
- the ability to write in clear and coherent manner, with due attention to presentation;
- competence in both written and spoken language in which the PhD thesis is to be written and defended as well as suitable written language of the languages that are relevant for the PhD thesis;
- the ability to articulate and defend the argument in the interview;
- the draft chapters are of the quality expected for a final PhD thesis;
- a clear timetable for the completion of the research within the timeline determined by the University Senate.

Predvideni študijski rezultati:

Znanje in razumevanje:

- Pridobiti znanje s strokovnega področja doktorske naloge in znanja ter razumevanje pojmovnika teme doktorskega dela. Poudarek je na oblikovanju koncepta doktorske naloge in metodoloških pristopov, ter zajemanja, obdelovanja in prikazovanja podatkov.

Intended learning outcomes:

Knowledge and Understanding:

To achieve the knowledge of the professional field to which belongs the Ph.D. thesis and special knowledge of the glossary concerned by the theme of the Ph.D. thesis. The emphasis is on the practical skills and relatively more simple methodologies of collecting, processing and presenting data.

Prenesljive / ključne spretnosti in drugi atributi:

- znanstveno zapisovanje in izražanje vsebine,
- raziskovalne sposobnosti na visoki ravni;
- obvladovanje reševanja strokovnih problemov,
- suverena predstavitev ključnih spoznanj, in
- spretnost argumentiranja.

Transferable/Key Skills and other attributes:

- Documenting and expressing the substance in a scholarly way,
- Research capacities at an advanced level;
- mastering the professional problem solving,
- independent presentation of the key conclusion, and
- argumentative skills.

Metode poučevanja in učenja:

- Študent skupaj z mentorjem v individualnih konzultacijah oblikuje besedilo doktorske naloge ter v konzultaciji z mentorjem opravi priprave in izvedbo na raziskovalni del naloge. Na konzultacijah mentor preverja vsebino in strukturni vidik doktorske naloge.

Learning and teaching methods:

- Student in individual consultations with mentor creates the text of the Ph.D. thesis and in consultations with mentor performs a research part of the thesis. Content and the structural aspect of the work are monitored by mentor during the consultations.

Načini ocenjevanja:

- Ocena napredovanja pri izdelavi doktorske naloge pred tričlansko komisijo.

Delež (v %) /
Weight (in %)

100%

Assessment:

- Assessment of advance in a Ph.D. thesis preparation by a three-member committee.