

# INTEREULAWEAST

European and International Law Master Programme Development in Eastern Europe



Co-funded by the  
Tempus Programme  
of the European Union

## Logical Framework Matrix (LFM) REPORTS

of the project:  
**Tempus Project No. 544117**  
**InterEULawEast**

**No 7**

**1 MARCH 2016 – 30 JUNE 2016**

**Partners:**  
**Kazan Federal University**  
**Tyumen State University**  
**Voronezh State University**  
**Donetsk National University**  
**National University "Odesa Law Academy"**  
**University of Maribor**  
**University of Zagreb**

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# Logical Framework Matrix (LFM) REPORT OF Faculty of Economics and Business University of Zagreb (FEB UNIZG) Nr. 7

for period

**1 MARCH 2016 – 30 JUNE 2016**

of the project:

## **Tempus Project No. 544117 InterEULawEast<sup>1</sup>**

Made by *Internal Evaluation Committee (IEC)*<sup>2</sup> of:

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# LFM Report

## 1) Wider Objective

- a) *What kind of work did your institution undergo regarding the creation of a curriculum and acceptance of the new masters' degree?*

*Prof. Horak, together with Prof. Knez prepared a review of Glossary of Legal Terminology and Didactical Manuals.*

- b) *Which and how many documents did your institution prepared?*

*Several e-mails have been exchanged among Prof. Horak, Prof. Knez and responsible persons at VSU, DNU and NU OLA.*

## 2) Specific Project Objectives

- a) *Do you think that awareness and knowledge on the International and European law in your partner institution has increased due to the project?*

*N/A.*

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<sup>1</sup> This form is designed according to the Logical Framework Matrix being part of the project and serves to make an overall and joined report for all beneficiaries.

<sup>2</sup> This LFM Report needs to be prepared after initial six months and then every several months of the project. The report is to be prepared by made by each co-beneficiary's internal quality committee. See WP 7 of the Project.

- b) *Has your institution being involved in creating and innovative curriculum of new master's degree program and on how many occasions experts from your institution took part in discussions regarding the development of the new curricula?*

*Yes, FEB UNIZG actively participated in preparation of didactical manuals and glossary, by giving instructions and suggestions to responsible persons at VSU, DNU and NU OLA.*

- c) *Has your institution been involved in preparing new teaching materials, courses like summer courses, a conferences, etc. (provide also numbers and examples)?*

*Yes, FEB UNIZG organized one international conference titled Legal Reform and EU Enlargement – Transfer of Experiences "Digital Market Strategy: Legal, Economic and Educational Perspectives", March 21 – 22, 2016 Zagreb, Croatia. FEB UNIZG actively participated in preparation of Eu law textbook, didactical manuals and glossary, by giving instructions and suggestions to responsible persons at VSU, DNU and NU OLA.*

- d) *How often your institution update the relevant web site of the project?*

*Regularly, depending on frequency of Project's events.*

### **3) Work Package 1 – Curriculum Development in International and European Law**

- a) *What kind and how many (times) your institution exchange experiences among staff of partners universities for collecting good practices and learning experiences (mention also if you use web sites in this respect, documentary evidences, ...)*

*During reporting period Prof. Horak, together with her team and Prof. Knez, gave instructions, reviews and suggestions to partners concerning finalization of their work on projects publications: EU law textbook, glossary and didactical manuals. The job was done mainly via e-mail and/or phones.*

- b) *Did your institution discuss the curriculum proposal and are there documents in this respect (please state what kind and how many)?*

*N/A.*

- c) *What kind of activities your institution undergo (and how many) regarding series of guest lectures (state also numbers of events, participants, lecturers, etc).*

*N/A.*

### **4) Work Package 2 – Creation of Centers for European and International Law “Tempus”**

- a) *Has your institution created a Centre for European and international law “Tempus”?*

*N/A.*

- b) *How many literature, access to databases, periodic, etc. have been purchased for the Centre?*

*N/A*

- c) *Does the Centre update web site and is it regularly updated?*

*N/A.*

- d) *Are scientific papers available for download from the web site and how many?*

*Yes, all issues of InterEULawEast Journal.*

- e) *Do master students make use of the Centre and how often (if possible define also how many students)? Master students enrolled in FEB's postdiploma study programmes attend lectures there.*

*N/A*

### 5) Work Package 3 – Capacity Building for Master Tutors

- a) *Have experts from your institution taking part of any course within the project (or directly related to project) and how many?*  
*No.*
- b) *Are materials of the above courses available on your web site from your institution?*  
*No.*
- c) *Are experts for your institution aware of capacity building purpose of the courses?*  
*Yes.*

### 6) Work Package 4 – Implementation of Curricula

- a) *Have your institution provided necessary steps for the accreditation of the master program and prepared relevant documents in this respect?*  
*N/A.*
- b) *Has your institution provided primary set of students to be enrolled in the new master program?*  
*N/A.*
- c) *Has your institute provided necessary scholar ship (how many) for students from Ukraine and Russia? Yes, ten students have successfully passed two months study programme (BDiB study programme, Commercial law course).*  
*N/A*

### 7) Work Package 5 – Dissemination

- a) *Have your partner institution organised any conference within the project in that period of the project?*  
*Yes, FEB UNIZG organized one international conference titled Legal Reform and EU Enlargement – Transfer of Experiences "Digital Market Strategy: Legal, Economic and Educational Perspectives", March 21 – 22, 2016 Zagreb, Croatia.*
- a) *How many lectures have been performed in the conference?*  
*18 lectures.*
- b) *How many participants were at the conference?*  
*25 participants.*
- c) *Are materials and papers from the conferences available on the internet site of the project?*  
*Yes, they are.*
- d) *How many hours lasted the conference?*  
*Two days, 6 hrs per day.*

### 8) Work Package 6 – Project Management

- a) *Have your institution designed the web page of the project where all logos and links to the main page of the project are also present?*  
*Yes, it did.*
- b) *Does your institution update web page regularly (please, define)?*  
*Regularly, depending on frequency of Project's events.*

- c) *Are all materials from conferences, summer courses, etc. easy accessible from this internet site?*  
*Yes, they are.*
- d) *Does your institution prepare reports on the project progress and how regularly?*  
*Yes, each three months.*

## 9) Work Package 7 – Quality Control

- a) *Does your institution take part of the meeting of the internal evaluation committee? How many persons are taking part of these meetings from your institution?*  
*Yes, it does. Three persons, above mentioned.*
- b) *Are experts from your institution aware of internal evaluation committee and its role in your institution?*  
*Yesk, they are.*

## 10) Work Package 8 – Sustainability

- a) *Has your partner institution been involved in in the preparation of joint curriculum and implementation of the joint tax books “European law”?*  
*Yes, it has. During reporting period Prof. Horak, together with her team and Prof. Knez, gave instructions, reviews and suggestions to partners concerning finalization of their work on the book.*
- b) *How many experts from your institution have been involved?*  
*One, Prof. Hana Horak.*
- c) *Has your institution signed the cooperation agreement between the beneficiaries/universities in the project?*  
*N/A.*
- d) *Is it copy of such agreement properly archived?*  
*N/A.*
- e) *Has your institution implemented the new master program? How long has it took to get the accreditation and full implementation of the program?*  
*N/A.*

## Conclusions

*Please, state any remarks regarding the project, regarding monitoring of the progress of the activities and any proposal for corrective measures:*

- *Project has been running according to activities planned in Workpackages and revised Workplan.*
- *Scholarship mechanism has been put in place and students arrived safely. Students have successfully passed two-months study programme, obtained ECTS credits and final grades, took part in the 3rd Conference, prepared three student papers for the Journal, visited both Croatian Parliament and Commercial Court.*
- *Project is flexible to external factors and use of modern means of communication increases long-distance implementation of the Project.*

- *Internal reporting is regular. Staff members are dedicated to achievement of Project's results (day-to-day correspondence with responsible persons at co-beneficiary institutions, acc. to mail correspondence presented).*

*Members of Internal Evaluation Committee have no objections to activities performed. Support has been given to efforts made by Project team to execute activities as regards organization of the Conference and proceeding with organization of scholarship mechanism.*

# Logical Framework Matrix (LFM) REPORT of Tyumen State University (TSU) Nr. 7

for period

**1 MARCH 2016 – 30 JUNE 2016**

of the project:

**Tempus Project No. 544117 InterEULawEast<sup>3</sup>**

Made by *Internal Evaluation Committee (IEC)*<sup>4</sup> of:

- *Marina Shunevich, postgraduate student enrolled at Tyumen State University (e-mail: marina.igorevna72@gmail.com)*
- *Sergei Stepanov, postgraduate student enrolled at Tyumen State University (e-mail: sergey-u29@mail.ru)*

## LFM Report

### 1) Wider Objective

- a) *What kind of work did your institution undergo regarding the creation of a curriculum and acceptance of the new masters' degree?*

*During the reporting period, TSU was actively involved in the development of the Project. TSU has been getting ready for the summer campaign of enrollment of students for the new master programme. Numerous presentations of the programme were made and bachelor graduates are now well informed of its advantages, contents and essence. Besides, TSU representative took part in the 3rd International Conference on Digital Market Strategy held on 21-23 March in Zagreb.*

- b) *Which and how many documents did your institution prepared?*

*Timesheets and conventions (for researchers);  
Progress report (for Tyumen State University: trimestral period)*

### 2) Specific Project Objectives

- a) *Do you think that awareness and knowledge on the International and European law in your partner institution has increased due to the project?*

*Yes, we do. Due to the Project, awareness and knowledge on the International and European law in TSU have increased in the reporting period. For instance, during the 11th all-Russia students' conference which was held in TSU in April 2016, a greater (than before) number of students participated in International and European law section of the conference. Quality of the reports*

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<sup>3</sup> This form is designed according to the Logical Framework Matrix being part of the project and serves to make an overall and joined report for all beneficiaries.

<sup>4</sup> This LFM Report needs to be prepared after initial six months and then every several months of the project. The report is to be prepared by made by each co-beneficiary's internal quality committee. See WP 7 of the Project.



*made was much higher as well and some of them were included in the conference proceedings. Moreover, some international law papers were discussed at the level of regional legislative body which is a remarkable success.*

- b) *Has your institution being involved in creating and innovative curriculum of new master's degree program and on how many occasions experts from your institution took part in discussions regarding the development of the new curricula?*

*Although the process of creating the curriculum was completed, TSU is still actively involved in creating of new master's degree program. TSU experts discuss the development of the curricula via internet correspondence, but special sessions and meetings (with Prof. Sergei Yu. Marochkin in charge) also took place. The working group members are actively engaged in attracting new stakeholders to further the participation and development of the results achieved in the Tempus project.*

- c) *Has your institution been involved in preparing new teaching materials, courses like summer courses, a conferences, etc. (provide also numbers and examples)?*

*Completed textbook was handed over to the reviewers under the guidance of curator - P. Biryukov (Voronezh State University). At the moment, the textbook compiled in full and will be submitted to the nearest meeting at the Final International Conference "Legal Reform and EU Enlargement – Transfer of Experiences": The achievements of the InterEULawEast Tempus Project as Contribution to the European High Education Area and Implementation of the Best Bologna Standards.*

- d) *How often your institution update the relevant web site of the project?*

*All the news is updated on the website of the TSU on a regular basis (every month).*

### **3) Work Package 1 – Curriculum Development in International and European Law**

- a) *What kind and how many (times) your institution exchange experiences among staff of partners universities for collecting good practices and learning experiences (mention also if you use web sites in this respect, documentary evidences, ...)*

*Specialists of the Institute of State and Law have regularly discussed the current project activities (correspondence with colleagues via e-mail, personal meetings)*

- b) *Did your institution discuss the curriculum proposal and are there documents in this respect (please state what kind and how many)?*

*During the reporting period specialists of the Institute of State and Law (Sergei Yu. Marochkin, Svetlana S. Racheva, Sergei Vl. Romanchuk) as well its students (Anna Tikhomirova, Mark Lavrentev) took part in the 3rd International Conference on Digital Market Strategy held on 21-23 March in Zagreb and presented academic papers. Curriculum proposals were discussed there as well and other topics reaching goals of the Project were raised.*

- c) *What kind of activities your institution undergo (and how many) regarding series of guest lectures (state also numbers of events, participants, lecturers, etc).*

*N/y*

### **4) Work Package 2 – Creation of Centers for European and International Law "Tempus"**

- a) *Has your institution created a Centre for European and international law "Tempus"?*

*N/a*

- b) *How many literature, access to databases, periodic, etc. have been purchased for the Centre?*

*N/a*

c) *Does the Centre update web site and is it regularly updated?*

*N/a*

d) *Are scientific papers available for download from the web site and how many?*

*N/a*

e) *Do master students make use of the Centre and how often (if possible define also how many students)?*

*N/a*

## **5) Work Package 3 – Capacity Building for Master Tutors**

a) *Have experts from your institution taking part of any course within the project (or directly related to project) and how many?*

*N/a*

b) *Are materials of the above courses available on your web site from your institution?*

*All information on the participation of the Institute in the project including possibilities and prospects of its development is always available in the news section on the web page of the Tempus project.*

c) *Are experts for your institution aware of capacity building purpose of the courses?*

*Yes, they are. All experts are actively involved in the process of capacity building.*

## **6) Work Package 4 – Implementation of Curricula**

a) *Have your institution provided necessary steps for the accreditation of the master program and prepared relevant documents in this respect?*

*As it has been mentioned the developed master program is not subject to "state accreditation". For its development approval of the University Academic Council is enough. And that was implemented on November 17, 2015.*

b) *Has your institution provided primary set of students to be enrolled in the new master program?*

*As was mentioned in the previous period, two TSU students (Anna Tikhomirova, Mark Lavrentev) have been sent to the University of Zagreb to study for 2 months. The new programme was presented many times to graduates with bachelor's degree not only of the Institute of state and law but also other institutions of TSU. Interest towards the programme is significant and there is a good chance that the upcoming summer campaign of enrollment of students for the new master programme will go well.*

c) *Has your institute provided necessary scholar ship (how many) for students from Ukraine and Russia?*

*N/a*

## **7) Work Package 5 – Dissemination**

a) *Have your partner institution organised any conference within the project in that period of the project?*

*N/y*

b) *How many lectures have been performed in the conference?*

*N/y*

c) *How many participants were at the conference?*

*N/y*

d) *Are materials and papers from the conferences available on the internet site of the project?*

*N/y*

e) *How many hours lasted the conference?*

*N/y*

## **8) Work Package 6 – Project Management**

a) *Have your institution designed the web page of the project where all logos and links to the main page of the project are also present?*

*As always, the official website of the Institute contains a link to the site of the project by having the logo of Tempus. Link is located in the section of the Institute of State and Law and is easily accessible and convenient to use*

b) *Does your institution update web page regularly (please, define)?*

*Project information is updated monthly. In addition, news, information about events, meetings and conferences, announcements are updated on the website of the university*

c) *Are all materials from conferences, summer courses, etc. easy accessible from this internet site?*

*All the updates, necessary materials and information are available on the web page in the University website section. The information may also be accessed by clicking onto the logo of the Tempus project on the website of the University and is easily accessible*

d) *Does your institution prepare reports on the project progress and how regularly?*

*Progress report is regularly coordinated and sent to Zagreb every 3 or 2 months. Now the actual report period includes the beginning of April till the end of June*

## **9) Work Package 7 – Quality Control**

a) *Does your institution take part of the meeting of the internal evaluation committee? How many persons are taking part of these meetings from your institution?*

*TSU internal evaluation committee (2 members) arrange no personal meetings, but they are always in touch with one another via e-mail correspondence*

b) *Are experts from your institution aware of internal evaluation committee and its role in your institution?*

*Yes, they are*

## **10) Work Package 8 – Sustainability**

a) *Has your partner institution been involved in in the preparation of joint curriculum and implementation of the joint tax books “European law”?*

*Yes. As mentioned in the previous report, the Institute has completed the development of the disciplines for the master programme and the programme has been officially launched. TSU members team have been working on its part of the book (S.S. Racheva, O.V. Kislitsina, S.V. Romanchuk, I. Yu Mylnikova, A.A. Yakovlev)*

b) *How many experts from your institution have been involved?*

*The number of specialists is not exact. It is possible to get more TSU experts involved*

c) *Has your institution signed the cooperation agreement between the beneficiaries/universities in the project?*

*N/a*

d) *Is it copy of such agreement properly archived?*

*As always, all the documents of the Institute are properly stored and catalogued in accordance with the rules established by the legislation of the Russian Federation, as well as local acts of the University*

e) *Has your institution implemented the new master program? How long has it took to get the accreditation and full implementation of the program?*

*The programme has been launched in TSU. Thus it has been properly implemented. It took approximately 2 years since the start of the Tempus Project to finally launch the programme in TSU as of autumn 2016*

## *Conclusions*

*Please, state any remarks regarding the project, regarding monitoring of the progress of the activities and any proposal for corrective measures:*

*In our opinion, implementation of the Project has been going well so far. The programme was officially launched in TSU and the main attention of our university is now paid to the summer campaign of enrollment of students for the new master programme. Awareness and knowledge on the programme in TSU is great, all students are well informed of peculiarities of study and have shown remarkable interest and there is a good chance that the upcoming summer campaign will yield results.*

# Logical Framework Matrix (LFM) REPORT of VORONEZH STATE UNIVERSITY (VSU) Nr. 6

for period

**MARCH 2015 – JULY 2016**

of the project:

Tempus Project No. 544117 InterEULawEast

Made by *Internal quality committee* of:

*Galushko Dmitriy, Associate Professor, Department of International and European Law*

*Akulshina Alla, Head of the Centre for international programmes and projects*

*Zhdanov Ilya, post-graduate student and lecturer, Department of International and European Law*

## LFM Report for:

### 1) Wider Objective

- a) *What kind of work did your institution undergo regarding the creation of a curriculum and acceptance of the new masters' degree?*

*The VSU team underwent following types of work:*

- Constant promotion of the Program among bachelor students and enrollees for enrollment of students for the next academic year;*
- Mentorship and supervising of the enrolled master students;*
- Conducting all formalities with VSU master students after their mobility to the Zagreb University;*
- Preparation presentations for the Zagreb Conference;*
- Participation in the Zagreb Conference;*
- Preparation for and further participation in the Zagreb coordination meeting;*
- Supervising of the partner-universities' work on the «EU Law» textbook;*
- Preparation of the VSU's relevant parts of the «EU Law» textbook;*
- Revision of the textbook after a review;*
- Organization of proofreading of the textbook;*
- Revision of relevant didactic manuals for the Project book;*
- Coordination of revision of relevant didactic manuals of DNU;*
- Preparation of presentations for the Maribor conference;*
- Maintenance of the relevant VSU's web-pages, connected with activities within the Project;*
- Giving the Program's courses to the master students;*

- *Conducting all relevant actions for publishing the EU Law textbook at the VSU publishing house;*
- *Constant control of preparation of an e-version/layout of the textbook;*
- *Updating all relevant VSU web-pages.*

b) *Which and how many documents did your institution prepared?*

*During the analyzed period the VSU team prepared all needed documents (orders and etc.) for master students after their mobility to the Zagreb University. It was also a preparation of final version of the EU law textbook, didactic manuals for the Projectbook.*

## 2) Specific Project Objectives

a) *Do you think that awareness and knowledge on the International and European law in your partner institution has increased due to the project?*

*We think that interest in the International and European law has increased in the VSU. Regular meetings of the VSU Department of International and European Law are being held in order to discuss different matters of implementation of the Master's Program, questions of enrichment of the study process and fulfillment obligations within our Project. Moreover, awareness and knowledge on the International and European law in the VSU has increased among students, especially among bachelors students, who plan to become master students of our Master's Program.*

b) *Has your institution being involved in creating and innovative curriculum of new master's degree program and on how many occasions experts from your institution took part in discussions regarding the development of the new curricula?*

*During the analyzed period there were not such activities.*

c) *Has your institution been involved in preparing new teaching materials, courses like summer courses, a conferences, etc. (provide also numbers and examples)?*

*During the analyzed period there were not such activities.*

d) *How often your institution update the relevant web site of the project?*

*The VSU team makes updates of the relevant web-page weekly.*

## 3) Work Package 1 – Curriculum Development in International and European Law

a) *What kind and how many (times) your institution exchange experiences among staff of partners universities for collecting good practices and learning experiences (mention also if you use web sites in this respect, documentary evidences, ...)*

*The VSU team has been in constant full contact with their colleagues from the partner-universities on this question. This communication is usually made via e-mail and Skype. The exchange of letters via e-mails takes place on regular basis not less than once in a couple of days. The result of all these discussions are: didactic manuals for the Projectbook; the EU Law textbook.*

b) *Did your institution discuss the curriculum proposal and are there documents in this respect (please state what kind and how many)?*

*During analyzed period there were not such activities.*

c) *What kind of activities your institution undergo (and how many) regarding series of guest lectures (state also numbers of events, participants, lecturers, etc).*

*During analyzed period there were not such activities.*

## 4) Work Package 2 – Creation of Centers for European and International Law “Tempus”

- a) *Has your institution created a Centre for European and international law “Tempus”?*  
*During the analyzed period there were not such activities.*
- b) *How many literature, access to data bases, periodic, etc. have been purchased for the Centre?*  
*All possibilities of the VSU library and other databases are being used.*
- c) *Does the Centre update web site and is it regularly updated?*  
*A relevant section has been created on the official web-page of the International and European law Chair (intlawvsu.ru). And it is weekly updated.*
- d) *Are scientific papers available for download from the web site and how many?*  
*Interested persons can download an online-version of the Handbook on the European Market Law and all existing issues of the InterEULawEast Journal.*
- e) *Do master students make use of the Centre and how often (if possible define also how many students)?*  
Yes. VSU master students actively use all possibilities of the Centre (on the average - 20-30 students). And with development of the Centre and of the Project it is planned they will use it even more actively.

### 5) Work Package 3 – Capacity Building for Master Tutors

- a) *Have experts from your institution taking part of any course within the project (or directly related to project) and how many?*  
*VSU representatives took part in the Conference 3rd International Conference “Legal Reform and EU Enlargement – Transfer of Experiences”: Digital Market Strategy - Legal, Economic and Educational Perspectives & 5th Project Coordination Meeting, which took place at the Zagreb University in March. They made two presentations.*
- b) *Are materials of the above courses available on your web site from your institution?*  
*Yes, the materials from the event are available for the downloading.*
- c) *Are experts for your institution aware of capacity building purpose of the courses?*  
*Yes, the VSU team participated with enthusiasm in the event. And it let them build upon their knowledge and relevant skills.*

### 6) Work Package 4 – Implementation of Curricula

- a) *Have your institution provided necessary steps for the accreditation of the master program and prepared relevant documents in this respect?*  
*During the analyzed period there were not such activities.*
- b) *Has your institution provided primary set of students to be enrolled in the new master program?*  
*During the analyzed period there were not such activities.*
- c) *Has your institute provided necessary scholarship (how many) for students from Ukraine and Russia?*  
*The selected VSU master students of the implemented Program were assisted for mobility to the Zagreb University.*

### 7) Work Package 5 – Dissemination

- a) *Have your partner institution organized any conference within the project in that period of the project?*  
*During the analyzed period there were not such activities.*
- b) *How many lectures have been performed in the conference?*  
*During the analyzed period there were not such activities.*
- c) *How many participants were at the conference?*  
*During the analyzed period there were not such activities.*
- d) *Are materials and papers from the conferences available on the internet site of the project?*  
*During the analyzed period there were not such activities.*
- e) *How many hours lasted the conference?*  
*During the analyzed period there were not such activities.*

## 8) Work Package 6 – Project Management

- a) *Have your institution designed the web page of the project where all logos and links to the main page of the project are also present?*  
*Yes. The VSU team in this regard made following:*
  - o Web-section "InterEULawEast" on the website of the International and European Law Department of the VSU - <http://www.intlawvsu.ru/>; <http://www.intlawvsu.ru/magistratura/>*
  - o Web-page "Tempus centre for European and International Law" on the web-site of the VSU Department of International And European Law - <http://www.intlawvsu.ru/tsentr-evropeyskogo-i-mezhdunarodnogo-prava>*
  - o Web-page "Master programme "International and European Law" on the web-site of the VSU Department of International And European Law - <http://www.intlawvsu.ru/magistratura>*
  - o The appropriate section "InterEULawEast" on the VSU official website: <http://www.vsu.ru/english/collaboration/index.html>;*
  - o VSU Law Faculty: <http://www.law.vsu.ru/english/faculty/index.html>;*
  - o The appropriate section "InterEULawEast" on the VSU official website: [http://www.vsu.ru/english/collaboration/int\\_projects.html](http://www.vsu.ru/english/collaboration/int_projects.html)*
  - o Regional Information Centre for Scientific and Technological Cooperation with EU: <http://www.ric.vsu.ru/en/intereulaweast/> with the direct link to the InterEULawEast Umbrella website.*
- b) *Does your institution update web page regularly (please, define)?*  
*Yes, weekly.*
- c) *Are all materials from conferences, summer courses, etc. easy accessible from this internet site?*  
*Yes.*
- d) *Does your institution prepare reports on the project progress and how regularly?*  
*Yes, in due time.*

## 9) Work Package 7 – Quality Control

- a) *Does your institution take part of the meeting of the internal evaluation committee? How many persons are taking part of this meetings from your institution?*



*Yes, VSU representatives take part in such every meeting. Usually 2-3 persons.*

- b) *Are experts from your institution aware of internal evaluation committee and its role in your institution?*  
*Yes.*

## **10) Work Package 8 – Sustainability**

- a) *Has your partner institution been involved in the preparation of joint curriculum and implementation of the joint text books “European law”*  
*Yes, the VSU team is in charge of the process of preparation of the textbook and acted as a coordinator of the process. The VSU team edited the textbook according to the reviewers’ recommendations. VSU specialists conducted proofreading of the textbook. During the analyzed period the VSU team also conducted all needed actions for organizing of the textbook’s publishing at the VSU publishing house. The e-version was also prepared.*
- b) *How many experts from your institution have been involved?*  
*Four.*
- c) *Has your institution signed the cooperation agreement between the beneficiaries/universities in the project?*  
*During the analyzed period there were not such activities.*
- d) *Is it copy of such agreement properly archived?*  
*During the analyzed period there were not such activities.*
- e) *Has your institution implemented the new master program? How long has it took to get the accreditation and full implementation of the program?*  
*During the analyzed period there were not such activities.*

## **Conclusions**

*Please, state any remarks regarding the project, regarding monitoring of the progress of the activities and any proposal for corrective measures:*

*During analyzed period, all planned actions have been made by the VSU team in due time and within designated time frames according to the Project proposal. The VSU team organized one the main Project’s outcomes — preparation of the EU law textbook.*

# Logical Framework Matrix (LFM) REPORT of Donetsk National University (DNU) Nr. 7

for period

1 March 2016 – 30 June 2016

of the project:

## Tempus Project No. 544117 InterEULawEast<sup>5</sup>

Made by *Internal Evaluation Committee (IEC)*<sup>6</sup> of:

*Roman Grynyuk, rector of DonNU, Doctor of Law, Professor;*

*Antonina Bobkova, dean of the Economics and Law Faculty, Doctor of Law, Professor, Academician of National Academy of Legal Sciences of Ukraine;*

*Orehova T.V. Doctor in economics, Associate Professor;*

*Olga Turchenko, Project coordinator in DonNU, Candidate in Law, Associate Professor;*

*Tetyana Vlasova, Director of the International Educational Projects Centre of DonNU, Candidate in economics, Associate Professor;*

*Krilowa Elena, Senior Laboratory of constitutional, international and criminal law*

*Hahorliak Iryna – 4 year student*

*Kravchunovska Mariya – Master Student*

*Donetsk National University*

*83001 600-riccha str., 21, Vynniysa*

*Ukraine*

## LFM Report

### 1) Wider Objective

- a) *What kind of work did your institution undergo regarding the creation of a curriculum and acceptance of the new masters' degree?*

*Completed procedure of local accreditation of the joint Master Programme - approved working curriculum for masters students in the field of law at DonNU in 2016, which includes the discipline of joint Master Plan.*

- b) *Which and how many documents did your institution prepared?*

*Coordinators' reports*

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<sup>5</sup> This form is designed according to the Logical Framework Matrix being part of the project and serves to make an overall and joined report for all beneficiaries.

<sup>6</sup> This LFM Report needs to be prepared after initial six months and then every several months of the project. The report is to be prepared by made by each co-beneficiary's internal quality committee. See WP 7 of the Project.

## 2) Specific Project Objectives

- a) *Do you think that awareness and knowledge on the International and European law in your partner institution has increased due to the project?*  
*Yes, a number of students is involved into project activities. University staff regularly participates in Expert Board and Project Board meetings and receives the minutes of the meetings. This activity results in rise of awareness on the overall project goals and ideas and EU Law in particular.*
- b) *Has your institution being involved in creating and innovative curriculum of new master's degree program and on how many occasions experts from your institution took part in discussions regarding the development of the new curricula?*  
*N/A*
- c) *Has your institution been involved in preparing new teaching materials, courses like summer courses, a conferences, etc. (provide also numbers and examples)?*  
*The conference "Digital Market Strategy: Legal, Economic and Educational Perspectives" in Zagreb (21-23 March, 16). Topic DIGITALISATION AND THE EU SINGLE TRANSPORT AREA: LEGAL PERSPECTIVES (given by Ella Derkach).*
- d) *How often your institution update the relevant web site of the project?*  
*Project web pages are being updated on weekly or monthly basis (Depending on information availability).*

## 3) Work Package 1 – Curriculum Development in International and European Law

- a) *What kind and how many (times) your institution exchange experiences among staff of partners universities for collecting good practices and learning experiences (mention also if you use web sites in this respect, documentary evidences, ...)*  
*Regular e-mail Communication with National Coordinator (on weekly, fortnightly basis)*
- b) *Did your institution discuss the curriculum proposal and are there documents in this respect (please state what kind and how many)?*  
*A meeting of the Project Expert Board on the review of the results of external quality monitoring of the project «European and International Law Master programme Development in Eastern Europe-InterEULawEast» 544117-TEMPUS-1-2013-1-HR-TEMPUS-JPCR. Much attention during the monitoring was paid to assessing the practical implementation of the project (curriculum, local accreditation of the master's programme, awareness and interest in the ongoing programme, etc.).*
- c) *What kind of activities your institution undergoes (and how many) regarding series of guest lectures (state also numbers of events, participants, lecturers, etc).*  
*We have been preparing to host guest lectures in April 2016, however cancellation decision was taken by coordinators (Minutes of the Project meeting in Zagreb as of 23 March 2016).*

## 4) Work Package 2 – Creation of Centers for European and International Law “Tempus”

- a) *Has your institution created a Centre for European and international law “Tempus”?*  
*N/A*
- b) *How many literature, access to databases, periodic, etc. have been purchased for the Centre?*  
*N/A*

c) *Does the Centre update web site and is it regularly updated?*

*N/A*

d) *Are scientific papers available for download from the web site and how many?*

*N/A*

e) *Do master students make use of the Centre and how often (if possible define also how many students)?*

*N/A*

## **5) Work Package 3 – Capacity Building for Master Tutors**

a) *Are materials of the above courses available on your web site from your institution?*

*Yes, on the internet address: <http://www.donnu.edu.ua/en-us/Centre%20of%20International%20Educational%20Projects/News/Pages/default.aspx>*

b) *Are experts for your institution aware of capacity building purpose of the courses?*

*Yes. Experts took active part in preparation to the conference “Legal Reform and EU Enlargement – Transfer of Experiences” (21-23 March, Zagreb) (Derkach E.)*

## **6) Work Package 4 – Implementation of Curricula**

a) *Have your institution provided necessary steps for the accreditation of the master program and prepared relevant documents in this respect?*

*This procedure was completed.*

b) *Has your institution provided primary set of students to be enrolled in the new master program?*

*Prepared student travel (documents, logistics) to study under scholarship programme in Zagreb (18.02.16 – 18.04.16) Student went through the pilot study.*

c) *Has your institute provided necessary scholar ship (how many) for students from Ukraine and Russia?*

*N/A*

## **7) Work Package 5 – Dissemination**

a) *Have your partner institution organised any conference within the project in that period of the project?*

*N/A*

b) *How many lectures have been performed in the conference?*

*N/A*

c) *How many participants were at the conference?*

*N/A*

d) *Are materials and papers from the conferences available on the internet site of the project?*

*N/A*

e) *How many hours lasted the conference?*

*N/A*

## **8) Work Package 6 – Project Management**

- a) *Have your institution designed the web page of the project where all logos and links to the main page of the project are also present?*  
*Yes, the page is to be found on this address: <http://www.donnu.edu.ua/ru-ru/Centre%20of%20International%20Educational%20Projects/Project%20Activity/Pages/Ipoe-kmu-2012-2015.aspx#3>.*
- b) *Does your institution update web page regularly (please, define)?*  
*Project web page is being updated as new information becomes available and in accordance with the project work plan (usually on weekly or monthly basis).*
- c) *Are all materials from conferences, summer courses, etc. easy accessible from this internet site?*  
*You may find links to project official web site at our uni web site <http://www.donnu.edu.ua/ru-ru/Centre%20of%20International%20Educational%20Projects/News%20and%20Events/Pages/natsionalni-monitorinh-tempus-project.aspx>*
- d) *Does your institution prepare reports on the project progress and how regularly?*  
*In accordance with the work plan of the project every three months we prepare coordinator's report, latest one was prepared for the period from 01.05.2016 till 01.07.2016.*

## 9) Work Package 7 – Quality Control

- a) *Does your institution take part of the meeting of the internal evaluation committee? How many persons are taking part of these meetings from your institution?*  
*During the reported period there was no Expert Board meeting, however there was a meeting of the Rectorate of Donetsk National University, aimed to sum up the results of the implementation of the projects under the European Union programme Tempus.*
- b) *Are experts from your institution aware of internal evaluation committee and its role in your institution?*  
*Yes (relevant information at the university and faculty web site - <http://law.donnu.edu.ua/en-us>).*

## 10) Work Package 8 – Sustainability

- a) *Has your partner institution been involved in in the preparation of joint curriculum and implementation of the joint tax books “European law”?*  
*Finalised preparation of the joint text book (Law of the European Union: a Textbook for the Masters Students / ed. P. Biriukov and H. Horak. - Voronezh, Zagreb: VSU Publishing House, University of Zagreb, 2016. Vol. 1, 2. - 600 p.)*  
*«Collective of authors: Grynyuk R.F., DNU - 2.1 (with Krakovskaya A.J.) and 2.3 (with Turchenko O.G.);*  
*Krakovskaya A.E., DNU - 2.1 (with Grynyuk R.F.), 2.2;*  
*Turchenko O.G., DNU - 2.3 (with Grynyuk R.F.), 2.5, 2.6, 2.7, 3.5.*  
*Editorial Board: Prof. Roman Grynyuk (Donetsk National University).*
- b) *How many experts from your institution have been involved?*  
*Prof. Grynyuk R.F., Dr Turchenko O.G., Dr Krakovskaya A.Y*
- c) *Has your institution signed the cooperation agreement between the beneficiaries/universities in the project?*  
*DonNU has signed MOU and sent it for approval to the University of Maribor (Law Faculty).*
- d) *Is it copy of such agreement properly archived?*  
*The copy is archived in the Project folder at the Law Faculty.*
- e) *Has your institution implemented the new master program? How long has it took to get the accreditation and full implementation of the program?*

*Partial accreditation - inclusion of the agreed disciplines in the curriculum for Masters for 2015 academic year (international law specialization), complete accreditation - in the 2016-2017 academic year.*

## **Conclusions**

*Please, state any remarks regarding the project, regarding monitoring of the progress of the activities and any proposal for corrective measures:*

*Awareness of the Project and its purposes has grown. Many students and applicants express their interest to new opportunities, provided by the Project.*

*DonNU team sees as a sound dissemination measure development of training and methodological support of teaching disciplines of specialization "International and European law" in remote format for students of correspondence courses.*

# Logical Framework Matrix (LFM) REPORT of University of Maribor (UM) Nr. 7

for period

**MARCH 2016 – JUNE 2016**

of the project:

Tempus Project No. 544117 InterEULawEast

Made by *Internal quality committee* of:

*Prof. Dr. Rajko Knez*

## LFM Report for:

### 1) Wider Objective

- a) *What kind of work did your institution undergo regarding the creation of a curriculum and acceptance of the new masters' degree?*  
*Not applicable in this reporting period.*
- b) *Which and how many documents did your institution prepared?*  
*Not applicable in this reporting period.*

### 2) Specific Project Objectives

- a) *Do you think that awareness and knowledge on the International and European law in your partner institution has increased due to the project?*  
*Yes, the awareness is in constant increase. It influences also day-to-day research and detaching activities. Especially, it influences international cooperation of the faculty with existing and new partners. In the reporting period Prof. Knez performed a lecture in the conference in Zagreb, "Digital Market Strategy: Legal, Economic and Educational Perspectives" – titled; Right to be forgotten – a new personal right in digital EU market. The same is true for prof. dr. Aleš Ferčič: He performed a lecture titled. Broadband Networks and State Aid Policy and Law. The conference was organized by the coordinator and took part on March 21 – 22, 2016 Zagreb. Both these lectures are now published in Nr. 3 of the InterEuLawEast journal, June 2016.*
- b) *Has your institution being involved in creating and innovative curriculum of new master's degree program and on how many occasions experts from your institution took part in discussions regarding the development of the new curricula?*  
*Not in reporting period.*
- c) *Has your institution been involved in preparing new teaching materials, courses like summer courses, a conferences, etc. (provide also numbers and examples)?*  
*Yes; handbooks on services and EU citizenship and Free Provisions of Services and Legal Remedies are in progress.*

- d) *How often your institution update the relevant web site of the project?*  
*Web site of the project has been updated on regular basis, mostly weekly.*

### **3) Work Package 1 – Curriculum Development in International and European Law**

- a) *What kind and how many (times) your institution exchange experiences among staff of partners universities for collecting good practices and learning experiences (mention also if you use web sites in this respect, documentary evidences, ...)*  
*Not applicable for the reporting period.*
- b) *Did your institution discuss the curriculum proposal and are there documents in this respect (please state what kind and how many)?*  
*Not applicable for the reporting period.*
- c) *What kind of activities your institution undergo (and how many) regarding series of guest lectures (state also numbers of events, participants, lecturers, etc).*  
*Not applicable for the reporting period.*

### **4) Work Package 2 – Creation of Centres for European and International Law “Tempus”**

- a) *Has your institution created a Centre for European and international law “Tempus”?*  
*N/a*
- b) *How many literature, access to data bases, periodic, etc. have been purchased for the Centre?*  
*N/a*
- c) *Does the Centre update web site and is it regularly updated?*  
*N/a*
- d) *Are scientific papers available for download from the web site and how many?*  
*N/a*
- e) *Do master students make use of the Centre and how often (if possible define also how many students)?*  
*N/a*

### **5) Work Package 3 – Capacity Building for Master Tutors**

- a) *Have experts from your institution taking part of any course within the project (or directly related to project) and how many?*  
*N/a.*
- b) *Are materials of the above courses available on your web site from your institution?*  
*Materials are available at the project web site of the project coordinator.*
- c) *Are experts for your institution aware of capacity building purpose of the courses?*  
*Not in the reporting period.*

### **6) Work Package 4 – Implementation of Curricula**



- a) *Have your institution provided necessary steps for the accreditation of the master program and prepared relevant documents in this respect?*  
*N/a*
- b) *Has your institution provided primary set of students to be enrolled in the new master program?*  
*N/a*
- c) *Has your institute provided necessary scholar ship (how many) for students from Ukraine and Russia?*  
*N/a*

## 7) Work Package 5 – Dissemination

- a) *Have your partner institution organised any conference within the project in that period of the project?*  
*N/a.*
- b) *How many lectures have been performed in the conference?*  
*N/a*
- c) *How many participants were at the conference?*  
*N/a*
- d) *Are materials and papers from the conferences available on the internet site of the project?*  
*N/a*
- e) *How many hours lasted the conference?*  
*N/a*

## 8) Work Package 6 – Project Management

- a) *Have your institution designed the web page of the project where all logos and links to the main page of the project are also present?*  
*Not in this reporting period.*
- b) *Does your institution update web page regularly (please, define)?*  
*Yes, as noted above, the pages are regularly updated; the regularity depends from the development of the project and news that has to be added (conferences, journal...).*
- c) *Are all materials from conferences, summer courses, etc. easy accessible from this internet site?*  
*The most important new are on that page, however, the materials are available from the main web page of the project coordinator and our web page includes links to them.*
- d) *Does your institution prepare reports on the project progress and how regularly?*  
*Yes, we made reports such as LFM reports, a person in charge, Prof. Dr. Rajko Knez is also in charge of collecting and reviewing, LFM reports of all partners involved. We also made a quarterly report for the coordinator.*

## 9) Work Package 7 – Quality Control

- a) *Does your institution take part of the meeting of the internal evaluation committee? How many persons are taking part of this meetings from your institution?*  
*Actually, person in charge – prof. Knez acted alone in this reporting period.*
- b) *Are experts from your institution aware of internal evaluation committee and its role in your institution?*  
*See the previous answer.*

## 10) Work Package 8 – Sustainability

- a) *Has your partner institution been involved in in the preparation of joint curriculum and implementation of the joint text books “European law”?*  
*Prof. Rajko Knez review the copy of the text book and give remarks.*
- b) *How many experts from your institution have been involved?*  
*Prof. Rajko Knez.*
- c) *Has your institution signed the cooperation agreement between the beneficiaries/universities in the project?*  
*The agreement with DNU is under preparation.*
- d) *Is it copy of such agreement properly archived?*  
*N/y.*
- e) *Has your institution implemented the new master program? How long has it took to get the accreditation and full implementation of the program?*  
*N/a.*

## Conclusions

*Please, state any remarks regarding the project, regarding monitoring of the progress of the activities and any proposal for corrective measures:*

*Faculty of law, University of Maribor has not been involved in the reporting period as much as in previous periods. Prof. Dr. Rajko knez is taking care of LFM reports of the partners in cooperation with University of Zagreb and responsible team of Prof. Dr. Horak (coordinators). However, teaching materials such as handbooks on free provision of services on EU citizenship are in progress and are being prepared. This is a constant work through longer period of time. Closer cooperation took part in the conference in Zagreb. The new – final conference – was under preparation in this reporting period. The conference will be held in Maribor on 4 and 5 of July 2016 (next reporting period).*

# Logical Framework Matrix (LFM) REPORT of KAZAN FEDERAL UNIVERSITY (KFU) Nr. 7

for period

**1 MARCH 2016 – 30 JUNE 2016**

of the project:

**Tempus Project No. 544117 InterEULawEast<sup>7</sup>**

Made by *Internal Evaluation Committee (IEC)*<sup>8</sup> of:

- *Tyurina Natalya (tyurina.natal@yandex.ru)*
- *Iskander Asatullin (iskander.asatullin@gmail.com)*

## LFM Report

### 1) Wider Objective

- What kind of work did your institution undergo regarding the creation of a curriculum and acceptance of the new masters' degree?  
KFU team continued development of substantial part of the disciplines within the master program.*
- Which and how many documents did your institution prepared?  
KFU team prepared programs of the listed disciplines below:  
International protection of intellectual property Rights  
International environmental law  
Actual problems of International Law  
Banking law in EU and RF  
International and European Labour Law  
Legal regulation of external economic activities in EU and RF  
European internal market law*

### 2) Specific Project Objectives

- Do you think that awareness and knowledge on the International and European law in your partner institution has increased due to the project?  
Preparation to the examination on the international law oriented courses shown interest from students in studying international law. During the developments of course materials for master*

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<sup>7</sup> This form is designed according to the Logical Framework Matrix being part of the project and serves to make an overall and joined report for all beneficiaries.

<sup>8</sup> This LFM Report needs to be prepared after initial six months and then every several months of the project. The report is to be prepared by made by each co-beneficiary's internal quality committee. See WP 7 of the Project.

*program and preparing the textbook “European law” KFU team updated the awareness of international law.*

- b) *Has your institution being involved in creating and innovative curriculum of new master’s degree program and on how many occasions experts from your institution took part in discussions regarding the development of the new curricula?*

*Our institution was fully involved in developing of new master program. Now its successfully accredited.*

- c) *Has your institution been involved in preparing new teaching materials, courses like summer courses, a conferences, etc. (provide also numbers and examples)?*

*Prof. Adel Abdullin,  
Rustem Davletguldeev  
Iskander Asatullin*

*Participated in international conference "Legal reform and EU enlargement - transfer of experiences", which took place in Zagreb University*

- d) *How often your institution update the relevant web site of the project?*

*Relevant website of the project being updated monthly, or when relevant information became available.*

### **3) Work Package 1 – Curriculum Development in International and European Law**

- a) *What kind and how many (times) your institution exchange experiences among staff of partners universities for collecting good practices and learning experiences (mention also if you use web sites in this respect, documentary evidences, ...)*

*Prof. Adel Abdullin,  
Rustem Davletguldeev  
Iskander Asatullin*

*Participated in international conference "Legal reform and EU enlargement - transfer of experiences", which took place in Zagreb University*

- b) *Did your institution discuss the curriculum proposal and are there documents in this respect (please state what kind and how many)?*

*N/A*

- c) *What kind of activities your institution undergo (and how many) regarding series of guest lectures (state also numbers of events, participants, lecturers, etc).*

*N/Y*

### **4) Work Package 2 – Creation of Centers for European and International Law “Tempus”**

- a) *Has your institution created a Centre for European and international law “Tempus”?*

*N/A*

- b) *How many literature, access to databases, periodic, etc. have been purchased for the Centre?*

*N/A*

- c) *Does the Centre update web site and is it regularly updated?*

*N/A*

d) *Are scientific papers available for download from the web site and how many?*

*N/A*

e) *Do master students make use of the Centre and how often (if possible define also how many students)?*

*N/A*

### **5) Work Package 3 – Capacity Building for Master Tutors**

a) *Have experts from your institution taking part of any course within the project (or directly related to project) and how many?*

*N/Y*

b) *Are materials of the above courses available on your web site from your institution?*

*N/Y*

c) *Are experts for your institution aware of capacity building purpose of the courses?*

*N/Y*

### **6) Work Package 4 – Implementation of Curricula**

a) *Have your institution provided necessary steps for the accreditation of the master program and prepared relevant documents in this respect?*

*N/Y*

b) *Has your institution provided primary set of students to be enrolled in the new master program?*

*N/Y*

c) *Has your institute provided necessary scholar ship (how many) for students from Ukraine and Russia?*

*N/A*

### **7) Work Package 5 – Dissemination**

a) *Have your partner institution organised any conference within the project in that period of the project?*

*N/Y*

b) *How many lectures have been performed in the conference?*

*N/A*

c) *How many participants were at the conference?*

*N/A*

d) *Are materials and papers from the conferences available on the internet site of the project?*

*N/A*

e) *How many hours lasted the conference?*

*N/A*

## 8) Work Package 6 – Project Management

- a) *Have your institution designed the web page of the project where all logos and links to the main page of the project are also present?*  
*Webpage is available on international law department web page.*
- b) *Does your institution update web page regularly (please, define)?*  
*As new information become available.*
- c) *Are all materials from conferences, summer courses, etc. easy accessible from this internet site?*  
*Yes. All materials is accessible through the web page.*
- d) *Does your institution prepare reports on the project progress and how regularly?*  
*Every 3 month*

## 9) Work Package 7 – Quality Control

- a) *Does your institution take part of the meeting of the internal evaluation committee? How many persons are taking part of these meetings from your institution?*  
*Yes. Natalya Tyurina, Iskander Asatullin, Liliya Khasanova*
- b) *Are experts from your institution aware of internal evaluation committee and its role in your institution?*  
*Experts from our institution involved in evaluation, performed by the committee, they aware on activities performed by the committee.*

## 10) Work Package 8 – Sustainability

- a) *Has your partner institution been involved in in the preparation of joint curriculum and implementation of the joint tax books “European law”?*  
*N/Y*
- b) *How many experts from your institution have been involved?*  
*N/Y*
- c) *Has your institution signed the cooperation agreement between the beneficiaries/universities in the project?*  
*N/Y*
- d) *Is it copy of such agreement properly archived?*  
*N/Y*
- e) *Has your institution implemented the new master program? How long has it took to get the accreditation and full implementation of the program?*  
*N/A*

## Conclusions

*Please, state any remarks regarding the project, regarding monitoring of the progress of the activities and any proposal for corrective measures:*

*IEC should state that during the reporting period development of master program going successfully. Participation in events within the tempus project gave new push for preparing course*

*materials within the master program and involving students and experts in the project within the KFU.*

# Logical Framework Matrix (LFM) REPORT of the National University “Odessa Law Academy” (NU “OLA”) Nr. 7

for period

**MARCH 2015 – JULY 2016**

of the project:

**Tempus Project No. 544117 InterEULawEast<sup>9</sup>**

Made by *Internal Evaluation Committee (IEC)*<sup>10</sup> of:

- *Mykola Pashkovskiy*, PhD, Head of the International Law and International Relations Department, e-mail: [mykola.pashkovsky@gmail.com](mailto:mykola.pashkovsky@gmail.com);
- *Kateryna Gaidei*, LL.M in Public International Law, post-graduate student of the International Law and International Relations Department, e-mail: [katerinagaidei@gmail.com](mailto:katerinagaidei@gmail.com).

## LFM Report

### 1) Wider Objective

- a) *What kind of work did your institution undergo regarding the creation of a curriculum and acceptance of the new masters' degree?*

*During the reporting period, heads and members of the two Departments of the National University “Odessa Law Academy” – International Law and International Relations Department and EU Law and Comparative Law Department – have jointly developed, elaborated, composed and accorded a curriculum project and syllabus proposals for courses of the new master's program. The discussions were continuously organized within the staff of the both departments of the University and with the Partner Universities. Communication with Donetsk National University and coordinators on the issues of project progress was upheld. Preparation of bibliography and online resources on the issues of international and European Law for account of the research papers of scholars of the National University “Odesa Law Academy” was conducted. The project group of master's program continued to work on bringing the activity of project group on master's program and all the documentation into compliance with the license conditions regarded in the Cabinet of Ministers of Ukraine Regulation of 30 December 2015 (new license conditions of providing educational services). The project group of master's program developed a strategy for dissemination of information*

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<sup>9</sup> This form is designed according to the Logical Framework Matrix being part of the project and serves to make an overall and joined report for all beneficiaries.

<sup>10</sup> This LFM Report needs to be prepared after initial six months and then every several months of the project. The report is to be prepared by made by each co-beneficiary's internal quality committee. See WP 7 of the Project.



*about the master's program and its advertising. The project group conducted information activities among the bachelors. The project team helped others project group of the university in their efforts to develop other bachelor's programs and master's programs. The work on syllabuses was continued in accordance with new requirements and educational content of modules (academic disciplines, practices) of the master's program.*

b) *Which and how many documents did your institution prepared?*

*The following documents were prepared: Information for developers of educational programs; leaflet on the Master's program.*

## **2) Specific Project Objectives**

a) *Do you think that awareness and knowledge on the International and European law in your partner institution has increased due to the project?*

*Yes, owing to the active involvement of staff members of the International Law and International Relations Department and the EU Law and Comparative Law Department in the process of creating, developing and elaborating curriculum projects and syllabuses proposals for the new innovative master's program, there were continuous discussions of the issues on International and EU Law at both departments, what thus resulted in better understanding of them among the staff members at the University.*

b) *Has your institution being involved in creating and innovative curriculum of new master's degree program and on how many occasions experts from your institution took part in discussions regarding the development of the new curricula?*

*Yes, staff members of the International Law and International Relations Department and the EU Law and Comparative Law Department have been directly involved in creating an innovative curriculum for the new master's program, the relevant discussions were held at the departments regularly, at least once a week. The participants of the project group on the master's program are engaged into implementation at the University the system of project groups on developing educational programs, including by sharing experience, gained in the process of the master's program's creation.*

c) *Has your institution been involved in preparing new teaching materials, courses like summer courses, a conferences, etc. (provide also numbers and examples)?*

*The adoption of new License conditions of providing educational services led to the necessity of reviewing already prepared master's program. Pashkovskiy M.I. is a member of the working group on preparing the Information for developers of educational programs; updating currently existing at the University educational programs.*

d) *How often your institution update the relevant web site of the project?*

*The relevant web site of the project is updated on a regular basis, twice a month.*

## **3) Work Package 1 – Curriculum Development in International and European Law**

a) *What kind and how many (times) your institution exchange experiences among staff of partners universities for collecting good practices and learning experiences (mention also if you use web sites in this respect, documentary evidences, ...)*

*The exchange of the experiences among staff members of the partner Universities is exercised on a regular basis, every week through phone calls and email correspondence mainly. The contacts are maintained with partner universities from Riga, Donetsk, Voronezh, Kazan, Tyumen, and Zagreb. The communication is provided on a constant basis with all the participants of the consortium through the project coordinator.*

b) *Did your institution discuss the curriculum proposal and are there documents in this respect (please state what kind and how many)?*

*N/a in the reporting period.*

- c) *What kind of activities your institution undergo (and how many) regarding series of guest lectures (state also numbers of events, participants, lecturers, etc).*  
*N/a*

#### **4) Work Package 2 – Creation of Centers for European and International Law “Tempus”**

- a) *Has your institution created a Centre for European and international law “Tempus”?*  
*N/A.*

- b) *How many literature, access to databases, periodic, etc. have been purchased for the Centre?*

*The issues on providing the created Tempus Centre with the literature resources are currently under the discussion among the staff members of the University and between the Partner Universities.*

- c) *Does the Centre update web site and is it regularly updated?*

*Yes, the web site of the Centre is updated on a regular basis, at least once per month.*

- d) *Are scientific papers available for download from the web site and how many?*

*Yes, the following scientific works are currently available for download from the web site of the Centre:*

- *one book - European Market Law Handbook, Vol. 1;*
- *three periodicals – INTEREULAWEAŞT, Journal for International and European Law, Economics and Market Integrations, Volume I, Issue 1, June 2014;*
- *INTEREULAWEAŞT, Journal for International and European Law, Economics and Market Integrations, Volume I, Issue 2, December 2014;*
- *INTEREULAWEAŞT, Journal for International and European Law, Economics and Market Integrations, Volume II, Issue 1, June 2015;*
- *19 scientific articles - Vasylenko M. Institutional and legal mechanisms of adaptation of law of Ukraine to EU law,*
- *Vyshnyakov O. Some aspects of harmonization of Ukraine's international treaties with the norms of World Trade Organization,*
- *Vyshnyakov O. Features of protection of property rights in the sphere of government regulation of foreign trade activities,*
- *Gladenko O. Foreign policy provisions of the Constitution of the European Union,*
- *Gladenko O. International legal aspects of Ukraine's integration into the European Union,*
- *Damirli M. The sources of European Union law in the sense of its Constitution,*
- *Delinsky O. International legal aspects of legal personality of the European Union,*
- *Delinsky O. International legal personality of transnational corporations,*
- *Dryomina-Voloc N. The principle Nullum crimen sine lege in the context of activities of modern international criminal tribunals ad hoc,*
- *Zelinska N. The concept of international crime in a historical and legal perspective,*
- *Surylova O. Environmental human rights in Ukraine and European Union - comparative analysis,*
- *Yakubovska N. Legal regulation of activities of multinational corporations in Central and Eastern Europe: comparative analysis,*
- *Yakubovska N. Legal regulation of foreign direct investment of multinational corporations in the European Union countries,*
- *Antsupova T. To the issue of determination of the notion "European Law",*
- *Antsupova T. Cooperation of European intergovernmental organizations at the present stage of European integration development,*

- Barskyy V. *The role of institutions of direct democracy in the European integration process,*
- Behruz H. *The dialogue of legal systems: European law and Islamic law,*
- Vyshnyakov O. *Legal conditions of creation of a free trade area between Ukraine and European Union,*
- Pashkovsky M. *The concept of international cooperation in criminal procedural matters;*

*In total – 22 scientific publications.*

- e) *Do master students make use of the Centre and how often (if possible define also how many students)?*

*The Tempus Centre at the National University “Odesa Law Academy” is always open for the students of the University. It is particularly often used for holding series of lectures by visiting professors on topics relevant to the EU and International Law subjects, which are organized for students approximately once per month. Around 50 students usually attend such series of lectures.*

## **5) Work Package 3 – Capacity Building for Master Tutors**

- a) *Have experts from your institution taking part of any course within the project (or directly related to project) and how many?*

*Yes, all the participants take part in the courses within the project and in the events aimed at capacity building of staff members, such as events, short courses, round tables devoted to the issues of European integration and the EU law.*

- b) *Are materials of the above courses available on your web site from your institution?*

*Yes, the materials are available on the web site of the National University “Odesa Law Academy”.*

- c) *Are experts for your institution aware of capacity building purpose of the courses?*

*Yes, they are fully aware of the purpose of such courses.*

## **6) Work Package 4 – Implementation of Curricula**

- a) *Have your institution provided necessary steps for the accreditation of the master program and prepared relevant documents in this respect?*

*The educational program and study plan were updating because of adoption of the new License conditions of providing educational services.*

- b) *Has your institution provided primary set of students to be enrolled in the new master program?*

*March 19, 2016 the University held an Open Day for enrollees of master's program. The project team organized a consultation for enrollees of master's program in June 2016.*

- c) *Has your institute provided necessary scholar ship (how many) for students from Ukraine and Russia?*

*N/A.*

## **7) Work Package 5 – Dissemination**

- a) *Have your partner institution organised any conference within the project in that period of the project?*

*N/A.*

- b) *How many lectures have been performed in the conference?*

*N/A*

- c) *How many participants were at the conference?*

*N/A.*

- d) *Are materials and papers from the conferences available on the internet site of the project?*

*N/A.*

- e) *How many hours lasted the conference?*

*N/A.*

## **8) Work Package 6 – Project Management**

- a) *Have your institution designed the web page of the project where all logos and links to the main page of the project are also present?*

*Yes.*

- b) *Does your institution update web page regularly (please, define)?*

*Yes, the web page is updated regularly, once per week.*

- c) *Are all materials from conferences, summer courses, etc. easy accessible from this internet site?*

*Yes, all the materials of the conferences, summer courses, etc. are available on the web page.*

- d) *Does your institution prepare reports on the project progress and how regularly?*

*Yes, the reports on the project progress are prepared regularly, every 3 months.*

## **9) Work Package 7 – Quality Control**

- a) *Does your institution take part of the meeting of the internal evaluation committee? How many persons are taking part of these meetings from your institution?*

*Yes, two members of the staff of the National University “Odesa Law Academy” participate in the meetings of the internal evaluation committee - one senior representative and one assistant professor.*

- b) *Are experts from your institution aware of internal evaluation committee and its role in your institution?*

*Yes, they are fully aware of the internal evaluation committee, its role and activities performed.*

## **10) Work Package 8 – Sustainability**

- a) *Has your partner institution been involved in the preparation of joint curriculum and implementation of the joint tax books “European law”?*

*Yes, staff members of the International Law and International Relations Department and the EU Law and Comparative Law Department have been actively involved in the development of the joint innovative curriculum. The issues of further implementation of the joint text book are now under discussion.*

- b) *How many experts from your institution have been involved?*

*7 staff members of the International Law and International Relations Department and 4 staff members of the EU Law and Comparative Law Department of the University have been involved in the development of the joint innovative curriculum for the new master’s program.*

- c) *Has your institution signed the cooperation agreement between the beneficiaries/universities in the project?*  
*Yes, the National University "Odesa Law Academy" has signed the cooperation agreement.*
- d) *Is it copy of such agreement properly archived?*  
*Yes, the copy of the cooperation agreement is archived in due order.*
- e) *Has your institution implemented the new master program? How long has it took to get the accreditation and full implementation of the program?*  
*Yes, the local accreditation of the new Master program took place on 8 July 2015 during the meeting of the Academic Council of the University. The academic and methodological materials for academic subjects are currently being developed by the staff members of the International Law and International Relations Department and the EU Law and Comparative Law Department of the University.*

## *Conclusions*

*Please, state any remarks regarding the project, regarding monitoring of the progress of the activities and any proposal for corrective measures:*

*Overall, the activities within the project are performed in accordance with the Workpackages and in the line with the initial project proposal. Although with certain changes in deadlines, generally all the activities are conducted within the time-framework stated in the Workpackages. All the relevant information, which is important for assessing the project progress, is available on the web site and the web page, as they are regularly updated. Owing to the constant contact between the Partner Universities, maintained daily mainly through email correspondence, internal and external evaluation of the project progress is continuously conducted. Members of Internal Evaluation Committee have no objections to activities performed and have actively supported the Project Team in their daily work.*