

Logical Framework Matrix (LFM) REPORTS
of the project:
Tempus Project No. 544117
InterEULawEast

Partners:
Kazan Federal University
Tyumen State University
Voronezh State University
Taurida National V. I. Vernadsky University
Donetsk National University
National University "Odesa Law Academy"
University of Maribor
University of Zagreb

Members:

Name	Institution
Asatullin Iskander	Kazan Federal University
Liliya Khasanova	Kazan Federal University
Nataliya Tyurina	Kazan Federal University
Olga Kuslitsina	Tyumen State University
Marina Shunevich	Tyumen State University
Sergei Stepanov	Tyumen State University
Dmitriy Galushko	Voronezh State University
Oleksandr Timokhin	Taurida National V. I. Vernadsky University
Lyudmila Dshko	Donetsk National University
Beshulya Polina	Donetsk National University
Ivan Ienenkov	Donetsk National University
Mykola Pashkovskiy	National University "Odesa Law Academy"
Valeria Pinskak	National University "Odesa Law Academy"
Kateryna Gaidei	National University "Odesa Law Academy"
Rajko Knez	University of Maribor
Tomislav Baković	University of Zagreb
Tina Jakupak	University of Zagreb
Krešimir Ris	University of Zagreb

Reports:

No 2 – from July 2014 up to October 2014

Table of Content:

Logical Framework Matrix (LFM) REPORT of Tyumen State University (TSU) Nr. 2	3
Logical Framework Matrix (LFM) REPORT of National University “Odessa Law Academy” (NU “OLA”) Nr. 2	9
Logical Framework Matrix (LFM) REPORT of VORONEZH STATE UNIVERSITY (VSU) Nr. 2	16
Logical Framework Matrix (LFM) REPORT of Donetsk National University (DNU) Nr. 2.....	21
Logical Framework Matrix (LFM) REPORT of the Faculty of Law University of Maribor; Nr. 2	26
Logical Framework Matrix (LFM) REPORT of Faculty of Economics and Business, University of Zagreb Nr. 2	31
Logical Framework Matrix (LFM) REPORT of the Kazan Federal University (KFU) Nr. 2	37

Logical Framework Matrix (LFM) REPORT of Tyumen State University (TSU) Nr. 2

for period

July 2014 – October 2014

of the project:

Tempus Project No. 544117 InterEULawEast¹

Made by *Internal quality committee*² of:

Marina Shunevich, postgraduate student enrolled at Tyumen State University (e-mail: marina.igorevna72@gmail.com)

Sergei Stepanov, postgraduate student enrolled at Tyumen State University (e-mail: sergey-u29@mail.ru)

Please, by answering the questions bellow, have in mind also;

- *in case the individual question does not concern activity of the beneficiary you represent, answer simply with N/a (not applicable);*
- *in case the question refers to activity prematurely, answer simply N/Y yet;*
- *in case the question refers to the on-going activity, answer that the activity is on-going and what has been done in the reporting period;*
- *answers shall be exact, concise, in plain English language, refereeing to qualitative and quantitative criteria;*
- *if you use a handwriting, let it be readable.*

LFM Report for:

1) Wider Objective

- a) *What kind of work did your institution undergo regarding the creation of a curriculum and acceptance of the new masters' degree?*

In the course of its activities, participants discussed and agreed on a draft agreement between the institutions taking part in the project. A work on preparation and coordination of prospective plan of academic disciplines was conducted as well as preparations to the conference in Kazan were made (there was a defined list of participants and preliminary topic performances). In addition, TSU staff, as the project participants, was actively involved in the coverage of the project and the prospects of participation in The Double Degree Program of the European and international law.

- b) *Which and how many documents did your institution prepare?*

¹ This form is shaped according to the Logical Framework Matrix being part of the project and serves to make an overall and joined report for all beneficiaries.

² This LFM Report needs to be prepared after initial six months and then every several months of the project. The report is to be prepared by made by each co-beneficiary's internal quality committee.

- *Plan of lectures on European and international law agreed with the VSU (working hours, duration, length of time for self-study, the method of evaluation);*
- *Staff's conventions and timesheets, descriptive report;*
- *Internal report on the financial support of the university in the framework of participation in the grant (number of payments made, planned costs).*

2) Specific Project Objectives

- a) *Do you think that awareness and knowledge on the International and European law in your partner institution has increased due to the project?*

The interest of university students in studying European and international law is certainly growing. This circumstance is greatly enhanced by the participation of the University in the Project Tempus because of a continuous updating of news and information on the activities of participants. Students receive the latest information and are more interested in studying disciplines partly on the basis of European universities.

In addition, the teaching staff of the University is also closely following involvement of the University in the Project, as each of them is interested in their own professional and academic growth.

- b) *Has your institution been involved in creating an innovative curriculum of new master's degree program and on how many occasions have experts from your institution taken part in discussions regarding the development of the new curricula?*

Three Departments of the Tyumen State University such as the Department of theory and history of State and Law and International Law, the Department of Civil Law and Civil Procedure, the Department of foreign languages are working together to establish the curriculum for the master's double degree program (as before). For the reporting period a curriculum was compiled and divided into two semesters which are supposed to be spent in the universities of the Russian Federation (the list of compulsory disciplines and elective courses with the proposed number of work hours for each of the disciplines).

- c) *Has your institution been involved in preparing new teaching materials, courses like summer courses, a conferences, etc. (provide also numbers and examples)?*

Information on this for this reporting period will be presented by TSU delegation at the conference in Kazan (more details in the following report).

- d) *How often does your institution update the relevant web site of the project?*

In the "news" section (University's web-page and Institute's web-page) a regularly every month updated information can be found regarding the activities of the Institute in the framework of the project. Institute website contains the most relevant information.

3) Work Package 1 – Curriculum Development in International and European Law

- a) *What kind and how many (times) did your institution exchange experiences among staff of partners universities for collecting good practices and learning experiences (mention also if you use web sites in this respect, documentary evidences, ...)*

Correspondence with the staff of partners universities via e-mail (discussion of matters related to development of a double degree programme, the publication of articles, the purchase of equipment for the university and other operational issues).

- b) *Did your institution discuss the curriculum proposal and are there documents in this respect (please state what kind and how many)?*

Discussions of the curriculum took place in the beginning of October for purposes of allocation of planned disciplines for elaboration to particular professors, assistant professors etc. Under the leadership of the VSU a draft syllabus of the “International and European law” master programme has been drawn up.

- c) *What kind of activities did your institution undergo (and how many) regarding series of guest lectures (state also numbers of events, participants, lecturers, etc).*

N/y

4) Work Package 2 – Creation of Centers for European and International Law “Tempus”

- a) *Has your institution created a Centre for European and international law “Tempus”?*

N/a

- b) *How many literature, access to data bases, periodic, etc. have been purchased for the Centre?*

As in the previous stage (hopefully, by the end of the meeting in Kazan, the issue will have been resolved) we have been going through the process of organization of selection of papers and reporters from TSU. A list of publications for the library of Tempus Centre VSU will be prepared once an agreement on using library sources and equipment has been signed.

- c) *Does the Centre update web site and is it regularly updated?*

N/a

- d) *Are scientific papers available for download from the web site and how many?*

N/a

- e) *Do master students make use of the Centre and how often (if possible define also how many students)?*

N/a

5) Work Package 3 – Capacity Building for Master Tutors

- a) *Have experts from your institution taken part in any course within the project (or directly related to project) and how many?*

N/y (information about previous Summer school is in the previous report)

- b) *Are materials of the above courses available on your web site from your institution?*

The Institute’s web-page contains a link that provides indirect access to courses related to the project. At the moment, the Institute’s web-page undergoes changes which are supposed to make the project materials more accessible for readers.

- c) *Are experts for your institution aware of capacity building purpose of the courses?*

Experts of the Institution are quite aware of it. Once the Kazan conference is over they will start working on particular courses which will have been allocated to the TSU by the end of the conference.

6) Work Package 4 – Implementation of Curricula

- a) *Have your institution provided necessary steps for the accreditation of the master program and prepared relevant documents in this respect?*

*Plan of lectures on European and international law;
Curriculum is compiled and divided into two semesters which are supposed to be spent in the universities of the Russian Federation.*

**a brief description of the documents is given above*

- b) *Has your institution provided primary set of students to be enrolled in the new master program?*

N/y

- c) *Has your institute provided necessary scholarship (how many) for students from Ukraine and Russia?*

N/y

7) Work Package 5 – Dissemination

- a) *Has your partner institution organised any conference within the project in that period of the project?*

N/y (the information will be given in the next report)

- b) *How many lectures have been performed in the conference?*

N/y

- c) *How many participants were at the conference?*

N/y

- d) *Are materials and papers from the conferences available on the internet site of the project?*

N/y

- e) *How many hours did the conference last?*

N/a

8) Work Package 6 – Project Management

- a) *Have your institution designed the web page of the project where all logos and links to the main page of the project are also present?*

The Institute Web site contains a link to the website of the Tempus project. In the "news" section there is a monthly updated information about the activities of the Institute in the framework of the project.

- b) *Does your institution update web page regularly (please, define)?*

During the reporting period responsible specialists of the Institute regularly (monthly) update the information on the activities of the TSU within the Tempus project. At the same time, on the website of the Institute there is an always available link that allows you to "go" to the web page of the project (<http://iele.weebly.com/>)

- c) *Are all materials from conferences, summer courses, etc. easy accessible from this internet site?*

All the necessary materials after summer school in Zagreb were immediately published on the web-sites of the TSU and the Institute of State and Law (information about the participants of the delegation, the themes of the report and the results of the event).

- d) *Does your institution prepare reports on the project progress and how regularly?*

Representatives of our University make regular (every 3 month) reports:

- *Timesheets and conventions (for staff-person);*
- *Descriptive report about activities for the whole TSU working group.*

9) Work Package 7 – Quality Control

- a) *Does your institution take part in the meeting of the internal evaluation committee? How many persons are taking part in this meetings from your institution?*

During the reporting period there have been no personal meetings, but the committee members have the opportunity to find all the necessary questions through internet correspondence.

- b) *Are experts from your institution aware of internal evaluation committee and its role in your institution?*

Experts Evaluation Committee plays an important role for an objective evaluation of the University and prompt coordination of the participants to achieve the goals and objectives of the Project Tempus.

10) Work Package 8 – Sustainability

- a) *Has your partner institution been involved in the preparation of joint curriculum and implementation of the joint text books "European law"?*

N/y

- b) *How many experts from your institution have been involved?*

N/y

- c) *Has your institution signed the cooperation agreement between the beneficiaries/universities in the project?*

N/y

** (this ceremony is planned and will definitely be carried out during the conference in Kazan).*

- d) *Is a copy of such agreement properly archived?*

N/y

- e) *Has your institution implemented the new master program? How long has it taken to get the accreditation and full implementation of the program?*

N/y

Conclusions

Please, state any remarks regarding the project, regarding monitoring of the progress of the activities and any proposal for corrective measures (if necessary):

We strongly believe that despite the fact that this reporting period includes summer months (July and August) some crucial steps forward have been made with respect to creation of the double diploma master program. For instance, it took a lot of effort to properly prepare for the upcoming conference in Kazan where, hopefully, all the partner Universities of the Tempus project will get an opportunity to speak out on pressing challenges and make overall conclusions concerning implementation of the project. In addition, it should be mentioned that as a result of assiduous work of the TSU staff shown in all previous reporting periods including this one, it is possible now (once the Kazan conference is over) to start working on a substance of particular disciplines allocated to the TSU.

Logical Framework Matrix (LFM) REPORT of National University “Odessa Law Academy” (NU “OLA”) Nr. 2

for period

July 2014 – October 2014

of the project:

Tempus Project No. 544117 InterEULawEast³

Made by *Internal quality committee*⁴ of:

Head of the International Law and International Relations Department, PhD Mykola Pashkovsky, e-mail: mykola.pashkovsky@gmail.com;

Post-graduate student of the International Law and International Relations Department, LL.M in Public International Law, Kateryna Gaidei, e-mail: katerinagaidei@gmail.com;

Head of the Students self-government Committee, student of the 4th year of the Institute of Prosecution and Investigation, Valeriia Prushchak, e-mail: valerie-pruschak@mail.ru.

Please, by answering the questions bellow, have in mind also;

- in case the individual question does not concern activity of the beneficiary you represent, answer simply with N/a (not applicable);*
- in case the question refers to activity prematurely, answer simply N/Y yet;*
- in case the question refers to the on-going activity, answer that the activity is on-going and what has been done in the reporting period;*
- answers shall be exact, concise, in plain English language, refereeing to qualitative and quantitative criteria;*
- if you use a handwriting, let it be readable.*

LFM Report for:

1) Wider Objective

- a) *What kind of work did your institution undergo regarding the creation of a curriculum and acceptance of the new masters' degree?*

- The structure of the future master's programme has been discussed among the Heads and leading lecturers of the EU Law and Comparative Law Department and the International Law and International Relations Department.

³ This form is shaped according to the Logical Framework Matrix being part of the project and serves to make an overall and joined report for all beneficiaries.

⁴ This LFM Report needs to be prepared after initial six months and then every several months of the project. The report is to be prepared by made by each co-beneficiary's internal quality committee.

- The new Law of Ukraine “On Higher Education” and subordinate acts on its implementation have been analysed with a focus on higher education institution’s autonomy in adoption of new master’s programmes.

- Questionnaires (forms) are being prepared for potential students of the masters’ programme.

- Consultations with the staff of information and bibliographical department and scientific and methodological department have been conducted about the provision of the future master’s programme with teaching and methodological material and on the question of preparing bibliography for master’s programme in International and European Law.

- Related issues of development and implementation of the new master’s programme in International and European Law have been added to the agenda of the forthcoming meeting of the Teaching and Methodological Council of the University (organ, which is competent, among other things, in implementing new educational programmes).

b) Which and how many documents did your institution prepared?

- Expansion of autonomy of higher educational institutions and implementation of new educational programmes on training of master students: the analysis of the Law of Ukraine “On Higher Education”.

- Protocols of working meetings (interviews) with the Head of the EU Law and Comparative Law Department, leading lecturers of the Department and the International Law and International Relations Department on the structure of the forthcoming program.

- The agenda for the forthcoming meeting of the Teaching and Methodological Council of the University (organ, which is competent, among other things, in implementing new educational programmes) including the issues of development and implementation of the new master’s programme in International and European Law.

2) Specific Project Objectives

a) Do you think that awareness and knowledge on the International and European law in your partner institution has increased due to the project?

Yes, significantly, as almost all the members of two main departments of the University (the International Law and International Relations Department and the EU Law and Comparative Law Department), members of the educational department, dean’s office of the International Relations Faculty, information and bibliographical department and scientific and methodological department of the Scientific Library of the University are involved in the discussion of specific matters on project implementation.

Owing to the opening and start of functioning of the “Tempus” Centre at the University, all the members of the staff and students of the University are informed about the project.

b) Has your institution being involved in creating and innovative curriculum of new master’s degree program and on how many occasions experts from your institution took part in discussions regarding the development of the new curricula?

Yes, the National University “Odessa Law Academy” has been actively involved in creating and developing a curriculum for the new master’s programme, and leading experts of two main departments of the University (the International Law and International Relations Department

and the EU Law and Comparative Law Department) discuss related issues during the meetings at least once in two weeks.

- c) *Has your institution been involved in preparing new teaching materials, courses like summer courses, a conferences, etc. (provide also numbers and examples)?*

Members of the staff of the National University “Odessa Law Academy” have already started working on developing and preparing new teaching materials for prospective students of the future master’s programme.

- d) *How often your institution update the relevant web site of the project?*

The relevant web site of the project is updated on a weekly basis.

3) Work Package 1 – Curriculum Development in International and European Law

- a) *What kind and how many (times) your institution exchange experiences among staff of partners universities for collecting good practices and learning experiences (mention also if you use web sites in this respect, documentary evidences, ...)*

The National University “Odessa Law Academy” is in constant contact with members of the staff of partner universities. Communication is conducted on a weekly basis through the means of email correspondence and phone calls.

The issues of implementing master’s program have been discussed with the colleagues of the National University “Odessa Law Academy”, with the experts engaged in the project from Donetsk National University, with the Head and professors of the EU Law and Comparative Law Department of the International Humanitarian University, members of the European Law Department and the International Law Department of the Ivan Franko National University of Lviv.

- b) *Did your institution discuss the curriculum proposal and are there documents in this respect (please state what kind and how many)?*

Yes, the National University “Odessa Law Academy” has discussed several drafts of the curriculum proposals with the staff of Donetsk National University on a weekly basis.

The correspondence with the staff of the University of Zagreb is conducted around three times in a week.

Proposals of Ukraine are discussed on a weekly basis.

- c) *What kind of activities your institution undergo (and how many) regarding series of guest lectures (state also numbers of events, participants, lecturers, etc).*

Not yet.

4) Work Package 2 – Creation of Centers for European and International Law “Tempus”

- a) *Has your institution created a Centre for European and international law “Tempus”?*

Yes, the opening of the Centre for European and international law “Tempus” at the National University “Odessa Law Academy” took place on September 18, 2014.

- b) *How many literature, access to data bases, periodic, etc. have been purchased for the Centre?*

Not yet, the issues are currently discussed.

- c) *Does the Centre update web site and is it regularly updated?*

Yes, the web site of the Centre is updated on a weekly basis.

- d) *Are scientific papers available for download from the web site and how many?*

Yes, two scientific works are currently available for download from the web site of the Centre: (1) INTEREULAWEA&T, Journal for International and European Law, Economics and Market Integrations, Volume I, Issue 1, June 2014; (2) European Market Law Handbook, Vol. 1.

- e) *Do master students make use of the Centre and how often (if possible define also how many students)?*

Not yet, the concept of the use of the Centre by students of the University is under development at the moment.

5) Work Package 3 – Capacity Building for Master Tutors

- a) *Have experts from your institution taking part of any course within the project (or directly related to project) and how many?*

Yes, 10 members of the staff of the National University “Odessa Law Academy” have already participated in such activity.

- b) *Are materials of the above courses available on your web site from your institution?*

Yes, all the materials are available on the web site.

- c) *Are experts for your institution aware of capacity building purpose of the courses?*

Yes, they are fully aware of the capacity building purpose of such courses.

6) Work Package 4 – Implementation of Curricula

- a) *Have your institution provided necessary steps for the accreditation of the master program and prepared relevant documents in this respect?*

Yes, all the required documents have been prepared, however the procedure of the programme’s accreditation have been postponed until the beginning of 2015 due to the adoption and partial entry into force of the new Law of Ukraine “On Higher Education”. Apart from the Law, the accreditation procedure of new master’s programs in Ukraine is also regulated by the subordinate legislature, which is not yet fully adopted because of

elections and appointment of the new Government in Ukraine. As the new standards on wider academic freedom, including the sphere of accreditation of new educational programmes, are being implemented, the new legislative regulation is vital for the accreditation of the developed master's programme.

b) *Has your institution provided primary set of students to be enrolled in the new master program?*

Not yet, as the standards of Ukrainian legislation are being amended, and the content of the future master's programme is now being developed.

c) *Has your institute provided necessary scholar ship (how many) for students from Ukraine and Russia?*

Not yet, the issue is now discussed between the partner Universities.

7) Work Package 5 – Dissemination

a) *Have your partner institution organised any conference within the project in that period of the project?*

No, it has not.

b) *How many lectures have been performed in the conference?*

N/A.

c) *How many participants were at the conference?*

N/A.

d) *Are materials and papers from the conferences available on the internet site of the project?*

N/A.

e) *How many hours lasted the conference?*

N/A.

8) Work Package 6 – Project Management

a) *Have your institution designed the web page of the project where all logos and links to the main page of the project are also present?*

Yes, the web page of the project has been designed, all the logos of the project are visible on the web page, and link to the main page of the project is also present there, please follow the link: <http://iele.bazick.com/project-development/odessa-tempus-center>.

b) *Does your institution update web page regularly (please, define)?*

Yes, the web page is updated once in two months.

c) *Are all materials from conferences, summer courses, etc. easy accessible from this internet site?*

Yes, all the materials of the conferences, summer courses, etc. are available.

d) *Does your institution prepare reports on the project progress and how regularly?*

Yes, the reports on the project progress are prepared once in three months.

9) Work Package 7 – Quality Control

a) *Does your institution take part of the meeting of the internal evaluation committee? How many persons are taking part of this meetings from your institution?*

Yes, three members of the staff of the National University “Odessa Law Academy” participate in the meetings of the internal evaluation committee.

b) *Are experts from your institution aware of internal evaluation committee and its role in your institution?*

Yes, the experts of the National University “Odessa Law Academy” are fully aware of the internal evaluation committee’s activity, its responsibilities and main tasks.

9) Work Package 8 – Sustainability

a) *Has your partner institution been involved in in the preparation of joint curriculum and implementation of the joint tax books “European law”?*

Yes, the National University “Odessa Law Academy” has been actively involved in the process of developing a joint curriculum of the future master’s program for the Ukrainian partner Universities.

b) *How many experts from your institution have been involved?*

Ten leading experts of the National University “Odessa Law Academy” are involved in the development of the innovative curriculum.

c) *Has your institution signed the cooperation agreement between the beneficiaries/universities in the project?*

Yes, the National University “Odessa Law Academy” has signed the partnership agreement with the University of Zagreb, coordinator of the project, and Donetsk National University, the Ukrainian partner University.

d) *Is it copy of such agreement properly archived?*

Yes, the copy of the agreement has been properly archived.

e) *Has your institution implemented the new master program? How long has it took to get the accreditation and full implementation of the program?*

Not yet.

Logical Framework Matrix (LFM) REPORT of VORONEZH STATE UNIVERSITY (VSU) Nr. 2

for period

July 2014 – October 2014

of the project:

Tempus Project No. 544117 InterEULawEast⁵

Made by *Internal quality committee*⁶ of:

Galushko Dmitriy, Associate Professor, Department of International and European Law (Voronezh State University, Universitetskaya square, 1, Voronezh, 394006 Russia)

Please, by answering the questions bellow, have in mind also;

- *in case the individual question does not concern activity of the beneficiary you represent, answer simply with N/a (not applicable);*
- *in case the question refers to activity prematurely, answer simply N/Y yet; in case the question refers to the on-going activity, answer that the activity is on-going and what has been done in the reporting period;*
- *answers shall be exact, concise, in plain English language, refereeing to qualitative and quantitative criteria;*
- *if you use a handwriting, let it be readable.*

LFM Report for:

1) Wider Objective

- a) *What kind of work did your institution undergo regarding the creation of a curriculum and acceptance of the new masters' degree?*

The VSU team underwent following types of work:

- *The curricula analysis was performed.*
- *Communication with project participants was implemented.*
- *Brainstorming to identify the composition of the master's program was implemented.*
- *Discussion on collection of courses among staff of the Russian partner universities was conducted.*
- *The analysis of learning outcomes for the Program was performed.*

⁵ This form is shaped according to the Logical Framework Matrix being part of the project and serves to make an overall and joined report for all beneficiaries.

⁶ This LFM Report needs to be prepared after initial six months and then every several months of the project.

The report is to be prepared by made by each co-beneficiary's internal quality committee.

- *Proposition for the program for discussion in Kazan was prepared.*

b) *Which and how many documents did your institution prepared?*

Our institution prepared the Proposition for the Program for the Kazan conference and two presentations for the Kazan conference by A. Akulshina, D. Galushko (jointly) and by prof. Biriukov.

2) Specific Project Objectives

a) *Do you think that awareness and knowledge on the International and European law in your partner institution has increased due to the project?*

We think that interest in the International and European law has increased in the VSU.

b) *Has your institution being involved in creating and innovative curriculum of new master's degree program and on how many occasions experts from your institution took part in discussions regarding the development of the new curricula?*

VSU representatives take part in every meeting on curriculum development, which have been held within the Project. The VSU specialists are also in constant full contact with their colleagues from the partner-universities on this question at least once a week.

c) *Has your institution been involved in preparing new teaching materials, courses like summer courses, a conferences, etc. (provide also numbers and examples)?*

The VSU team provided all necessary actions for the publishing of «The Handbook on the European Market Law» by the VSU Publishing house.

d) *How often your institution update the relevant web site of the project?*

The VSU team makes updates of the relevant web-page weekly.

3) Work Package 1 – Curriculum Development in International and European Law

a) *What kind and how many (times) your institution exchange experiences among staff of partners universities for collecting good practices and learning experiences (mention also if you use web sites in this respect, documentary evidences, ...)*

The VSU team has been in constant full contact with their colleagues from the partner-universities on this question. This communication is usually made via e-mail and Skype. The exchange of letters via e-mails takes place on regular basis not less than once in a couple of days. The result of all these discussions is the above-mentioned Proposition for the Program for the Kazan conference.

b) *Did your institution discuss the curriculum proposal and are there documents in this respect (please state what kind and how many)?*

The VSU team has been discussing the curriculum of the future program during meetings of the Chair of International and European law, with headquarters of the Faculty and The University. The result of all these discussions is the above-mentioned Proposition for the Program for the Kazan conference.

c) *What kind of activities your institution undergo (and how many) regarding series of guest lectures (state also numbers of events, participants, lecturers, etc).*

During analyzed period there were not such activities.

4) Work Package 2 – Creation of Centers for European and International Law “Tempus”

a) *Has your institution created a Centre for European and international law “Tempus”?*

Yes. It was solemnly opened on May 21, 2014.

b) *How many literature, access to data bases, periodic, etc. have been purchased for the Centre?*

Now, these activities are in process. Nowadays, all possibilities of the VSU library and other databases are being used.

c) *Does the Centre update web site and is it regularly updated?*

A relevant section has been created on the official web-page of the International and European law Chair (intlawsu.ru). And it is weekly updated.

d) *Are scientific papers available for download from the web site and how many?*

Interested persons can download an online-version of the Handbook on the European Market Law.

e) *Do master students make use of the Centre and how often (if possible define also how many students)?*

Yes. VSU master students actively use all possibilities of the Centre (on the average - 20-30 students). And with development of the Centre and of the Project it is planned they will use it even more actively.

5) Work Package 3 – Capacity Building for Master Tutors

a) *Have experts from your institution taking part of any course within the project (or directly related to project) and how many?*

During analyzed period there were not such activities.

b) *Are materials of the above courses available on your web site from your institution?*

During analyzed period there were not such activities.

c) *Are experts for your institution aware of capacity building purpose of the courses?*

During analyzed period there were not such activities.

6) Work Package 4 – Implementation of Curricula

a) *Have your institution provided necessary steps for the accreditation of the master program and prepared relevant documents in this respect?*

The VSU team made all need preliminary steps for the accreditation of the future program, such as conversations with the dean, the vice-rectors and the rector of the VSU, especially in the light of the Proposition for the Program for the Kazan conference.

b) *Has your institution provided primary set of students to be enrolled in the new master program?*

During analyzed period there were not such activities.

- c) *Has your institute provided necessary scholar ship (how many) for students from Ukraine and Russia?*

During analyzed period there were not such activities.

7) Work Package 5 – Dissemination

- a) *Have your partner institution organised any conference within the project in that period of the project?*

During analyzed period there were not such activities.

- b) *How many lectures have been performed in the conference?*

During analyzed period there were not such activities.

- c) *How many participants were at the conference?*

During analyzed period there were not such activities.

- d) *Are materials and papers from the conferences available on the internet site of the project?*

During analyzed period there were not such activities.

- e) *How many hours lasted the conference?*

During analyzed period there were not such activities.

8) Work Package 6 – Project Management

- a) *Have your institution designed the web page of the project where all logos and links to the main page of the project are also present?*

Yes. The VSU team in this regard made following:

- Web-section "InterEULawEast" on the website of the International and European Law Department of the VSU - <http://www.intlawvsu.ru/>; <http://www.intlawvsu.ru/magistratura/>*
- Web-page "Tempus centre for European and International Law" on the web-site of the VSU Department of International And European Law - <http://www.intlawvsu.ru/tsentr-evropeyskogo-i-mezhdunarodnogo-prava>*
- Web-page "Master programme "International and European Law" on the web-site of the VSU Department of International And European Law - <http://www.intlawvsu.ru/magistratura>*

- b) *Does your institution update web page regularly (please, define)?*

Yes, weekly.

- c) *Are all materials from conferences, summer courses, etc. easy accessible from this internet site?*

Yes, via the Project's umbrella web-site.

d) *Does your institution prepare reports on the project progress and how regularly?*

Yes, in due time.

9) Work Package 7 – Quality Control

a) *Does your institution take part of the meeting of the internal evaluation committee? How many persons are taking part of this meetings from your institution?*

Yes, VSU representatives take part in such every meeting. Usually 2-3 persons.

b) *Are experts from your institution aware of internal evaluation committee and its role in your institution?*

Yes.

10) Work Package 8 – Sustainability

a) *Has your partner institution been involved in in the preparation of joint curriculum and implementation of the joint text books “European law”?*

Yes.

b) *How many experts from your institution have been involved?*

Three.

c) *Has your institution signed the cooperation agreement between the beneficiaries/universities in the project?*

It is going to be signed during the Kazan conference.

d) *Is it copy of such agreement properly archived?*

During analyzed period there were not such activities.

e) *Has your institution implemented the new master program? How long has it took to get the accreditation and full implementation of the program?*

During analyzed period there were not such activities.

Conclusions

Please, state any remarks regarding the project, regarding monitoring of the progress of the activities and any proposal for corrective measures (if necessary):

I think that all planned relevant actions were made by the VSU team in due time and within designated time frames according to the Project proposal.

Logical Framework Matrix (LFM) REPORT of Donetsk National University (DNU)

Nr. 2

for period

July 2014 – October 2014

of the project:

Tempus Project No. 544117 InterEULawEast⁷

Made by *Internal quality committee*⁸ of:

Roman Grynyuk, rector of DonNU, Doctor of Law, Professor; grinuk@donnu.edu.ua

Antonina Bobkova, dean of the Economics and Law Faculty, Doctor of Law, Professor, Academician of National Academy of Legal Sciences of Ukraine;

Orekhova T.V. Doctor in economics, Associate Professor; tatianaorekhova@mail.ru

Olga Turchenko, Project coordinator in DonNU, Candidate in Law, Associate Professor; adzzura@yandex.ua

Tetyana Vlasova, Director of the International Educational Projects Centre of DonNU, Candidate in economics, Associate Professor; tanya.vlasova@northumbria.ac.uk

Lyudmila Deshko, Associate Dean for International Relations, Candidate in Law, Associate Professor;

Beshulya Polina, Master student of DonNU;

Ienenkov Ivan, Master student of DonNU.

all Donetsk National University 600-s anniversary str., 21, Ukraine

Please, by answering the questions bellow, have in mind also;

- *in case the individual question does not concern activity of the beneficiary you represent, answer simply with N/a (not applicable);*
- *in case the question refers to activity prematurely, answer simply N/Y yet;*
- *in case the question refers to the on-going activity, answer that the activity is on-going and what has been done in the reporting period;*
- *answers shall be exact, concise, in plain English language, refereeing to qualitative and quantitative criteria;*
- *if you use a handwriting, let it be readable.*

LFM Report for:

1) Wider Objective

- a) *What kind of work did your institution undergo regarding the creation of a curriculum and acceptance of the new masters' degree?*

⁷ This form is shaped according to the Logical Framework Matrix being part of the project and serves to make an overall and joined report for all beneficiaries.

⁸ This LFM Report needs to be prepared after initial six months and then every several months of the project. The report is to be prepared by made by each co-beneficiary's internal quality committee.

Prepared proposals for a unified Master's Programme.

- b) Which and how many documents did your institution prepared?

Two reports attached: Curriculum draft_DNU.doc and joint_Odessa_eng.doc (Responsibility: Turchenko O.G., Sydorchuk O.V.).

2) Specific Project Objectives

- a) Do you think that awareness and knowledge on the International and European law in your partner institution has increased due to the project?

Yes. Participation in Summer Schools and conferences held in the framework of the project contributes to the dissemination of project information and raising awareness of international and European law.

- b) Has your institution being involved in creating and innovative curriculum of new master's degree program and on how many occasions experts from your institution took part in discussions regarding the development of the new curricula?

Law Faculty of the Donetsk National University is being developing a draft curriculum of the new master's degree programme. The experts of the faculty discuss the content of the anticipated programme at their meetings (most usually via videoconferences).

- c) Has your institution been involved in preparing new teaching materials, courses like summer courses, a conferences, etc. (provide also numbers and examples)?

N/Y

- d) How often your institution update the relevant web site of the project?

Project web pages are being updated on monthly basis.

3) Work Package 1 – Curriculum Development in International and European Law

- a) What kind and how many (times) your institution exchange experiences among staff of partners universities for collecting good practices and learning experiences (mention also if you use web sites in this respect, documentary evidences, ...)

Due to the situation in Ukraine DNU did not participate in the 2nd Project Coordination Meeting (Zagreb, 25th of June 2014 Faculty of Economics and Business, University of Zagreb, Tempus Centre, venue 53). Nevertheless, the results were discussed on the Project Board meeting (Board meeting minutes 28.07.2014).

- b) Did your institution discuss the curriculum proposal and are there documents in this respect (please state what kind and how many)?

Proposals for curriculum have been discussed while preparing the proposals from Donetsk National University, which resulted in the formation of the joint proposal from Ukrainian partners (Curriculum draft_DNU.doc, joint_Odessa_eng.doc).

- c) What kind of activities your institution undergo (and how many) regarding series of guest lectures (state also numbers of events, participants, lecturers, etc).

N/A

4) Work Package 2 – Creation of Centers for European and International Law “Tempus”

a) *Has your institution created a Centre for European and international law “Tempus”?*

N/A

b) *How many literature, access to data bases, periodic, etc. have been purchased for the Centre?*

N/A

c) *Does the Centre update web site and is it regularly updated?*

N/A

d) *Are scientific papers available for download from the web site and how many?*

N/A

e) *Do master students make use of the Centre and how often (if possible define also how many students)?*

N/A

5) Work Package 3 – Capacity Building for Master Tutors

a) *Have experts from your institution taking part of any course within the project (or directly related to project) and how many?*

N/Y

b) *Are materials of the above courses available on your web site from your institution?*

You may find project news at our uni web site <http://www.donnu.edu.ua/en-us/Centre%20of%20International%20Educational%20Projects/Pages/default.aspx> "news" and "events" tabs.

c) *Are experts for your institution aware of capacity building purpose of the courses?*

Yes

6) Work Package 4 – Implementation of Curricula

a) *Have your institution provided necessary steps for the accreditation of the master program and prepared relevant documents in this respect?*

N/A

b) *Has your institution provided primary set of students to be enrolled in the new master program?*

N/Y

c) *Has your institute provided necessary scholarship (how many) for students from Ukraine and Russia?*

N/A

7) Work Package 5 – Dissemination

- a) *Have your partner institution organised any conference within the project in that period of the project?*

N/A

- b) *How many lectures have been performed in the conference?*

N/A

- c) *How many participants were at the conference?*

N/A

- d) *Are materials and papers from the conferences available on the internet site of the project?*

<http://www.donnu.edu.ua/en-us/Centre%20of%20International%20Educational%20Projects/News%20and%20Events/Pages/default.aspx>

- e) *How many hours lasted the conference?*

N/A

8) Work Package 6 – Project Management

- a) *Have your institution designed the web page of the project where all logos and links to the main page of the project are also present?*

Ensuring awareness of project implementation, we provide dissemination and update of relevant information at the university and faculty web site. You may find project news at our Uni web site

<http://www.donnu.edu.ua/en-us/Centre%20of%20International%20Educational%20Projects/Pages/default.aspx> "News" and "Events" tabs.

- b) *Does your institution update web page regularly (please, define)?*

Project web page is being updated as new information becomes available and in accordance with the project work plan (usually on monthly basis).

- c) *Are all materials from conferences, summer courses, etc. easy accessible from this internet site?*

Yes.

- d) *Does your institution prepare reports on the project progress and how regularly?*

Following documents prepared and sent to coordinators: Report for the period since 01.06.14 to 01.09.2014.

*Report on implementation of the work plan of Project «European and International Law Master program Development in Eastern Europe - InterEULawEast» 544117-TEMPUS-1-2013-1-HR-TEMPUS-JPCR for next six months (01.06.14-01.12.14)
Financial report for the relevant period prepared and sent to coordinators.*

9) Work Package 7 – Quality Control

- a) *Does your institution take part of the meeting of the internal evaluation committee?
How many persons are taking part of this meetings from your institution?*

A meeting of Expert board has been held in order to evaluate the results of internal quality monitoring of the project «European and International Law Master program. Development in Eastern Europe - InterEULawEast»544117-TEMPUS-1-2013-1-HR-TEMPUS-JPCR (18.08.2014.)

- b) *Are experts from your institution aware of internal evaluation committee and its role in your institution?*

Yes (relevant information at the university and faculty web site).

10) Work Package 8 – Sustainability

- a) *Has your partner institution been involved in in the preparation of joint curriculum and implementation of the joint tax books “European law”?*

Join curriculum has been agreed, and the question of participation in the preparation of the textbook is under discussion.

- b) *How many experts from your institution have been involved?*

Four.

- c) *Has your institution signed the cooperation agreement between the beneficiaries/universities in the project?*

Yes. Signed by all the parties.

- d) *Is it copy of such agreement properly archived?*

Not yet received.

- e) *Has your institution implemented the new master program? How long has it took to get the accreditation and full implementation of the program?*

N/Y

Conclusions

Please, state any remarks regarding the project, regarding monitoring of the progress of the activities and any proposal for corrective measures (if necessary):

None

Logical Framework Matrix (LFM) REPORT of the Faculty of Law University of Maribor; Nr. 2

for period

July 2014 – October 2014

of the project:

Tempus Project No. 544117 InterEULawEast⁹

Made by *Internal quality committee*¹⁰ of:
Prof. Dr. Rajko Knez (Rajko.knez@um.si)

Please, by answering the questions bellow, have in mind also;

- *in case the individual question does not concern activity of the beneficiary you represent, answer simply with N/a (not applicable);*
- *in case the question refers to activity prematurely, answer simply N/Y yet;*
- *in case the question refers to the on-going activity, answer that the activity is on-going and what has been done in the reporting period;*
- *answers shall be exact, concise, in plain English language, refereeing to qualitative and quantitative criteria;*
- *if you use a handwriting, let it be readable.*

LFM Report for:

1) Wider Objective

- a) *What kind of work did your institution undergo regarding the creation of a curriculum and acceptance of the new masters' degree?*

Professor Rajko Knez reviewed curriculum proposals which were sent by Russian and Ukrainian co-beneficiaries and gave their joint opinion.

- b) *Which and how many documents did your institution prepared?*

UM (Rajko Knez) prepared a draft proposal for master program (that was tacitly rejected by the partners) and further on also remarks to the draft programs for master.

2) Specific Project Objectives

- a) *Do you think that awareness and knowledge on the International and European law in your partner institution has increased due to the project?*

⁹ This form is shaped according to the Logical Framework Matrix being part of the project and serves to make an overall and joined report for all beneficiaries.

¹⁰ This LFM Report needs to be prepared after initial six months and then every several months of the project. The report is to be prepared by made by each co-beneficiary's internal quality committee.

As answered in the LFM report Nr. 1: Awareness and knowledge of international and European law was already well established at our institution, since Slovenia is part of EU and we have been lecturing EU legal studies from 1991. However the awareness of international cooperation with partner institution on the east has increased.

- b) *Has your institution being involved in creating and innovative curriculum of new master's degree program and on how many occasions experts from your institution took part in discussions regarding the development of the new curricula?*

Yes, UM is being substantially involved in creating the curriculum for new master degree program. See above answers under a) and b).

- c) *Has your institution been involved in preparing new teaching materials, courses like summer courses, a conferences, etc. (provide also numbers and examples)?*

Yes, Rajko Knez was engaged in the preparation activities for two lectures: Teaching EU law – for conference in Kazan (Nov. 2014) and guest-lecture: Contemporary development in the EU (scheduled immediately after conference in Kazan).

- d) *How often your institution update the relevant web site of the project?*

A check is made once per week, and updates in accordance with the development of the project.

3) Work Package 1 – Curriculum Development in International and European Law

- a) *What kind and how many (times) your institution exchange experiences among staff of partners universities for collecting good practices and learning experiences (mention also if you use web sites in this respect, documentary evidences, ...)*

There were several meetings, on site and via skype with the project coordinator. Meetings were continuous also during the summer period (about draft programs, similarities with EUNEG program, preparation activities for Kazan's project meeting etc).

- b) *Did your institution discuss the curriculum proposal and are there documents in this respect (please state what kind and how many)?*

Yes, we drafted program and remarks. Correspondences with project coordinator were continuous.

- c) *What kind of activities your institution undergo (and how many) regarding series of guest lectures (state also numbers of events, participants, lecturers, etc)*

See above answer under 2c.

4) Work Package 2 – Creation of Centers for European and International Law “Tempus”

- a) *Has your institution created a Centre for European and international law “Tempus”?*

N/a

- b) *How many literature, access to data bases, periodic, etc. have been purchased for the Centre?*

N/a

c) *Does the Centre update web site and is it regularly updated?*

N/a

d) *Are scientific papers available for download from the web site and how many?*

N/a

e) *Do master students make use of the Centre and how often (if possible define also how many students)?*

N/a

5) Work Package 3 – Capacity Building for Master Tutors

a) *Have experts from your institution taking part of any course within the project (or directly related to project) and how many?*

Not in the reporting period.

b) *Are materials of the above courses available on your web site from your institution?*

Our web page makes links for the above activities to the page of the project coordinator, where those documents are available.

c) *Are experts for your institution aware of capacity building purpose of the courses?*

Not applicable for the reporting period.

6) Work Package 4 – Implementation of Curricula

a) *Have your institution provided necessary steps for the accreditation of the master program and prepared relevant documents in this respect?*

N/a

b) *Has your institution provided primary set of students to be enrolled in the new master program?*

N/a

c) *Has your institute provided necessary scholar ship (how many) for students from Ukraine and Russia?*

N/a

7) Work Package 5 – Dissemination

a) *Have your partner institution organised any conference within the project in that period of the project?*

N/a

b) *How many lectures have been performed in the conference?*

N/a

c) *How many participants were at the conference?*

N/a

d) *Are materials and papers from the conferences available on the internet site of the project?*

N/a

e) *How many hours lasted the conference?*

N/a

8) Work Package 6 – Project Management

a) *Have your institution designed the web page of the project where all logos and links to the main page of the project are also present?*

Yes, this has been done at the beginning of the project life time.

b) *Does your institution update web page regularly (please, define)?*

Yes, in the reporting period in the weekly basis.

c) *Are all materials from conferences, summer courses, etc. easy accessible from this internet site?*

Our web page makes links for the above activities to the page of the project coordinator, where those documents are available.

d) *Does your institution prepare reports on the project progress and how regularly?*

The answer is positive – every three months there are activities report.

9) Work Package 7 – Quality Control

a) *Does your institution take part of the meeting of the internal evaluation committee? How many persons are taking part of this meetings from your institution?*

The answer is positive. One person – Rajko Knez.

b) *Are experts from your institution aware of internal evaluation committee and its role in your institution?*

The answer is positive.

10) Work Package 8 – Sustainability

a) *Has your partner institution been involved in in the preparation of joint curriculum and implementation of the joint text books “European law”?*

Yes, see above answers under 1.

b) *How many experts from your institution have been involved?*

Two, Rajko Knez & Aleš Ferčič.

c) *Has your institution signed the cooperation agreement between the beneficiaries/universities in the project?*

N/a

d) *Is it copy of such agreement properly archived?*

N/a

e) *Has your institution implemented the new master program? How long has it took to get the accreditation and full implementation of the program?*

N/a

Conclusions

Please, state any remarks regarding the project, regarding monitoring of the progress of the activities and any proposal for corrective measures (if necessary):

Lots of efforts have been put in the preparation of the draft program for master on EU and international law by the UM. The draft program took into account also mandatory courses (by states – Russia and Ukraine). The proposal was rejected by partners not stating any reasons, but simply proposing other draft programs. These, however, lacks EU teaching subjects and considerable efforts are necessary to get on the path to the program that would include all – international, EU and national level courses – in the appropriate proportion, that would also follow horizontal and vertical connection, emphasis on the internal market, to differ among general and special areas, etc. These activities are currently in process.

Logical Framework Matrix (LFM) REPORT of Faculty of Economics and Business, University of Zagreb Nr. 2

for period

July 2014 – October 2014

of the project:

Tempus Project No. 544117 InterEULawEast¹¹

Made by *Internal quality committee*¹² of:

Doc. dr. sc. Tomislav Baković, Faculty of Economics and Business, University of Zagreb, J. F. Kennedy sq. 6, 10000 Zagreb, Republic of Croatia (tbakovic@efzg.hr)

Tina Jakupak, master student, Faculty of Economics and Business, University of Zagreb, J. F. Kennedy sq. 6, 10000 Zagreb, Republic of Croatia (tina.jakupak@tszg.pravosudje.hr)

Krešimir Ris, undergraduate student, Faculty of Economics and Business, University of Zagreb, J. F. Kennedy sq. 6, 10000 Zagreb, Republic of Croatia (kresimir.ris@gmail.com)

Please, by answering the questions bellow, have in mind also;

- *in case the individual question does not concern activity of the beneficiary you represent, answer simply with N/a (not applicable);*
- *in case the question refers to activity prematurely, answer simply N/Y yet;*
- *in case the question refers to the on-going activity, answer that the activity is on-going and what has been done in the reporting period;*
- *answers shall be exact, concise, in plain English language, refereeing to qualitative and quantitative criteria;*
- *if you use a handwriting, let it be readable.*

LFM Report for:

1) Wider Objective

- a) *What kind of work did your institution undergo regarding the creation of a curriculum and acceptance of the new masters' degree?*

Professor Hana Horak, together with Professor Rajko Knez from Faculty of Law, University of Maribor, reviewed curriculum proposals which were sent by Russian and Ukrainian co-beneficiaries and gave their joint opinion.

- b) *Which and how many documents did your institution prepared?*

¹¹ This form is shaped according to the Logical Framework Matrix being part of the project and serves to make an overall and joined report for all beneficiaries.

¹² This LFM Report needs to be prepared after initial six months and then every several months of the project. The report is to be prepared by made by each co-beneficiary's internal quality committee.

One official revision document dated on 23rd October 2014 (numerous emails and intensive correspondence has been exchanged between UNIZG and partners).

2) Specific Project Objectives

- a) *Do you think that awareness and knowledge on the International and European law in your partner institution has increased due to the project?*

N/A

- b) *Has your institution being involved in creating and innovative curriculum of new master's degree program and on how many occasions experts from your institution took part in discussions regarding the development of the new curricula?*

Yes. 4 Skype meetings among Professor Horak and Professor Knez were held and numerous e-mails exchanged with comments on proposed curriculums. One final document was prepared on 23th October 2014.

- c) *Has your institution been involved in preparing new teaching materials, courses like summer courses, a conferences, etc. (provide also numbers and examples)?*

Yes. Professor Hana Horak, Ass. Prof. Kosjenka Dumančić and Assistant Kristijan Poljanec have started to work on 1 new publication under title "European Law, vol. 1.: Textbook". In addition to that, during July, September and October Faculty of Economics and Business, as coordinating beneficiary, was actively involved in co-organizing one conference, 2nd International Conference "Legal reform and EU enlargement – transfer of experiences", which took place in Kazan, Russian Federation from 13-14 November 2014.

- d) *How often your institution update the relevant web site of the project?*

Once a week.

3) Work Package 1 – Curriculum Development in International and European Law

- a) *What kind and how many (times) your institution exchange experiences among staff of partners universities for collecting good practices and learning experiences (mention also if you use web sites in this respect, documentary evidences, ...)*

Staff members of Faculty of Economics and Business, University of Zagreb were in constant communication with all co-beneficiaries regarding curricula development, by giving reviews of curriculums proposed by Russian and Ukrainian co-beneficiaries. Existing experiences of EU countries were used. And joint proposal and comments were prepared together with Professor Rajko Knez as a result of deep analysis of proposed curricula and best European practices. Practice of FEB and UM were also applied.

- b) *Did your institution discuss the curriculum proposal and are there documents in this respect (please state what kind and how many)?*

Please refer to answers ad 1 a) and 3 a). On 23 October 2014 Professor Hana Horak and Professor Rajko Knez drafted letter to the joint proposal with comments to joint proposal of curriculum sent by Faculty of Law Kazan (Volga region) Federal University, Faculty of Law Voronezh State University and Institute for State and Law, Tyumen State University.

- c) *What kind of activities your institution undergo (and how many) regarding series of guest lectures (state also numbers of events, participants, lecturers, etc).*

N/Y.

4) Work Package 2 – Creation of Centers for European and International Law “Tempus”

- a) *Has your institution created a Centre for European and international law “Tempus”?*

Please refer to 1st Report, Section 33 p.

- b) *How many literature, access to data bases, periodic, etc. have been purchased for the Centre?*

The activity is on-going. In October 2014 Project Coordinator and EBSCO database signed License Agreement for entering InterEULawEast Journal in EBSCO database – collections Business Source Complete and Business Source Corporate.

- c) *Does the Centre update web site and is it regularly updated?*

Tempus Centre Zagreb has its website at following link [TEMPUS CENTRE ZAGREB](#). It is updated at least once per month.

- d) *Are scientific papers available for download from the web site and how many?*

Yes. There is a sublink InterEULawEast Journal which links to Hrčak database with full papers from volume 1. Within Tempus Centre Zagreb webpage there is sublink Books with “European Market Law: Handbook, Vol. I available in free electronic access.

- e) *Do master students make use of the Centre and how often (if possible define also how many students)?*

Master students use Zagreb Tempus Centre regularly. Postgraduate lectures are held in Zagreb Tempus Centre every week during one academic year.

5) Work Package 3 – Capacity Building for Master Tutors

- a) *Have experts from your institution taking part of any course within the project (or directly related to project) and how many?*

N/Y

- b) *Are materials of the above courses available on your web site from your institution?*

N/Y

- c) *Are experts for your institution aware of capacity building purpose of the courses?*

Yes, they are.

6) Work Package 4 – Implementation of Curricula

- a) *Have your institution provided necessary steps for the accreditation of the master program and prepared relevant documents in this respect?*

N/a

- b) *Has your institution provided primary set of students to be enrolled in the new master program?*

N/a

- c) *Has your institute provided necessary scholarship (how many) for students from Ukraine and Russia?*

N/Y

7) Work Package 5 – Dissemination

- a) *Have your partner institution organized any conference within the project in that period of the project?*

N/a

- b) *How many lectures have been performed in the conference?*

N/a

- c) *How many participants were at the conference?*

N/a

- d) *Are materials and papers from the conferences available on the internet site of the project?*

N/a

- e) *How many hours lasted the conference?*

N/a

8) Work Package 6 – Project Management

- a) *Have your institution designed the web page of the project where all logos and links to the main page of the project are also present?*

Yes, it has designed umbrella web page with all logos and links to co-beneficiaries' institutions.

- b) *Does your institution update web page regularly (please, define)?*

Yes, it does. Once per week.

- c) *Are all materials from conferences, summer courses, etc. easy accessible from this internet site?*

Yes, they are.

- d) *Does your institution prepare reports on the project progress and how regularly?*

Yes, every three months.

9) Work Package 7 – Quality Control

- a) *Does your institution take part of the meeting of the internal evaluation committee? How many persons are taking part of this meetings from your institution?*

Yes, it does. One senior representative and two students.

- b) *Are experts from your institution aware of internal evaluation committee and its role in your institution?*

Yes, they are.

10) Work Package 8 – Sustainability

- a) *Has your partner institution been involved in in the preparation of joint curriculum and implementation of the joint text book “European law”?*

Yes, it has. Professor Horak together with Professor Knez prepared comments on joint curriculum proposals from Russian and Ukranian co-beneficiaries (23 October 2014, 4 Skype meetings in reporting period). Handbook “European Market Law” has been published in October 2014 and introduced as teaching material at Faculty of Economics and Business, University of Zagreb at the beginning of winter semester (1 October 2014). Handbook is available in free electronic access.

As regards text book „European Law“ please refer to answer ad 2 c).

- b) *How many experts from your institution have been involved?*

Drafting curriculum review: 1 person (Professor Hana Horak). Implementation of handbook: 5 persons (Professor Hana Horak, Ass. Prof. Kosjenka Dumančić, Assistant Dominik Vuletić, PhD, Assistant Kristijan Poljanec, Assistant Zvonimir Šafranko (technical editor).

- c) *Has your institution signed the cooperation agreement between the beneficiaries/universities in the project?*

N/Y

- d) *Is it copy of such agreement properly archived?*

N/Y

- e) *Has your institution implemented the new master program? How long has it took to get the accreditation and full implementation of the program?*

N/A

Conclusions

Please, state any remarks regarding the project, regarding monitoring of the progress of the activities and any proposal for corrective measures (if necessary):

- *Project has been running according to activities planned in Workpackages and envisaged in the Project proposal.*
- *Due to specific circumstances in Ukraine, certain deadlines have been extended. So far no significant deviations have occurred due to this reasons.*
- *Special attention has been given to dissemination of Project's outcomes. It can be seen from regular updating Project's results at umbrella webpage as well as from free availability of articles and European Market Law: Handbook at umbrella webpage and Faculty's webpage as well as at separate Zagreb Tempus Centre webpage.*
- *Project is flexible to external factors and use of modern means of communication increases long-distance implementation of the Project.*
- *There is a development in regards of drafting joint curriculum and further steps have to be executed in order to approve the proposed future master program (October 2014).*
- *Significant achievements have been done in area of dissemination of research results in form of Handbook. Signing of License Agreement with EBSCO supports that standpoint.*
- *Internal reporting is regular. Staff members are dedicated to achievement of Project's results (day-to-day correspondence with responsible persons at co-beneficiary institutions, acc. to mail correspondence presented).*

Members of Internal Evaluation Committee have no objections to activities performed. Support has been given to efforts made by Project team to execute activities as regards curriculum development, in particular, efforts done so far to include significant level of content of EU legal courses into future master program.

Logical Framework Matrix (LFM) REPORT of the Kazan Federal University (KFU) Nr. 2

for period

July 2014 – October 2014

of the project:

Tempus Project No. 544117 InterEULawEast¹³

Made by *Internal quality committee*¹⁴ of:

Nataliya Tyurina PhD, associate professor, international and European law department, law faculty of the Kazan Federal University (e-mail: tyurina.natal@yandex.ru)

Iskander Asatullin PhD student, international and European law department, law faculty of the Kazan Federal University (e-mail: iskander.asatullin@gmail.com)

Liliia Khasanova student, international and European law department, law faculty of the Kazan Federal University (e-mail: lilya-khasanova@rambler.ru)

Please, by answering the questions bellow, have in mind also;

- *in case the individual question does not concern activity of the beneficiary you represent, answer simply with N/a (not applicable);*
- *in case the question refers to activity prematurely, answer simply N/Y yet;*
- *in case the question refers to the on-going activity, answer that the activity is on-going and what has been done in the reporting period;*
- *answers shall be exact, concise, in plain English language, refereeing to qualitative and quantitative criteria;*
- *if you use a handwriting, let it be readable.*

LFM Report for:

1) Wider Objective

- a) *What kind of work did your institution undergo regarding the creation of a curriculum and acceptance of the new masters' degree?*

Activities to make proposal for Master program in European and International Law have taken place. We discussed proposals for our Joint Master Program with colleagues from Voronezh, Tyumen and Odessa and planning to finish the formation of the Joint Program during the future meeting in November.

- b) *Which and how many documents did your institution prepared?*

¹³ This form is shaped according to the Logical Framework Matrix being part of the project and serves to make an overall and joined report for all beneficiaries.

¹⁴ This LFM Report needs to be prepared after initial six months and then every several months of the project. The report is to be prepared by made by each co-beneficiary's internal quality committee.

When we are speaking about general accreditation, which is under way, the documents are all the teaching programs including master programs and disciplines provided for the Joint Master Program. The set of describing materials is more than 1000 pages + all the programs with teaching materials. It is impossible to go further with accreditation of the Joint Master Program until the University finishes this regular accreditation process.

2) Specific Project Objectives

- a) *Do you think that awareness and knowledge on the International and European law in your partner institution has increased due to the project?*

Due to the international conference "Legal science and education" that was held in September on the faculty even more students got to know more about Tempus project and Master program in European and International Law. Although it was held not within the Tempus program, the project was introduced to many students and professors from different universities. Also, some other activities (workshops, lectures and clubs) for undergraduate students increased their awareness and knowledge in EU law and International Law.

- b) *Has your institution being involved in creating and innovative curriculum of new master's degree program and on how many occasions experts from your institution took part in discussions regarding the development of the new curricula?*

Department of international and European law is fully involved in preparation of new master program. Nearly 20 experts from our faculty were involved in discussions regarding the development of the new curricula. The discussions about new Master degree program are held constantly on weekly organizational meetings of the department,

- c) *Has your institution been involved in preparing new teaching materials, courses like summer courses, a conferences, etc. (provide also numbers and examples)?*

Yes, the 2nd International conference "Legal Reform and EU Enlargement - Transfer of Experiences" will be held in November 13-14th in Kazan.

- d) *How often your institution update the relevant web site of the project?*

The web site of the project is being updated every week.

3) Work Package 1 – Curriculum Development in International and European Law

- a) *What kind and how many (times) your institution exchange experiences among staff of partners universities for collecting good practices and learning experiences (mention also if you use web sites in this respect, documentary evidences, ...)*

Advanced Summer Course in European Internal Market Law, from 23.06.2014-27.06.2014, Croatia, University of Zagreb was a great chance to exchange and collect new practices and experiences. The information about this event is available on a web site of the project <http://kpfu.ru/law/mezhdunarodnaya-deyatelnost/tempus-iv-project-intereulaweast/s-23-po-28-ijunya-prepodavately-juridicheskogo.html>

Our Department got a series of letters in the course of March-September 2014 from Voroneze, Tyumen and Odessa with their Master programs and proposals for our Joint Master program.

We answered them, indicating the courses already taught in Kazan, the courses which are not taught and the courses taught only in Kazan.

- b) *Did your institution discuss the curriculum proposal and are there documents in this respect (please state what kind and how many)?*

Yes. We are in the process of discussion of the curriculum proposals of our partners in Zagreb and Voronezh universities.

- c) *What kind of activities your institution undergo (and how many) regarding series of guest lectures (state also numbers of events, participants, lecturers, etc).*

One of the most important provisions of activity according to the "Road map" of the faculty is the invitation of guest lecturers from the best universities. The examples of guest lectures are: prof. T. Kruessmann (Austria), prof. N.Weiss (Germany) ets.

4) Work Package 2 – Creation of Centers for European and International Law “Tempus”

- a) *Has your institution created a Centre for European and international law “Tempus”?*

N/A

- b) *How many literature, access to data bases, periodic, etc. have been purchased for the Centre?*

N/A

- c) *Does the Centre update web site and is it regularly updated?*

N/A

- d) *Are scientific papers available for download from the web site and how many?*

N/A

- e) *Do master students make use of the Centre and how often (if possible define also how many students)?*

N/A

5) Work Package 3 – Capacity Building for Master Tutors

- a) *Have experts from your institution taking part of any course within the project (or directly related to project) and how many?*

Not within the reporting period - Tyurina N., Nizamiev A., Bakulina L., Talan M., Keshner M took part in Advanced Summer Course in European International Market Law in Zagreb (Croatia) on 23-28th of June.

- b) *Are materials of the above courses available on your web site from your institution?*

Yes - <http://kpfu.ru/law/mezhdunarodnaya-deyatelnost/tempus-iv-project-intereulaweast/s-23-po-28-ijunya-prepodavatelyi-juridicheskogo.html>

c) *Are experts for your institution aware of capacity building purpose of the courses?*

Yes. Our experts perform all necessary action in this regard, going to work meetings to discuss operational issues.

6) Work Package 4 – Implementation of Curricula

a) *Have your institution provided necessary steps for the accreditation of the master program and prepared relevant documents in this respect?*

The whole University is preparing for the accreditation process which is appointed for February 2015. All the teaching programs, including those, which contain the disciplines provided for the Joint Master Program will undergo the accreditation.

b) *Has your institution provided primary set of students to be enrolled in the new master program?*

Yes. The students, getting the bachelor's degree in International Law (about 20-25).

c) *Has your institute provided necessary scholarship (how many) for students from Ukraine and Russia?*

N/Y

7) Work Package 5 – Dissemination

a) *Have your partner institution organized any conference within the project in that period of the project?*

N/Y

b) *How many lectures have been performed in the conference?*

N/Y

c) *Are materials and papers from the conferences available on the internet site of the project?*

N/Y

d) *How many hours lasted the conference?*

N/Y

8) Work Package 6 – Project Management

a) *Have your institution designed the web page of the project where all logos and links to the main page of the project are also present?*

Yes.

b) *Does your institution update web page regularly (please, define)?*

Yes. The web page is being updated as soon as the information about new activities or news available.

c) *Are all materials from conferences, summer courses, etc. easy accessible from this internet site?*

Yes.

d) *Does your institution prepare reports on the project progress and how regularly?*

According to the provisions of the Project' documentation.

9) Work Package 7 – Quality Control

a) *Does your institution take part of the meeting of the internal evaluation committee? How many persons are taking part of this meetings from your institution?*

One - Nataliya Tyurina

b) *Are experts from your institution aware of internal evaluation committee and its role in your institution?*

Yes.

10) Work Package 8 – Sustainability

a) *Has your partner institution been involved in in the preparation of joint curriculum and implementation of the joint text books “European law”?*

Yes.

b) *How many experts from your institution have been involved?*

All the members of the Department of International and European law are somehow involved.

c) *Has your institution signed the cooperation agreement between the beneficiaries/universities in the project?*

The agreement is planned to be signed in November.

d) *Is it copy of such agreement properly archived?*

N/A

e) *Has your institution implemented the new master program? How long has it took to get the accreditation and full implementation of the program?*

Some of the courses of the future Master program are already being successfully taught by the department of International and European Law.

Conclusions

Please, state any remarks regarding the project, regarding monitoring of the progress of the activities and any proposal for corrective measures (if necessary):

None