

Logical Framework Matrix (LFM) REPORTS
of the project:
Tempus Project No. 544117
InterEULawEast

Partners:
Kazan Federal University
Tyumen State University
Voronezh State University
Taurida National V. I. Vernadsky University
Donetsk National University
National University "Odesa Law Academy"
University of Maribor
University of Zagreb

Members:

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Dmitriy Galushko	Voronezh State University
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Lyudmila Deshko	Donetsk National University
Beshulya Polina	Donetsk National University
Ivan Ienenkov	Donetsk National University
Mykola Pashkovskiy	National University "Odesa Law Academy"
Valeria Pinskak	National University "Odesa Law Academy"
Kateryna Gaidei	National University "Odesa Law Academy"
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Reports:

No 1 – up to June 2014

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Logical Framework Matrix (LFM) REPORT of Tyumen State University (TSU) Nr. 1

for period

from November 2013 to 31st of June 2014

of the project:

Tempus Project No. 544117 InterEULawEast¹

Made by *Internal quality committee*² of:

Olga Kislitsina, member representing Tyumen State University (e-mail: mar@utmn.ru)

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Please, by answering the questions bellow, have in mind also;

- *in case the individual question does not concern activity of the beneficiary you represent, answer simply with N/A (not applicable);*
- *in case the question refers to activity prematurely, answer simply N/Y yet;*
- *in case the question refers to the on-going activity, answer that the activity is on-going and what has been done in the reporting period;*
- *answers shall be exact, concise, in plain English language, refereeing to qualitative and quantitative criteria;*
- *if you use a handwriting, let it be readable.*

LFM Report for:

1) Wider Objective

- a) *What kind of work did your institution undergo regarding the creation of a curriculum and acceptance of the new masters' degree?*

University staff studied existing curricula in European and International law, existing double degree program, educational standards (both Russian and international) and the legislation. Carried out an analysis of teaching universities participating in the project and assesses the prospects of cooperation between Higher Schools of Russia, Ukraine and Europe.

¹ This form is shaped according to the Logical Framework Matrix being part of the project and serves to make an overall and joined report for all beneficiaries.

² This LFM Report needs to be prepared after initial six months and then every several months of the project. The report is to be prepared by made by each co-beneficiary's internal quality committee.

b) Which and how many documents did your institution prepared?

1. EUROPEAN LAW. Training complex. Work Program destinations for students 030900.62 "Jurisprudence" full-time and correspondence courses.
2. EUROPEAN LAW. APPENDIX to training complex destinations for students 030900.62 "Jurisprudence" Qualification (degree) "Bachelor" Form of study: full-time, part-time.
3. The list of the literature in the library of Institute of State and Law (TSU).
4. The list of electronic resources.
5. Reference about status of teaching and training and methodological support in discipline «EUROPEAN LAW» (an article and ppt).
6. Some Issues of Development of Corporate Governance in Russia in the light of European and International Law (an article).
7. Russian trade Regulations with the EU and Third Countries (ppt).

As agreed at VSU (we are regular correspondence with the coordinator of the University - Professor Biryukov), we have developed **an initial work plan of the future program for the first year of study**.

Aforesaid plan contains a list of obligatory disciplines and optional subjects. It also contains a list of subjects, teaching and study of which must be in accordance with the Russian educational standards.

2) Specific Project Objectives

a) Do you think that awareness and knowledge on the International and European law in your partner institution has increased due to the project?

In our opinion, due to the project level of interest as the University teachers and students increased. The idea of creating a new master's program is considered to be very perspective and attractive for the entire university as a whole

b) Has your institution being involved in creating and innovative curriculum of new master's degree program and on how many occasions experts from your institution took part in discussions regarding the development of the new curricula?

Three Departments of the Tyumen State – the Department of theory and history of State and Law and International Law, the Department of Civil Law and Civil Procedure, the Department of foreign languages. These departments are working together to establish the curriculum for the master's double degree program. Specialists departments regularly (twice a month) meet to discuss the process of drawing up a training program for our institution, as well as for comparing and studying similar teaching experience in other institutions.

c) Has your institution been involved in preparing new teaching materials, courses like summer courses, a conferences, etc. (provide also numbers and examples)?

Representatives of the Tyumen State University have participated in Zagreb Meeting with Master Students „Various Aspects of EU and International Law“, 13.02.2014, Croatia, University of Zagreb (presentations of Shunevich Marina: Some Issues of Development of Corporate Governance) and Maribor Conference (participation of representatives of TSU - Marochkin Sergei and Marina Shunevich - in discussing the prospects of master double degree program). During Advanced Summer Course in European Internal Market Law, 23.06.2014., Croatia, University of Zagreb - representatives of the working group of the Institute of State and Law (TSU) participated as listeners and actively participated in the discussions and there was also presentations of Racheva Svetlana and Shunevich Marina: Russian trade Regulations with the EU and Third Countries).

d) How often your institution update the relevant web site of the project?

- In the "news" section is regularly updated information on the activities of the Institute in the framework of the project. Institute website contains the most relevant information.
- Information on participation in the activities of TSU Tempus Project appears on the site immediately after the event.

3) Work Package 1 – Curriculum Development in International and European Law

a) *What kind and how many (times) your institution exchange experiences among staff of partners universities for collecting good practices and learning experiences (mention also if you use web sites in this respect, documentary evidences, ...)*

1. Zagreb Meeting with Master Students „Various Aspects of EU and International Law“, 13.02.2014, Croatia, University of Zagreb
2. 1st International Conference "Legal reform and EU enlargement - transfer of experiences", 14.2.2014., Slovenia, University of Maribor
3. Advanced Summer Course in European Internal Market Law, 23.06.2014-27.06.2014., Croatia, University of Zagreb
4. Correspondence with the staff of partners universities via e-mail

b) *Did your institution discuss the curriculum proposal and are there documents in this respect (please state what kind and how many)?*

For most qualitative discussion of the draft master double degree program participants in projects has been carried out an analysis of the state of teaching and education of discipline "European law" and "International Law" in Russia, Ukrain and EU and making comparison between the Russian, Ukrainian and European requirements for the obtaining Masters degree. Participants in the project have been carefully studied, both positive and negative aspects of various curricula (a total of about 8 curriculum for the Masters) to borrow the most useful experience in setting up your own program for TSU. They were taken into account features of the political system, the degree of economic and social development of the state and public education, the legal requirements for the content of curricula.

In addition, as mentioned earlier, we have a constant correspondence is conducted with the coordinator of the Voronezh State University, the results of which we have developed an initial work plan of the future program for the first year of study in the master's program.

Definitely the plan shall be subject to further discussion, correction and approval. At the moment, each of the members of the working team is the person responsible for a certain list of subjects (selects all the necessary materials, research papers and studies the working of the program - with the objective of the curriculum developed for the project double degree program).

c) *What kind of activities your institution undergo (and how many) regarding series of guest lectures (state also numbers of events, participants, lecturers, etc).*

- N/y

4) Work Package 2 – Creation of Centres for European and International Law “Tempus”

a) *Has your institution created a centre for European and international law “Tempus”?*

- N/a

b) *How many literature, access to data bases, periodics, etc. have been purchased for the centre?*

Now we have the process of organization of selection of papers and reporters from TSU. Development of list of publications for the library of Tempus Centre VSU (after signing an agreement on using library sources and equipment).

c) *Does the centre update web site and is it regularly updated?*

- N/a

d) *Are scientific papers available for download from the web site and how many?*

- N/a

e) *Do master students make use of the centre and how often (if possible define also how many students)?*

- N/a

5) Work Package 3 – Capacity Building for Master Tutors

a) *Have experts from your institution taking part of any summer course and how many?*

- Order of the rector of the University set up a working group to participate in Tempus:
 1. Marochkin Sergei
 2. Racheva Svetlana
 3. Romanshuk Serhei
 4. Yakovlev Alexander
 5. Mylnikova Irina
 6. Shunevich Marina
- This working group took part in the Advanced Summer Course in European Internal Market Law, 23.06.2014-27.06.2014., Croatia, University of Zagreb.
- It's representatives made a presentation on «Russian trade Regulations with the EU and Third Countries»

b) *Are materials of summer course available on your web site from your institution?*

On the website of the institute are regularly updated news about the project. Including Institute posted information about the participation of the Institute in the summer school:

Институт государства и права
www.jurati.ru

Последние новости:

NEWS **Внимание !!!**



23-28 июня 2014 года завершила работу Летняя школа по Европейскому праву на базе Факультета экономики и бизнеса Университета Загреба (Хорватия), в рамках международного проекта Европейского Союза **TEMPUS IV** «Разработка магистерской программы по Европейскому и международному праву в Восточной Европе», координатором которого от ТюмГУ является С.Ю. Марочкин.

В работе летней школы приняли участие преподаватели Института государства и права – С.С. Рачева, С.В. Романчук, А.А. Яковлев, И.Ю. Мыльникова, и магистрантка ИГиП М.И. Шуневич.

В рамках летней школы были прослушаны лекции по следующей тематике: Европейская интеграция, институты Европейского Союза, введение в европейское право, предпринимательское право Европейского Союза, принципы права Европейского Союза, правовое положение юридических лиц в Европейском Союзе, экологическое право, законодательство о конкуренции в Европейском Союзе.

Группа от Тюменского государственного университета успешно выступила с докладом на тему «Регулирование российских торговых отношений с партнерами из Европейского Союза и третьих стран», а также выслушала и приняла участие в обсуждении докладов по темам «Таможенный союз в евроазиатской интеграции», «Приоритеты интеграции Украины в современном геополитическом пространстве», «История правового регулирования торговых отношений между РФ и Европейским Союзом», «Регулирование украинских торговых отношений с партнерами из Европейского Союза и третьих стран».

* Russian trade Regulations with the EU and Third Countries

Главная

Кафедры

- Кафедра административного и финансового права
- Кафедра государственного и муниципального управления
- Кафедра гражданского права и процесса
- Кафедра иностранных языков
- Кафедра конституционного и муниципального права
- Кафедра теории и истории государства и права и международного права
- Кафедра трудового права и предпринимательства
- Кафедра уголовного права и процесса

Абитуриентам и студентам

- Абитуриентам
- Студентам и магистрантам дневного обучения
- Очная форма обучения

c) Are experts for your institution aware of capacity building purpose of the summer courses?

Yes, they are and our experts perform all necessary action in this regard, going to work meetings to discuss operational issues.

6) Work Package 4 – Implementation of Curricula

a) Have your institution provided necessary steps for the accreditation of the master program and prepared relevant documents in this respect?

An initial work plan of the future program for the first year of study (more information about it previously indicated).

b) Has your institution provided primary set of students to be enrolled in the new master program?

- N/y

c) Has your institute provided necessary scholar ship (how many) for students from Ukraine and Russia?

- N/y

7) Work Package 5 – Dissemination

a) Have your partner institution organised any conference in the period of the project?

According to the WP5, TSU should organise selection of papers and reporters from University for the conferences. There was chosen 2 topics (they are named below)

b) *How many lectures have been performed in the conference?*

- N/a

c) *How many participants were at the conference?*

1. Zagreb Meeting with Master Students „Various Aspects of EU and International Law“, 13.02.2014, Croatia, University of Zagreb (presentations of Shunevich Marina: Some Issues of Development of Corporate Governance);
2. Advanced Summer Course in European Internal Market Law, 23.06.2014., Croatia, University of Zagreb (presentations of Racheva Svetlana and Shunevich Marina: Russian trade Regulations with the EU and Third Countries).

d) *Are materials and papers from the conferences available on the internet site of the project?*

- The article «Some Issues of Development of Corporate Governance in Russia in the light of European and International Law» was published in the InterEuLawEasT; journal for the International and European Law, Economics and Market Integrations.
- This article is also available in the internet: [http://web.efzg.hr/dok/casopisi%20efzg/INTEREULAWEAST//INTEREULAWEAST%201\(1\)2014.pdf](http://web.efzg.hr/dok/casopisi%20efzg/INTEREULAWEAST//INTEREULAWEAST%201(1)2014.pdf)

e) *How many hours lasted the conference?*

- N/a

8) Work Package 6 – Project Management

a) *Have your institution designed the web page of the project where all logos and links to the main page of the project are also present?*

On the institute's Web site contains a link to the website of the Tempus project. In the "news" section is regularly updated information on the activities of the Institute in the framework of the project.

On the institute's Web site contains a link to the website of the Tempus project. In the "news" section there is weekly updated information about the activities of the Institute in the framework of the project.



b) *Does your institution update web page regularly?*

Institute website contains the most relevant information. Especially from January 2014 it posted results of activities in Tempus project (news about speeches at conferences, summer school, a working group of the University for the future activities of the project, also link to the project etc.)

- c) *Are all materials from conferences, summer courses, etc. easy accessible from this internet site?*

Link to the Tempus Project is available in the Homepage of Institute, that's why it's really easy to find any information about the project.

The screenshot shows the website www.utmn.ru/news/10537. The main content is a news article titled "TSU DELEGATION AT THE SUMMER SCHOOL IN ZAGREB, 01.07.2014". The article text reads: "Summer School on the European internal market rules went from 23 to 28 June on the basis of the Faculty of Economics and Business at the University of Zagreb (Croatia). School work was organized in the framework of the international project of the European Union TEMPUS IV «Development master's program in European and International Law in Eastern Europe.» Recall the project curator from Tyumen State University is the director of the Institute of State and Law Sergey Marochkin. In the Summer School was attended by faculty of the Institute of State and Law, SS Rachev, S. Romanchuk, AA Yakovlev, IY Mylnikova and undergraduate of IGIP MI Shunevich. They listened to a series of lectures on European integration and European law, the business and environmental law of the European Union, learned about the competition law in the European Union, the legal status of legal entities in the EU, etc. In addition, delegates Tyumen State University successfully made a presentation "Regulation Russian trade relations with partners from the European Union and third countries" and participated in the discussion of the reports of colleagues from Voronezh State University, Kazan Federal University, Odessa Law Academy, Tauride National University named after VI Vernadsky." Below the text is a photograph of a classroom with students and a presentation screen. The screen displays a slide titled "Regulation Russian Trade Relations with the EU and Third Countries". The website also features a sidebar with navigation links like "About the University", "Educational activities", and "Important Announcements".

- d) *Does your institution prepare reports on the project progress and how regularly?*

TSU prepares and directs all required reports on time. All reports, timesheets and convention of staff persons were sent on time.

9) Work Package 7 – Quality Control

- a) *Does your institution take part of the meeting of the internal evaluation committee? How many persons are taking part of this meetings from your institution?*

- All members of the IEC had meeting at Advanced Summer Course in European Internal Market Law, 23.06.2014-27.06.2014., Croatia, University of Zagreb (TSU representative – Shunevich Marina).
- TSU members of the IEC have regular meeting at Institute of State and Law (Kislitsins Olga, Shunevich Marina)

- b) *Are experts from your institution aware of internal evaluation committee and its role in your institution?*

All the experts were introduced to goals and objectives of participation in the Tempus project. They are also involved in the implementation of the project objectives, curriculum development, writing scientific articles

10) Work Package 8 – Sustainability

a) *Has your partner institution been involved in in the preparation of joint curriculum and implementation of the joint tax books “European law”?*

- N/y

b) *How many experts from your institution have been involved?*

- N/y

c) *Has your institution signed the cooperation agreement between the beneficiaries/universities in the project?*

- N/y

d) *Is it copy of such agreement properly archived?*

- N/y

e) *Has your institution implemented the new master programme? How long has it took to get the accreditation and full implementation of the programme?*

- N/y

Conclusions

Please, state any remarks regarding the project, regarding monitoring of the progress of the activities and any proposal for corrective measures (if necessary):

In our opinion, during the period of assessment the University is committed all the necessary action. Some activities currently in the process of implementation, another part of them will be assessed in further reports, in accordance with the provisions of the WPs.

Logical Framework Matrix (LFM) REPORT of ODESA LAW ACADEMY (OLA) No 1

for period

from November 2013 to June 2014

of the project:

Tempus Project No. 544117 InterEULawEast³

Made by *Internal quality committee*⁴ of:

Head of the Department of International Law and International Relations, PhD Mykola Pashkovsky, via e-mail: mykola.pashkovsky@gmail.com;

Post-graduate student of the Department of International Law and International Relations, LL.M in Public International Law, Kateryna Gaidei, via e-mail: katerinagaidei@gmail.com;

Head of the Students self-government Committee, student of the 4th year of the Institute of Prosecution and Investigation, Valeriia Prushchak, via-email: valerie-pruschak@mail.ru.

Please, by answering the questions bellow, have in mind also;

- *in case the individual question does not concern activity of the beneficiary you represent, answer simply with N/A (not applicable);*
- *in case the question refers to activity prematurely, answer simply N/Y yet;*
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- *answers shall be exact, concise, in plain English language, refereeing to qualitative and quantitative criteria;*
- *if you use a handwriting, let it be readable.*

LFM Report for:

11) Wider Objective

- c) *What kind of work did your institution undergo regarding the creation of a curriculum and acceptance of the new masters' degree?*

The draft curriculum for Master Program in International and European law has been prepared and discussed by Departments of the National University "Odessa Law Academy", as well as changes in programs and new possible courses were discussed. It has been decided that the program has to be aimed at providing solid knowledge of the European legal institutions that are of particular interest to foreign business lawyers and law students. There will be advanced

³ This form is shaped according to the Logical Framework Matrix being part of the project and serves to make an overall and joined report for all beneficiaries.

⁴ This LFM Report needs to be prepared after initial six months and then every several months of the project. The report is to be prepared by made by each co-beneficiary's internal quality committee.

and specialized courses in international and European law and a core curriculum. As a part of their course of studies, students will have to prepare a Master's thesis.

The Concept of improvement of the Master Program in Ukraine has been prepared. Amendments to the Draft of the Act "On higher education" #1187-2 were given to legislators. Perspectives of Twin or Double Diploma summer program for lawyers and law students from abroad were discussed with the Ministry of Science and Education representatives. It was stressed that additional licensing is needed for this program. In this regard, the first step should be licensing additional foreign students' education. The second stage is preparation of the List of accreditation by the Ministry. Necessary documents for licensing foreign students' education have been already collected and signed (concept of program signed by the governor, licenses, by-laws, etc.) and delivered to Kyiv.

d) *Which and how many documents did your institution prepare?*

The National University "Odessa Law Academy" prepared 1 document, namely one draft curriculum for the future Master Program.

12) Specific Project Objectives

e) *Do you think that awareness and knowledge on the International and European law in your partner institution has increased due to the project?*

Awareness and knowledge on the International and European law at the National University "Odessa Law Academy" has certainly increased because of participation of the University's representatives in the conference and summer course, which were held as a part of the project implementation. Moreover, staff meetings of the Department of International Law and International Relations and the Department of the European Union Law and Comparative Law have been regularly organised with the purpose to discuss different aspects related to the project's fulfilment. All this together has definitely contributed to discussion of the International and European law issues, enriching the knowledge of academics.

f) *Has your institution being involved in creating and innovative curriculum of new master's degree program and on how many occasions experts from your institution took part in discussions regarding the development of the new curricula?*

Two Departments of the National University "Odessa Law Academy" – the Department of International Law and International Relations and the Department of the European Union Law and Comparative Law – have jointly developed a draft curriculum of the new master's degree programme. The experts of both departments have regularly met and discussed the content of the anticipated programme at every staff meeting, held nearly every week during the academic year.

g) *Has your institution been involved in preparing new teaching materials, courses like summer courses, a conferences, etc. (provide also numbers and examples)?*

Representatives of the National University "Odessa Law Academy" have participated in both joint project events, held so far. At the first one, during Maribor Conference, at the "Zagreb Meeting with Master Students" Prof. Viacheslav Tuliakov has prepared a presentation "EU Internal Market and Criminal Law Issues". During the second event, the Advanced Summer Course in European Internal Market Law, which took place from 23 to 28 June 2014 in Zagreb, Republic of Croatia, at Faculty of Economics and Business, Mr. Oleksandr Gladenko, Associate Professor at both the Department of International Law and International Relations and the Department of the European Union Law and Comparative Law, has delivered a presentation on the topic: "Ukrainian Trade Regulation with the EU and Third Countries".

h) *How often your institution update the relevant web site of the project?*

The web site of the project, created by the National University “Odessa Law Academy”, accessible under the link: <http://iele.bazick.com/>, is updated every week.

13) Work Package 1 – Curriculum Development in International and European Law

- d) *What kind and how many (times) your institution exchange experiences among staff of partners universities for collecting good practices and learning experiences(mention also if you use web sites in this respect, documentary evidences, ...)*

The National University “Odessa Law Academy” has been engaged in experience exchange among staff members of other partner Universities constantly, namely not less than once in two days, through the means of updating the information on the project web site and exchange of letters via e-mails. Participation at Maribor Conference and Zagreb Advanced Summer Course have also provided a perfect chance to exchange experience on good practices and learning techniques.

- e) *Did your institution discuss the curriculum proposal and are there documents in this respect (please state what kind and how many)?*

For the purpose of more fruitful discussion of the draft curriculum, the staff of the National University “Odessa Law Academy” have thoroughly studied and compared over ten Master programmes in International and European Law of the Ukrainian Universities and more than ten programmes of the European Universities (See *Annex 2*.Table on the Leading European Master Programmes in International and European Law; *Annex 3*. Report on Developing a New Approach to the Master’s Programme in International and European Law; *Annex 4*. Report on the Perspectives of Development and Implementation of the Master’s Programme in International and European Law). The gathered information has been discussed during meetings of the Department of International Law and International Relations and the Department of the European Union Law and Comparative Law with a purpose of extracting the most innovative and demanded courses and consequently developing a curriculum proposal, what has been done and a draft curriculum has been prepared. Currently there is an ongoing discussion of the curriculum proposal, prepared jointly by the University of Zagreb and Maribor.

- f) *What kind of activities your institution undergo (and how many) regarding series of guest lectures (state also numbers of events, participants, lecturers, etc).*

N/Y, however the National University “Odessa Law Academy” is ready to organise such kind of activity as a part of fulfilment of its obligations under the project.

14) Work Package 2 – Creation of Centres for European and International Law “Tempus”

- f) *Has your institution created a centre for European and international law “Tempus”?*

In order to finish the process of creation of a centre for European and International law “Tempus” repairing and furnishing of the Room for Tempus Center and Tempus office have been made, and the Statute of the Center in Ukrainian has been prepared. At the National University “Odessa Law Academy” everything is ready for the opening of the centre for European and International Law “Tempus”, therefore due to a certain delay caused by the current situation in Ukraine and according to the arrangement, reached at the project meeting in Zagreb, the opening is to be held in the beginning of September, 2014.

- g) *How many literature, access to data bases, periodics, etc. have been purchased for the centre?*

N/Y, however it is planned to provide an access to all the necessary and required study resources in the nearest future.

h) Does the centre update web site and is it regularly updated?

Yes, the web site of the project is updated on a regular basis, once a month.

i) Are scientific papers available for download from the web site and how many?

N/Y, however it is planned to ensure an access to scientific papers, related to the project, to all the students and academics interested.

j) Do master students make use of the centre and how often (if possible define also how many students)?

N/Y.

15) Work Package 3 – Capacity Building for Master Tutors

d) Have experts from your institution taking part of any summer course and how many?

Yes, representatives of the National University “Odessa Law Academy” took part in the only summer course held so far in the frames of the project, that is the Advanced Summer Course in European Internal Market Law, which took place from 23 to 28 June 2014 in Zagreb, Republic of Croatia, at Faculty of Economics and Business. The list of participants was the following: Prof. Viacheslav Tuliakov, Associate Prof. Oleksandr Gladenko, PhD student Mykhailo Katsyn, PhD student Iryna Alekseeva, PhD student Kateryna Gaidei, the total number is five.

e) Are materials of summer course available on your web site from your institution?

There is an ongoing preparation of the materials of the summer course to be uploaded to the web site of the project by the National University “Odessa Law Academy”.

f) Are experts for your institution aware of capacity building purpose of the summer courses?

Experts of the National University “Odessa Law Academy” are fully aware of the capacity building purpose of the summer courses. The relevant information is delivered to them through the web site of the National University “Odessa Law Academy”, web site of the project, also during the meetings of the Department of International Law and International Relations and the Department of the European Union Law and Comparative Law it has also been discussed several times.

16) Work Package 4 – Implementation of Curricula

d) Have your institution provided necessary steps for the accreditation of the master program and prepared relevant documents in this respect?

Perspectives of Twin or Double Diploma summer program for lawyers and law students from abroad were discussed with the Ministry of Science and Education representatives. It was stressed that additional licensing is needed for this program. In this regard, the first step should be licensing additional foreign students’ education. The second stage is preparation of the List of accreditation by the Ministry. Necessary documents for licensing foreign students’ education have been already collected and signed (concept of program signed by the governor, licenses, by-laws, etc.) and delivered to Kyiv. Preliminary expertise of documents for licensing foreign students education was done. With the purpose of registration of the Project and Tempus Center establishment in accordance

with the rules of the project and receiving VAT exemption, the following necessary documents have been prepared and collected:

1. Letter of appeal from Ukrainian higher educational institution, which applies to the Ministry of Trade and Foreign Affairs of Ukraine with the denoted annexes. In the Letter of appeal the whole list of partners from Ukraine should be denoted. Letters of appeal on the registration of the Project at the Ministry of Trade should be in Ukrainian language from all partners.

2. Annexes to the Letter of appeal are the following:

- the copy of the Grant Agreement approved by the Coordinator of the Project with the translation into Ukrainian with annexes:

Annex 1 - Description of the action (copy and its translation);

Annex 2 - Estimated budget of the action (copy and its translation);

Annex 3 – Mandates (copies of the Mandates of Ukrainian partners and its translation);

Annex 4 - List of co-beneficiaries (copies of the Mandates of Ukrainian partners and its translation);

Workplan & Workpackages (copies of the Mandates of Ukrainian partners and its translation);

Logical Framework Matrix (copies of the Mandates of Ukrainian partners and its translation);

The copy of bilateral Memorandum signed by all partners of the Project in Ukraine and the Coordinator of the Project or copies of the Partner Agreement with denoting the title of the Project, the purpose of the Project, the terms of the Project realization, the purposed results of the Project;

The Short description of the Project in Ukrainian language;

The Hard copy from the Beneficiaries (the authorities) on support and interest in the results of the Project and their approval on Project realization. The higher educational institution should address to the Beneficiaries with the request on receiving the Letter-support.

The approved by the Donor or the Project Executor and approved by the Ministry of Education and Science of Ukraine the Procurement Plan or Goods, Works and Services that will be purchased at the expense of the Project in two hard copies. The Procurement Plan should be done on the special form approved by rules of Monitoring of International Technical Assistance.

The set of documents is completed in a special and approved form.

e) Has your institution provided primary set of students to be enrolled in the new master program?

The support information has been developed at the National University “Odessa Law Academy”. It is aimed at advertisement and promotion of the anticipated Master’s programme. The target group to get acquainted with the programme is not only Ukrainian students but also students from near-abroad countries, such as, for instance, Azerbaijan, Georgia, Armenia, and others. The questionnaire for prospective students for the new Master programme has been developed in order to gain information on their expectations and preferences. (See *Annex 4. Report on the Perspectives of Development and Implementation of the Master’s Programme in International and European Law*).

f) Has your institute provided necessary scholar ship (how many) for students from Ukraine and Russia?

N/Y, the issue is under the discussion at the moment.

17) Work Package 5 – Dissemination

f) *Have your partner institution organised any conference in the period of the project?*

N/Y, however the National University “Odessa Law Academy” is ready to organise and host such kind of event for the purpose of the project fulfilment.

g) *How many lectures have been performed in the conference?*

One lecture has been delivered by Prof. Viacheslav Tuliakov, representative of the National University “Odessa Law Academy”, during Maribor Conference, at the “Zagreb Meeting with Master Students”, on the topic: “EU Internal Market and Criminal Law Issues”.

h) *How many participants were at the conference?*

Two participants have represented the National University “Odessa Law Academy” at Maribor Conference, namely Prof. Viacheslav Tuliakov and Associate Prof. Mykola Pashkovsky.

i) *Are materials and papers from the conferences available on the internet site of the project?*

Yes, all the materials of Maribor Conference are available at the project web site.

j) *How many hours lasted the conference?*

N/A.

18) Work Package 6 – Project Management

e) *Have your institution designed the web page of the project where all logos and links to the main page of the project are also present?*

N/Y, however the web page of the project is currently under development and is to be designed in the nearest future.

f) *Does your institution update web page regularly?*

N/A.

g) *Are all materials from conferences, summer courses, etc. easy accessible from this internet site?*

N/A.

h) *Does your institution prepare reports on the project progress and how regularly?*

As a part of fulfilment of its obligations the National University “Odessa Law Academy”, as represented by its staff, prepares and submits reports on the work, which has already been done in the frames of the project, every 3 months.

19) Work Package 7 – Quality Control

c) *Does your institution take part of the meeting of the internal evaluation committee? How many persons are taking part of this meetings from your institution?*

The National University “Odessa Law Academy” is represented in the internal evaluation committee. The list of representatives includes three persons, they are PhD Mykola Pashkovsky, PhD Student Kateryna Gaidei, and Undergraduate Student Valeriia Prushchak.

d) *Are experts from your institution aware of internal evaluation committee and its role in your institution?*

Yes, experts from the National University “Odessa Law Academy” are fully aware of the membership, role and tasks of the internal evaluation committee in the frames of the project. The issue has been discussed during the meetings several times.

20) Work Package 8 – Sustainability

f) *Has your partner institution been involved in in the preparation of joint curriculum and implementation of the joint tax books “European law”?*

The National University “Odessa Law Academy” is constantly involved in the process of preparation and developing joint curriculum for the anticipated Master’s programme. At the first stage, the representatives of the University have worked on developing a new approach to the curriculum, they analysed different currently available in Ukraine and abroad similar Master’s programmes. As a result, a draft curriculum has been prepared. Next, after the project meeting in Zagreb and dissemination of the curriculum proposal, as presented jointly by the Universities of Maribor and Zagreb, the staff of the National University “Odessa Law Academy” is now working on preparation of comments of all the Ukrainian partners in order to reach the agreement on the content and final version of the curriculum.

g) *How many experts from your institution have been involved?*

Five leading experts of the Department of International Law and International Relations and the Department of the European Union Law and Comparative Law have been involved in development of our own draft curriculum and now participate in the discussion of the curriculum, jointly prepared by the Universities of Maribor and Zagreb.

h) *Has your institution signed the cooperation agreement between the beneficiaries/universities in the project?*

Yes, the cooperation agreement has been signed between the Ukrainian partner-Universities, which are the National University “Odessa Law Academy” and Donetsk National University.

i) *Is it copy of such agreement properly archived?*

N/Y, as the agreement has to be signed by the coordinator of the project, and only after that is to be archived.

j) *Has your institution implemented the new master programme? How long has it took to get the accreditation and full implementation of the programme?*

N/Y. The programme is still at the stage of its development.

Conclusions

Please, state any remarks regarding the project, regarding monitoring of the progress of the activities and any proposal for corrective measures (if necessary):

For more details on the particular issues raised in the Report and additional information on the work, which has been done so far by representatives of the National University “Odessa Law Academy” in fulfilment of the project, please see Annexes attached:

1. *Annex 1. TABLE OF THE PERFORMED ACTIVITY DURING THE FIRST REPORTING PERIOD*
 2. *Annex 2. TABLE ON THE LEADING EUROPEAN MASTER PROGRAMMES IN INTERNATIONAL AND EUROPEAN LAW*
 3. *Annex 3. REPORT ON DEVELOPING A NEW APPROACH TO THE MASTER’S PROGRAMME IN INTERNATIONAL AND EUROPEAN LAW*
 4. *Annex 4. REPORT ON THE PERSPECTIVES OF DEVELOPMENT AND IMPLEMENTATION OF THE MASTER’S PROGRAMME IN INTERNATIONAL AND EUROPEAN LAW*
-

Logical Framework Matrix (LFM) REPORT of Voronezh State University No 1

for period

from November 2013 to June 2014

of the project:

Tempus Project No. 544117 InterEULawEast⁵

Made by *Internal quality committee*⁶ of:

Galushko Dmitriy, Associate Professor, Department of International and European Law (Voronezh State University, Universitetskaya square, 1, Voronezh, 394006 Russia)

*Please, by answering the questions bellow, have in mind also;
in case the individual question does not concern activity of the beneficiary you represent, answer simply with N/A (not applicable);
in case the question refers to activity prematurely, answer simply N/Y yet;
in case the question refers to the on-going activity, answer that the activity is on-going and what has been done in the reporting period;
answers shall be exact, concise, in plain English language, refereeing to qualitative and quantitative criteria;
if you use a handwriting, let it be readable.*

LFM Report for:

Wider Objective

- a) *What kind of work did your institution undergo regarding the creation of a curriculum and acceptance of the new masters' degree?*

The VSU team did following types of work:

- The curricula analysis was performed.

The VSU team analyzed the Russian and European educational standards.

VSU made comparison between European, Russian and Ukrainian legal demands for the obtaining of the Master's degree.

VSU established very close communication with project participants, especially with Russian partners on collection of courses for the future program.

VSU proceeded with identification of the composition of the master's program.

Development of presentations of the current academic activities and existing Master's Degree program for discussion with partners.

⁵ This form is shaped according to the Logical Framework Matrix being part of the project and serves to make an overall and joined report for all beneficiaries.

⁶ This LFM Report needs to be prepared after initial six months and then every several months of the project.

The report is to be prepared by made by each co-beneficiary's internal quality committee.

VSU made its proposals for development of master`s double degree program at the partner universities.

During the visit of prof. Hana Horak (19-23 may 2014) to VSU there was held the Meeting on the 20 of May with the Vice-rector for Economics and International Cooperation, Deans and representatives of the Faculties of Law; Economics; History; International Relations; Computer Sciences. Issue for discussion and presentations – “Experience in development and implementation of joint educational programmes, double degree programmes, discussion of instruments and spheres of cooperation with the University of Zagreb”.

b) *Which and how many documents did your institution prepared?*

Presentation on the current Master`s degree program
Report on curricula analysis in the presentation.
Proposition on composition of the future program.
The Tempus Centre Standing Order.

Specific Project Objectives

a) *Do you think that awareness and knowledge on the International and European law in your partner institution has increased due to the project?*

Yes. Especially it`s due to the opening of the Tempus Centre on European and International law.

b) *Has your institution being involved in creating and innovative curriculum of new master`s degree program and on how many occasions experts from your institution took part in discussions regarding the development of the new curricula?*

VSU representatives take part in every meeting on curriculum development, which have been held within the Project and also during Prof. Horak`s visit to VSU in May. The VSU specialists are also in constant full contact with their colleagues from the partner-universities on this question. The Department of International and European law of VSU has developed a draft curriculum of the new master`s degree program. And there are also being held constant discussions about its development, corrections, improvements and implementation at least once a week.

c) *Has your institution been involved in preparing new teaching materials, courses like summer courses, a conferences, etc. (provide also numbers and examples)?*

In VSU there was an inauguration of the Tempus Centre in May and some connected events. Representatives of the VSU have participated in both joint project events, held so far, - at Maribor Conference, at the “Zagreb Meeting with Master Students”, and at the Advanced Summer Course in European Internal Market Law, which took place from 23 to 28 June 2014 in Zagreb.

d) *How often your institution update the relevant web site of the project?*

The VSU team makes regular weekly updates of the relevant web-page and now conducts all necessary activities for creation of a separate web-site of the VSU Tempus Centre.

Work Package 1 – Curriculum Development in International and European Law

- a) *What kind and how many (times) your institution exchange experiences among staff of partners universities for collecting good practices and learning experiences(mention also if you use web sites in this respect, documentary evidences, ...)*

The VSU team has been in constant full contact with their colleagues from the partner-universities on this question. This communication is usually made via e-mail and Skype. The exchange of letters via e-mails takes place on regular basis not less than once in a couple of days.

- b) *Did your institution discuss the curriculum proposal and are there documents in this respect (please state what kind and how many)?*

The VSU team has been discussing the curriculum of the future program during meetings of the Chair of International and European law, with headquarters of the Faculty and The University. There are analysis reports in this regard.

- c) *What kind of activities your institution undergo (and how many) regarding series of guest lectures (state also numbers of events, participants, lecturers, etc).*

The VSU team made preparation and organization of the visit program of the University of Zagreb delegation to the Voronezh State University that included delivering of the lecture by Prof. Horak to VSU students on the 20th of May 2014.

Before the visit there was conducted a workshop devoted to the Project, to the future program, to the visit and all relevant activities. All relevant announcements (incl. on web-pages) were made in due time and proper way.

Visit of representatives of Zagreb University to VSU was held on 19-23 May 2014. On the 20th of May 2014 in frame of the visit Prof. Hana Horak delivered the lecture «Croatia's experience in European integration process». The working language was English. The lecture attracted great interest of VSU students who asked questions and commented on very actively. This lecture was attended by approx. 150 students.

Work Package 2 – Creation of Centres for European and International Law “Tempus”

- a) *Has your institution created a centre for European and international law “Tempus”?*

Yes. It was solemnly opened on May 21, 2014.

- b) *How many literature, access to data bases, periodics, etc. have been purchased for the centre?*

Now, these activities are in process. Nowadays, all possibilities of the VSU library and other databases are being used.

- c) *Does the centre update web site and is it regularly updated?*

A relevant section has been created on the official web-page of the International and European law Chair (intlawvsu.ru). And it is regularly updated. It is also planned to create separate site for the VSU Tempus Centre.

- d) *Are scientific papers available for download from the web site and how many?*

This option will be available for the future separate web-page.

- e) *Do master students make use of the centre and how often (if possible define also how many students)?*

Yes. VSU master students actively use all possibilities of the Centre (on average 20-30 students). And with development of the Centre and of the Project it is planned they will use it even more actively.

Work Package 3 – Capacity Building for Master Tutors

- a) *Have experts from your institution taking part of any summer course and how many?*

Four VSU experts took part in the summer school in Zagreb (June, 2014).

- b) *Are materials of summer course available on your web site from your institution?*

This option will be available for the future separate web-page.

- c) *Are experts for your institution aware of capacity building purpose of the summer courses?*

Yes.

Work Package 4 – Implementation of Curricula

- a) *Have your institution provided necessary steps for the accreditation of the master program and prepared relevant documents in this respect?*

The VSU team made all need preliminary steps for the accreditation of the future program, such as conversations with the dean, the vice-rectors and the rector of the VSU.

There was a signing of the Memorandum on cooperation between the VSU and University, which among others, presumes exchange of students, academic staff, etc. This was made in the light of the future master's program.

It was also decided by the decision of the Department of International and European law to include some parts of the future curriculum to the existing programs of bachelor and master studies.

- b) *Has your institution provided primary set of students to be enrolled in the new master program?*

-

- c) *Has your institute provided necessary scholar ship (how many) for students from Ukraine and Russia?*

-

Work Package 5 – Dissemination

- a) *Have your partner institution organised any conference in the period of the project?*

In May there was a lecture by Professor Horak for VSU students and other events, connected with the opening of the Tempus centre.

- b) *How many lectures have been performed in the conference?*

One.

c) *How many participants were at the conference?*

About 100.

d) *Are materials and papers from the conferences available on the internet site of the project?*

<http://www.intlawvsu.ru/vizit-delegatsii-universiteta-g-zagreb.html#more-532>

e) *How many hours lasted the conference?*

5-6 hours.

Work Package 6 – Project Management

a) *Have your institution designed the web page of the project where all logos and links to the main page of the project are also present?*

Yes. The VSU team in this regard made following:

- Web-section "InterEULawEast" on the website of the International and European Law Department of the VSU - <http://www.intlawvsu.ru/>; <http://www.intlawvsu.ru/magistratura/>
- Web-page "Tempus centre for European and International Law" on the web-site of the VSU Department of International And European Law - <http://www.intlawvsu.ru/tsentr-evropeyskogo-i-mezhdunarodnogo-prava>
- Web-page "Master programme "International and European Law" on the web-site of the VSU Department of International And European Law - <http://www.intlawvsu.ru/magistratura>

b) *Does your institution update web page regularly?*

Yes, weekly.

c) *Are all materials from conferences, summer courses, etc. easy accessible from this internet site?*

This option will be available for the future separate web-page.

d) *Does your institution prepare reports on the project progress and how regularly?*

Yes, in due time.

Work Package 7 – Quality Control

a) *Does your institution take part of the meeting of the internal evaluation committee? How many persons are taking part of this meetings from your institution?*

Yes, VSU representatives take part in such every meeting. Usually 2-3 persons.

b) *Are experts from your institution aware of internal evaluation committee and its role in your institution?*

Yes.

Work Package 8 – Sustainability

a) *Has your partner institution been involved in in the preparation of joint curriculum and implementation of the joint tax books "European law"?*

Yes

b) *How many experts from your institution have been involved?*

Three.

c) *Has your institution signed the cooperation agreement between the beneficiaries/universities in the project?*

Not yet.

d) *Is it copy of such agreement properly archived?*

-

e) *Has your institution implemented the new master programme? How long has it took to get the accreditation and full implementation of the programme?*

Not yet.

Conclusions

Please, state any remarks regarding the project, regarding monitoring of the progress of the activities and any proposal for corrective measures (if necessary):

I think with such energy and dedication to the Project from the VSU side, we will succeed in the process of implementation.

Logical Framework Matrix (LFM) REPORT of Doneck National University No 1

for period

from November 2013 to June 2014

of the project:

Tempus Project No. 544117 InterEULawEast¹

Made by *Internal quality committee*² of:

Roman Grynyuk, rector of DonNU, Doctor of Law, Professor;

Antonina Bobkova, dean of the Economics and Law Faculty, Doctor of Law, Professor, Academician of National Academy of Legal Sciences of Ukraine;

Orekhova T.V., Doctor in economics, Associate Professor;

Olga Turchenko, Project coordinator in DonNU, Candidate in Law, Associate Professor;_

Tetyana Vlasova, Director of the International Educational Projects Centre of DonNU, Candidate in economics, Associate Professor;_

Lyudmila Deshko, Associate Dean for International Relations, Candidate in Law, Associate Professor;_

Gubska O.V., Expert the European and International Law Centre, the Secretary;

Beshulya Polina, Master student of DonNU;

Ienenkov Ivan, Master student of DonNU.

all

Donetsk National University

Universitetskaya str., 24

Donetsk 83001

Ukraine

Please, by answering the questions bellow, have in mind also;

- *in case the individual question does not concern activity of the beneficiary you represent, answer simply with N/A (not applicable);*
- *in case the question refers to activity prematurely, answer simply N/Y yet;*
- *in case the question refers to the on-going activity, answer that the activity is on-going and what has been done in the reporting period;*
- *answers shall be exact, concise, in plain English language, refereeing to qualitative and quantitative criteria;*
- *if you use a handwriting, let it be readable.*

LFM Report for:

1. Wider Objective

a. *What kind of work did your institution undergo regarding the creation of a curriculum and acceptance of the new masters' degree?*

In order to create a strategic base for the development and implementation of Master programme and joint curriculum:

- we have studied and analysed EU and International law Master programmes curricula, including those offering double degrees and implemented in DNU and partner universities (PFUR, MGIMO, CIS network University);
- we have analysed work programmes of disciplines referring to the EU law and taught at the law faculty;
- in order to determine DNU particular tasks, participants and deadlines we have carefully studied and analysed project work plan.
- prepared a list of questions, relating to the form of programme implementation, which are to be discussed during the meeting.

In order to prepare a partner agreement we have studied relevant regulatory framework (Responsibility: Grynyuk R.F., Turchenko O.G., Vlasova T.V., Sydorчук O.V.).

b. *Which and how many documents did your institution prepared?*

Two reports attached: Curricula analysis_eng.doc; THE ANALYSIS OF WORKING CURRICULUM.docx

2. Specific Project Objectives

a. *Do you think that awareness and knowledge on the International and European law in your partner institution has increased due to the project?*

Yes. In order to increase awareness of the Project we hold a number of meetings with the students, aimed to define their view of the future programme (Responsibility: Grynyuk R.F., Turchenko O.G., Sydorчук O.V., Gubskaya O.V.; (Minutes_students.doc)).

b. *Has your institution being involved in creating and innovative curriculum of new master's degree program and on how many occasions experts from your institution took part in discussions regarding the development of the new curricula?*

Law Faculty of the Donetsk National University is being developing a draft curriculum of the new master's degree programme. The experts of the faculty discuss the content of the anticipated programme at their meetings (most usually via videoconferences).

c. *Has your institution been involved in preparing new teaching materials, courses like summer courses, a conferences, etc. (provide also numbers and examples)?*

Summer school lectures

- Euro Asian Integrations (similarities, differences, lessons to learn)
- Russian and Ukraine trade regulation with EU and Third countries.

d. *How often your institution update the relevant web site of the project?*

Project web pages are being updated on monthly basis.

3. Work Package 1 – Curriculum Development in International and European Law

a. *What kind and how many (times) your institution exchange experiences among staff of partners universities for collecting good practices and learning experiences(mention also if you use web sites in this respect, documentary evidences, ...)*

The kick-off meeting in Zagreb/Maribor (Grynyuk R.F., Vlasova T.V.); the monitoring meeting in Odessa (Turchenko O.G.).

Consultations with project coordinators have been conducted (by means of electronic messaging. Responsible: Vlasova T.V., Sydorчук O.V., Turchenko O.G.).

b. *Did your institution discuss the curriculum proposal and are there documents in this respect (please state what kind and how many)?*

N/Y

c. *What kind of activities your institution undergo (and how many) regarding series of guest lectures (state also numbers of events, participants, lecturers, etc).*

N/A

4. **Work Package 2 – Creation of Centres for European and International Law “Tempus”**

a. *Has your institution created a centre for European and international law “Tempus”?*

N/A

b. *How many literature, access to data bases, periodics, etc. have been purchased for the centre?*

N/A

c. *Does the centre update web site and is it regularly updated?*

N/A

d. *Are scientific papers available for download from the web site and how many?*

N/A

e. *Do master students make use of the centre and how often (if possible define also how many students)?*

N/A

5. **Work Package 3 – Capacity Building for Master Tutors**

a. *Have experts from your institution taking part of any summer course and how many?*

Due to tough political situation in Ukraine DNU experts had to cancel their participation in summer school held in June 2014 in University of Zagreb, Croatia. Initially it was planned to send three experts to Zagreb.

b. *Are materials of summer course available on your web site from your institution?*

You may find project news at our uni web site <http://www.donnu.edu.ua/en-us/Centre%20of%20International%20Educational%20Projects/Pages/default.aspx> "news" and "events" tabs.

c. *Are experts for your institution aware of capacity building purpose of the summer courses?*

Yes.

6. **Work Package 4 – Implementation of Curricula**

a. *Have your institution provided necessary steps for the accreditation of the master program and prepared relevant documents in this respect?*

N/A

b. *Has your institution provided primary set of students to be enrolled in the new master program?*

N/A

c. *Has your institute provided necessary scholar ship (how many) for students from Ukraine and Russia?*

N/A

7. **Work Package 5 – Dissemination**

a. *Have your partner institution organised any conference in the period of the project?*

N/A

- b. *How many lectures have been performed in the conference?*
N/A
- c. *How many participants were at the conference?*
Prof. Grynyuk R.F. and Dr Vlasova T.V. participated in conference in Maribor.
- d. *Are materials and papers from the conferences available on the internet site of the project?*
N/A
- e. *How many hours lasted the conference?*
N/A

8. Work Package 6 – Project Management

- a. *Have your institution designed the web page of the project where all logos and links to the main page of the project are also present?*
Ensuring awareness of project implementation we provided dissemination and update of relevant information at the university and faculty web site. You may find project news at our uni web site <http://www.donnu.edu.ua/en-us/Centre%20of%20International%20Educational%20Projects/Pages/default.aspx> "news" and "events" tabs.) (Responsible: Vlasova T.V., Sydorchuk O.V., Filippova M.V., Gubska O.V.)
- b. *Does your institution update web page regularly?*
Project web page is being updated as new information becomes available and in accordance with the project work plan (usually on monthly basis).
- c. *Are all materials from conferences, summer courses, etc. easy accessible from this internet site?*
Yes.
- d. *Does your institution prepare reports on the project progress and how regularly?*
Prepared and sent to coordinators First Law project report (Responsible: Grynyuk R.F., Vlasova T.V) (First Law project report..docx)
Next documents prepared and sent to coordinators: Report for the period since 03.12.13 to 01.03.2014 and Report for the period since 01.03.2014 till 01.06.2014 (Responsible: Grynyuk R.F., Vlasova T.V., Turchenko O.G.)(Report_eng_1.doc; Report_eng_2.doc).
Report on implementation of the work plan of Project «European and International Law Master program Development in Eastern Europe - InterEULawEast» 544117-TEMPUS-1-2013-1-HR-TEMPUS-JPCR for six months (Responsible: Turchenko O.G.).
Financial report for the relevant period prepared and sent to coordinators (Responsible: Sydorchuk O.V.)

9. Work Package 7 – Quality Control

- a. *Does your institution take part of the meeting of the internal evaluation committee? How many persons are taking part of this meetings from your institution?*
Yes. (Minutes of the meeting of DNU Control Board of the Project «European and International Law Master programme Development in Eastern Europe - InterEULawEast»544117-TEMPUS-1-2013-1-HR-TEMPUS-JPCR. Donetsk «23» June, 2014).
- b. *Are experts from your institution aware of internal evaluation committee and its role in your institution?*
Yes (relevant information at the university and faculty web site).

10. Work Package 8 – Sustainability

- a. *Has your partner institution been involved in in the preparation of joint curriculum and implementation of the joint tax books “European law”?*
N/Y
- b. *How many experts from your institution have been involved?*
N/Y
- c. *Has your institution signed the cooperation agreement between the beneficiaries/universities in the project?*
Yes. It’s been sent in three copies to national coordinators on 10th of July.
- d. *Is it copy of such agreement properly archived?*
N/Y
- e. *Has your institution implemented the new master programme? How long has it took to get the accreditation and full implementation of the programme?*
N/Y

Conclusions

Please, state any remarks regarding the project, regarding monitoring of the progress of the activities and any proposal for corrective measures (if necessary)

N/A

Logical Framework Matrix (LFM) REPORT of the University of Maribor Nr. 1

for period

from November 2013 to June 2014

of the project:

Tempus Project No. 544117 InterEULawEast⁷

Made by *Internal quality committee* of:

Dr. Rajko Knez, professor

Vice-Dean

The University of Maribor Jean Monnet Centre of Excellence

(<http://www.jm-excellence.si/>)

Faculty of Law | University of Maribor

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F: +386 25 23 245

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(add the full title of person responsible and address of the beneficiary)

Please, by answering the questions bellow, have in mind also;

- *in case the individual question does not concern activity of the beneficiary you represent, answer simply with N/A (not applicable);*
- *in case the question refers to activity prematurely, answer simply N/Y yet;*
- *in case the question refers to the on-going activity, answer that the activity is on-going and what has been done in the reporting period;*
- *answers shall be exact, concise, in plain English language, refereeing to qualitative and quantitative criteria;*
- *if you use a handwriting, let it be readable.*

LFM Report for:

21) Wider Objective

- e) *What kind of work did your institution undergo regarding the creation of a curriculum and acceptance of the new masters' degree?*

University of Maribor (UM), made analysis of its own programs, master programs that deal with EU legal studies, make analysis of master programs across the Europe, especially in the

⁷ This form is shaped according to the Logical Framework Matrix being part of the project and serves to make an overall and joined report for all beneficiaries.

countries of west Europe, European Union and prepare a draft of a program which could suite partners universities, taking in to account the mandatory subjects in partners countries on one hand and on the other hand also necessary knowledge on the EU, legal skills, horizon, etc. that students in partners university needs to get.

- f) *Which and how many documents did your institution prepared?*

UM prepared analysis of their own programs and a draft proposal for partners in situations together with the explanation. UM also prepared different documents regarding lectures that took part at the University of Maribor (conference with in the project), summer course in Zagreb.

22) Specific Project Objectives

- i) *Do you think that awareness and knowledge on the International and European law in your partner institution has increased due to the project?*

Awareness and knowledge of international and European law was already well established at our institution, since Slovenia is part of EU and we have been lecturing EU legal studies from 1991. However the awareness of international cooperation with partner institution on the east has increased.

- j) *Has your institution being involved in creating and innovative curriculum of new master's degree program and on how many occasions experts from your institution took part in discussions regarding the development of the new curricula?*

Yes, UM is being substantially involved in creating the curriculum for new master degree program. Representatives of the UM took part and discuss that issue on all occasions, especially partners meetings as well as numbers of meeting, in person or via skype with the head of the project University of Zagreb.

- k) *Has your institution been involved in preparing new teaching materials, courses like summer courses, a conferences, etc. (provide also numbers and examples)?*

Yes, in every occasion: conference in Maribor, summer course in Zagreb. Lectures of the UM took part of this two occasions, several of them, lecturing on different topics on EU, preparing ppt and articles.

- l) *How often your institution update the relevant web site of the project?*

Page update is taking part whenever new material has to be uploaded or changing the news, checking the proper functioning, etc. This is done basically on daily basis.

23) Work Package 1 – Curriculum Development in International and European Law

- g) *What kind and how many (times) your institution exchange experiences among staff of partners universities for collecting good practices and learning experiences(mention also if you use web sites in this respect, documentary evidences, ...)*

This has been done any time representatives of UM met with partners, on the partners meeting, conferences, summer courses, etc. However, this is the subject, much more regularly, of the talks between UM and UNI ZG as a project leader.

- h) *Did your institution discuss the curriculum proposal and are there documents in this respect (please state what kind and how many)?*

Yes, together with the UNI ZG and partners, UM prepared the draft proposal for the new master program.

- i) *What kind of activities your institution undergo (and how many) regarding series of guest lectures (state also numbers of events, participants, lecturers, etc).*

UM prepared a first conference within the project, with seven lecturers, which prepared not only lectures and ppt but also scientific and expert articles. With two lecturers UM took part also of the summer course in Zagreb, lecturing about EU competition law and EU environment law.

24) Work Package 2 – Creation of Centres for European and International Law “Tempus”

- k) *Has your institution created a centre for European and international law “Tempus”?*

N/a

- l) *How many literature, access to data bases, periodics, etc. have been purchased for the centre?*

N/a

- m) *Does the centre update web site and is it regularly updated?*

N/a

- n) *Are scientific papers available for download from the web site and how many?*

N/a

- o) *Do master students make use of the centre and how often (if possible define also how many students)?*

N/a

25) Work Package 3 – Capacity Building for Master Tutors

- g) *Have experts from your institution taking part of any summer course and how many?*

Yes, Prof. Dr. Rajko Knez and Doc. Dr. Aleš Ferčič took part at the Summer Course in Zagreb in June 2014 (the first one with the topic on EU environmental law and the second one with the topic on Competition Law).

- h) *Are materials of summer course available on your web site from your institution?*

Yes, with links to the main project page.

- i) *Are experts for your institution aware of capacity building purpose of the summer courses?*

Yes, lecturers were especially warned to take this in to account when preparing and performing lectures at the summer course.

26) Work Package 4 – Implementation of Curricula

- g) *Have your institution provided necessary steps for the accreditation of the master program and prepared relevant documents in this respect?*

N/a

h) *Has your institution provided primary set of students to be enrolled in the new master program?*

N/a

i) *Has your institute provided necessary scholar ship (how many) for students from Ukraine and Russia?*

N/a

27) Work Package 5 – Dissemination

k) *Have your partner institution organised any conference in the period of the project?*

Yes, a conference in February 2014 as defined in the project. The conference titled Legal reform and EU enlargement – transfer of experiences papers were publish in Journal of international and European law, economics and market integrations.

l) *How many lectures have been performed in the conference?*

Nine lectures have been performed.

m) *How many participants were at the conference?*

It was about 20 participants.

n) *Are materials and papers from the conferences available on the internet site of the project?*

No, but papers are published in Journal of international and European law, economics and market integrations.

o) *How many hours lasted the conference?*

5 hours, on Feb.14th, 2014.

28) Work Package 6 – Project Management

i) *Have your institution designed the web page of the project where all logos and links to the main page of the project are also present?*

Yes, this has been done at the beginning of the project life time.

j) *Does your institution update web page regularly?*

Yes, practically on the daily basis.

k) *Are all materials from conferences, summer courses, etc. easy accessible from this internet site?*

Yes, with the links to the main project page.

l) *Does your institution prepare reports on the project progress and how regularly?*

The answer is positive.

29) Work Package 7 – Quality Control

- e) *Does your institution take part of the meeting of the internal evaluation committee? How many persons are taking part of this meetings from your institution?*

The answer is positive. One person – Rajko Knez.

- f) *Are experts from your institution aware of internal evaluation committee and its role in your institution?*

The answer is positive.

30) Work Package 8 – Sustainability

- k) *Has your partner institution been involved in in the preparation of joint curriculum and implementation of the joint text books “European law”?*

Yes, the UM prepared a draft of the future master program.

- l) *How many experts from your institution have been involved?*

Two

- m) *Has your institution signed the cooperation agreement between the beneficiaries/universities in the project?*

N/a

- n) *Is it copy of such agreement properly archived?*

N/a

- o) *Has your institution implemented the new master programme? How long has it took to get the accreditation and full implementation of the programme?*

N/a

Logical Framework Matrix (LFM) REPORT of Zagreb University Nr.

1

for period

from November 2013 to June 2014 year

of the project:

Tempus Project No. 544117 InterEULawEast⁸

Made by *Internal quality committee*⁹ of:

Doc. dr .sc. Tomislav Baković, Faculty of Economics and Business, University of Zagreb, J. F. Kennedy sq. 6, 10000 Zagreb, Republic of Croatia

Tina Jakupak, master student, Faculty of Economics and Business, University of Zagreb, J. F. Kennedy sq. 6, 10000 Zagreb, Republic of Croatia

Krešimir Ris, undergraduate student, Faculty of Economics and Business, University of Zagreb, J. F. Kennedy sq. 6, 10000 Zagreb, Republic of Croatia

(add the full title of person responsible and address of the beneficiary)

Please, by answering the questions bellow, have in mind also;

- *in case the individual question does not concern activity of the beneficiary you represent, answer simply with N/A (not applicable);*
- *in case the question refers to activity prematurely, answer simply N/Y yet;*
- *in case the question refers to the on-going activity, answer that the activity is on-going and what has been done in the reporting period;*
- *answers shall be exact, concise, in plain English language, refereeing to qualitative and quantitative criteria;*
- *if you use a handwriting, let it be readable.*

LFM Report for:

31) Wider Objective

g) What kind of work did your institution undergo regarding the creation of a curriculum and acceptance of the new masters' degree?

In February 2014 University of Zagreb collected curricula analysis made by Project's co-beneficiaries for Curricula Analysis Meeting which took place on 14 February 2014 at Faculty of Law, University of Maribor. University of Zagreb prepared curriculum analysis of existing master curriculum, compared curriculum with other European curricula of similar master studies, analyzed proposals from co-beneficiaries, gave suggestions on improvement of their proposals, communicated with University of Maribor regarding curricula implementation.

⁸ This form is shaped according to the Logical Framework Matrix being part of the project and serves to make an overall and joined report for all beneficiaries.

⁹ This LFM Report needs to be prepared after initial six months and then every several months of the project. The report is to be prepared by made by each co-beneficiary's internal quality committee.

h) Which and how many documents did your institution prepared?

University of Zagreb prepared 3 documents (ppt presentation of existing curricula, document on proposed curricula, analysis of proposed curricula from co-beneficiaries). Professor Horak prepared one curricula assessment together with Professor Rajko Knez from University of Maribor.

Specific Project Objectives

m) Do you think that awareness and knowledge on the International and European law in your partner institution has increased due to the project?

N/A

n) Has your institution being involved in creating and innovative curriculum of new master's degree program and on how many occasions experts from your institution took part in discussions regarding the development of the new curricula?

Yes, by analyzing existing curricula at Partner Countries institutions and drafting proposal of the future master programme, in cooperation with experts from University of Maribor. Expert from University of Zagreb, Professor Horak, meets regularly at internal meetings of consortium regarding possibility of curricula development. Professor Horak was present at Curricula Analysis Meeting on 14 February 2014 at Faculty of Law, University of Maribor. Approx. 2 times per month Professor Horak contacts Professor Knez via Skype and discusses possibilities of future master programme. Professor Horak and Professor Knez had meeting in Zagreb in May 2014 concerning draft of the future master programme. Professor Horak coordinated Project Coordination Meeting on 25 June 2014, at which curricula assessment done by her and Professor Knez was discussed.

o) Has your institution been involved in preparing new teaching materials, courses like summer courses, a conferences, etc. (provide also numbers and examples)?

Yes, University of Zagreb prepared one new Handbook „European Market Law“, Vol. 1. This handbook will serve as a useful and practical tool for students at future master programme. University of Zagreb has organized Zagreb Meeting with Master Students on 13 February 2014 (3 master students were involved from Partner Countries, 6 postgraduate students and two undergraduate students from University of Zagreb and 15 professors from co-beneficiaries' institutions). University of Zagreb together with University of Maribor organised 1st International Conference “Legal Reform and EU enlargement: Transfer of Experiences” which was held at Faculty of Law, University of Maribor on 14 February 2014. 21 professors, 4 master students from University of Zagreb and University of Maribor and 3 master students from Partner Countries attended the Conference. In June (23-28 June 2014) Advanced Summer Course was organized by University of Zagreb and took place in Zagreb Tempus Centre. University of Zagreb started preparations for Advanced Summer Course “EU Internal Market Law” in April instead of National University “Odessa Law Academy” due to the specific political situation in Ukraine. University of Zagreb prepared programme and undertook all organisational, administrative and managerial activities that are connected with Advanced Summer Course. Advanced Summer Course gathered 37 teachers, researchers, trainers (25 participants from Partner Countries, 12 participants from Republic of Slovenia and Republic of Croatia). European experts provided 20 presentations on various topics of EU law and Economics and Partner Countries”, which served as presentations on methodology of teaching EU courses, and attendees from Partner Countries provided 5 presentations on various aspects of Euroasian Integrations.

p) How often your institution update the relevant web site of the project?

Web page is updated regularly, on a weekly basis. Project coordinator gives instructions to Z. Šafranko who is in charge for web page maintenance.

32) Work Package 1 – Curriculum Development in International and European Law

- j) What kind and how many (times) your institution exchange experiences among staff of partners universities for collecting good practices and learning experiences (mention also if you use web sites in this respect, documentary evidences, ...)*

Staff members of University of Zagreb are in constant communication with all co-beneficiaries regarding curricula development. Existing experiences of EU countries are used. University of Zagreb gave its curricula analysis and presented it in oral at Curricula Analysis Meeting held at Faculty of Law, University of Maribor. Exchange of experience has been done through discussion on curricula analysis given by Partner Countries' co-beneficiaries and given proposals on what should be incorporated in future master programme (from point of view of University of Zagreb). University of Zagreb primarily provided teaching experiences and presentations of methodology of teaching EU legal courses and courses in Economics. In this respect teaching materials are used (ppt presentations, handbook). These experiences so far have been shared with staff of co-beneficiaries universities at Curricula Analysis Meeting held at Faculty of Law, University of Maribor, at Advanced Summer Course held on 23-28 June 2014 during presentations of teaching methodology and through discussion at Project Coordination Meeting held on 25 June 2014.

- k) Did your institution discuss the curriculum proposal and are there documents in this respect (please state what kind and how many)?*

Yes, please refer to Point a). There is one curriculum analysis (WordDoc), one ppt presentation, one curricula assessment (WordDoc, together with University of Maribor) and one Minutes from the Curricula Analysis Meeting (WordDoc, available at www.iele.weebly.com).

- l) What kind of activities your institution undergo (and how many) regarding series of guest lectures (state also numbers of events, participants, lecturers, etc).*

Professor Horak held one guest lecture at Faculty of Law, Voronezh State University, Russian Federation in period 19-23 May 2014. The guest lecture, titled "Croatian Experiences in Euro-integration Process" targeted staff of Faculty of Law, Voronezh State University (3 teachers-attendees) and students (30 undergraduate and postgraduate students) and that lecture should contribute to Capacity Building and serve as preparation for the future master programme.

33) Work Package 2 – Creation of Centres for European and International Law "Tempus"

- p) Has your institution created a centre for European and international law "Tempus"?*

Yes, Zagreb TEMPUS Centre was established on 13 February 2014.

- q) How many literature, access to data bases, periodicals, etc. have been purchased for the centre?*

The activity is on-going. University of Zagreb is currently in negotiations for purchase of e-books with publishing houses. Zagreb team is also in permanent correspondence with responsible persons in publishing houses and companies which provide access to relevant legal databases in order to launch negotiations for purchasing databases for consortium members as it was agreed.

- r) *Does the centre update web site and is it regularly updated?*

The centre has webpage within umbrella webpage and it is regularly updated. During July 2014 a completely separate Tempus Centre webpage will be established, according to the recommendations given by Mrs Antonella Giorgio, Project Officer from EACEA.

- s) *Are scientific papers available for download from the web site and how many?*

Scientific papers presented at 1st International Conference “Legal Reform and EU Enlargement” are available as ppt presentations at umbrella web page. Scientific papers presented at 1st International Conference “Legal Reform and EU Enlargement” which passed review procedure are published in InterEULawEast: Journal for International and European Law, Economics and Market Integrations, which is also available in hardcopy and as e-journal at webpage of Hrčak (www.hrca.hr)

- t) *Do master students make use of the centre and how often (if possible define also how many students)?*

Master students use Zagreb Tempus Centre regularly. Postgraduate lectures are held in Zagreb Tempus Centre every week during one academic year.

34) Work Package 3 – Capacity Building for Master Tutors

- j) *Have experts from your institution taking part of any summer course and how many?*

Yes, experts from University of Zagreb took part in Advanced Summer Course “European Internal Market Law” (Professor Horak, Professor Žager, Professor Lazibat, Professor Josipović, Assistant Professors Dumančić, Baković, Sever Mališ as well as Teaching and Research Assistants Dominik Vuletić and Kristijan Poljanec). All together 4 professors, 3 assistant professors and 2 teaching and research assistants.

- k) *Are materials of summer course available on your web site from your institution?*

Yes.

- l) *Are experts for your institution aware of capacity building purpose of the summer courses?*

Yes, they are.

35) Work Package 4 – Implementation of Curricula

- j) *Have your institution provided necessary steps for the accreditation of the master program and prepared relevant documents in this respect?*

This activity is on-going and it is primarily addressed to co-beneficiaries from Partner Countries. On behalf of University of Zagreb, Zagreb team has begun to analyze Croatian legal framework for accreditation of new master courses and legal framework for local accreditation in Partner Countries.

- k) *Has your institution provided primary set of students to be enrolled in the new master program?*

N/Y

- l) *Has your institute provided necessary scholarship (how many) for students from Ukraine and Russia?*

N/Y

36) Work Package 5 – Dissemination

- p) *Have your partner institution organised any conference in the period of the project?*

University of Zagreb has organized Zagreb Meeting with Master Students on 13 February 2014 (3 master students were involved from Partner Countries, 6 postgraduate students and two undergraduate students from University of Zagreb and 15 professors from co-beneficiaries' institutions). University of Zagreb together with University of Maribor organised 1st International Conference "Legal Reform and EU enlargement: Transfer of Experiences" which was held at Faculty of Law, University of Maribor on 14 February 2014. 21 professors, 4 master students from University of Zagreb and University of Maribor and 3 master students from Partner Countries attended the Conference

- q) *How many lectures have been performed in the conference?*

4 presentations were performed by teaching staff and 4 presentations were performed by master students. 4 presentations were performed by teaching staff at Zagreb Meeting with Master Students and 3 presentations were performed by master students from Partner Countries.

- r) *How many participants were at the conference?*

Please refer to Point a).

- s) *Are materials and papers from the conferences available on the internet site of the project?*

Yes, they are.

- t) *How many hours lasted the conference?*

Zagreb Meeting with Master Students lasted three hours (from 9 a.m. 12). 1st International Conference "Legal Reform and EU enlargement: Transfer of Experiences" lasted 4,30 hours (from 9 a.m. to 13,30 p. m.)

Work Package 6 – Project Management

- m) *Have your institution designed the web page of the project where all logos and links to the main page of the project are also present?*

Yes, it has designed umbrella web page with all logos and links to co-beneficiaries' institutions.

- n) *Does your institution update web page regularly?*

Yes, it does.

- o) *Are all materials from conferences, summer courses, etc. easy accessible from this internet site?*

Yes, they are.

p) Does your institution prepare reports on the project progress and how regularly?

Yes, every three month.

37) Work Package 7 – Quality Control

g) Does your institution take part of the meeting of the internal evaluation committee? How many persons are taking part of this meeting from your institution?

Yes, it does. One senior representative and two students.

h) Are experts from your institution aware of internal evaluation committee and its role in your institution?

Yes, they are.

38) Work Package 8 – Sustainability

p) Has your partner institution been involved in in the preparation of joint curriculum and implementation of the joint text books “European law”?

Yes, it has. Professor Horak together with Professor Knez prepared curricula assessment of future master programme. Handbook “European Market Law” has been prepared by 4 co-authors: Professor Horak, Assistant Professor Dumančić and Teaching and Research Assistants K. Poljanec and D. Vuletić.

q) How many experts from your institution have been involved?

4 experts.

r) Has your institution signed the cooperation agreement between the beneficiaries/universities in the project?

Memorandum of Understanding and Cooperation among Faculty of Economics and Business, University of Zagreb and Faculty of Law and Faculty of Economics of Voronezh State University was signed in June 2014.

s) Is it copy of such agreement properly archived?

Yes, it is being kept in International Relations Office at Faculty of Economics, University of Zagreb and one copy is kept in Project Coordinator’s archive.

t) Has your institution implemented the new master programme? How long has it took to get the accreditation and full implementation of the programme?

N/A

Conclusions

Please, state any remarks regarding the project, regarding monitoring of the progress of the activities and any proposal for corrective measures (if necessary):

Internal Evaluation Committee of the University of Zagreb has agreed on the following:

- *Project has been running according to activities planned in Workpackages and envisaged in the Project proposal*
- *Special attention has been given to dissemination of Project's outcomes*
- *All activities have been performed in due time and Project is flexible to external factors*
- *There is a development in regards of curriculum development and further steps have to be executed in order to approve the proposed future master programme (September 2014)*
- *Activities in regards of establishment of Zagreb Tempus Centre have been performed and purchase of e-books is ongoing*
- *The Advanced Summer Course took place successfully*
- *University of Zagreb has started analysis of legal framework for accreditation of future joint courses.*
- *1st International Conference Legal Reform and EU enlargement was held on 14 February 2014 in Maribor and University of Zagreb took significant role in regards of administrative and logistic issues as well as in the dissemination activities*
- *University of Zagreb has established the Project's webpage and the same is regularly updated*
- *the Internal Evaluation Committee of University of Zagreb was established on 15 February 2014 and holds regular meetings (mainly via e-mail)*
- *Memorandum of Understanding and Future Cooperation with Faculty of Law of Voronezh State University was signed in June 2014 and fundaments for further bilateral cooperation have been established*

Logical Framework Matrix (LFM) REPORT of Kazan University Nr.

1

for period

from November 2013 to June 2014 year

of the project:

Tempus Project No. 544117 InterEULawEast¹⁰

Made by *Internal quality committee*¹¹ of:

Nataliya Tyurina PhD, associate professor, international and European law department, law faculty of the Kazan Federal University (e-mail: tyurina.natal@yandex.ru)

Iskander Asatullin PhD student, international and European law department, law faculty of the Kazan Federal University (e-mail: iskander.asatullin@gmail.com)

The questions were answered by the members of evaluation Committee:

Ildar Assatullin, post graduate student

Tyurina Nataliya, ass. Prof.

Kazan Federal University, 1914.

Please, by answering the questions bellow, have in mind also;

- *in case the individual question does not concern activity of the beneficiary you represent, answer simply with N/A (not applicable);*
- *in case the question refers to activity prematurely, answer simply N/Y yet;*
- *in case the question refers to the on-going activity, answer that the activity is on-going and what has been done in the reporting period;*
- *answers shall be exact, concise, in plain English language, refereeing to qualitative and quantitative criteria;*
- *if you use a handwriting, let it be readable.*

LFM Report for:

1) Wider Objective

- a) *What kind of work did your institution undergo regarding the creation of a curriculum and acceptance of the new masters' degree?*

After the last meeting was held in Zagreb, an already existent program of European Union law discipline has been optimized, in order to align it to required standards. Since new academic year (2014/2015) new discipline has been taught for master students - Promotion of human rights in EU law.

¹⁰ This form is shaped according to the Logical Framework Matrix being part of the project and serves to make an overall and joined report for all beneficiaries.

¹¹ This LFM Report needs to be prepared after initial six months and then every several months of the project. The report is to be prepared by made by each co-beneficiary's internal quality committee.

b) Which and how many documents did your institution prepared?

Promotion of human rights in EU law.

2) Specific Project Objectives

b) Do you think that awareness and knowledge on the International and European law in your partner institution has increased due to the project?

According to last student survey, amount of students, interested in European law increased. Part of respondents interested in participation in a new master program based on Tempus project, part of respondents reported interest in EU law.

a) Has your institution being involved in creating and innovative curriculum of new master's degree program and on how many occasions experts from your institution took part in discussions regarding the development of the new curricula?

Department of international and European law is fully involved in preparation of new master program. At this moment nearly 20 experts from our faculty is involved in discussions regarding the development of the new curricula.

b) Has your institution been involved in preparing new teaching materials, courses like summer courses, a conferences, etc. (provide also numbers and examples)?

Yes. On the base of law faculty of the Kazan Federal University a conference in November will be held.

c) How often your institution update the relevant web site of the project?

Web site of the project is weekly updated.

3) Work Package 1 – Curriculum Development in International and European Law

a) What kind and how many (times) your institution exchange experiences among staff of partners universities for collecting good practices and learning experiences (mention also if you use web sites in this respect, documentary evidences, ...)

International and European law department participate in different types of events consisting experience exchange process monthly e.g. workshops, international meetings, conferences etc.

b) Did your institution discuss the curriculum proposal and are there documents in this respect (please state what kind and how many)?

Yes. We are in the process of discussion of the curriculum proposals of our partners in Zagreb and Voronezh universities.

c) What kind of activities your institution undergo (and how many) regarding series of guest lectures (state also numbers of events, participants, lecturers, etc).

From five to ten lectures every semester.

4) Work Package 2 – Creation of Centres for European and International Law “Tempus”

a) *Has your institution created a centre for European and international law “Tempus”?*

No, it was not supposed by the Project.

b) *How many literature, access to data bases, periodicals, etc. have been purchased for the centre?*

Nothing yet.

c) *Does the centre update web site and is it regularly updated?*

Yes.

d) *Are scientific papers available for download from the web site and how many?*

A paper downloading service is currently unavailable, but the system of electronic resources is setting up in whole University. Our workgroup also trying to make possible to download scientific papers from website.

e) *Do master students make use of the centre and how often (if possible define also how many students)?*

Master students use Zagreb Tempus Centre regularly. Postgraduate lectures are held in Zagreb Tempus Centre every week during one academic year.

5. Work Package 3 – Capacity Building for Master Tutors

a) *Have experts from your institution taking part of any summer course and how many?*

_Yes. They are: Tyurina N., Nizamiev A., Bakulina L., Talan M., Keshner M.

b) *Are materials of summer course available on your web site from your institution?*

Some.

c. *Are experts for your institution aware of capacity building purpose of the summer courses?*

Yes.

6. Work Package 4 – Implementation of Curricula

a) *Have your institution provided necessary steps for the accreditation of the master program and prepared relevant documents in this respect?*

It may be introduced as a Module in the framework of the Master Program in International Law.

b) *Has your institution provided primary set of students to be enrolled in the new master program?*

Yes. The students, getting the bachelor’s degree in International Law (about 20-25).

- c) *Has your institute provided necessary scholarship (how many) for students from Ukraine and Russia?*

It depends on their success in studying.

7. Work Package 5 – Dissemination

- a) *Have your partner institution organised any conference in the period of the project?*

Yes, a conference and Summer school in Zagreb and the next one in November (Kazan).

- b) *How many lectures have been performed in the conference?*

One (by prof. Knez) will take place in November.

- c) *How many participants were at the conference?*

About 20 (Zagreb, February 2014).

- d) *Are materials and papers from the conferences available on the internet site of the project?*

Information.

- e) *How many hours lasted the conference?*

About 6 hours.

8. Work Package 6 – Project Management

- a) *Have your institution designed the web page of the project where all logos and links to the main page of the project are also present?*

Yes.

- b) *Does your institution update web page regularly?*

Doing our best.

- c) *Are all materials from conferences, summer courses, etc. easy accessible from this internet site?*

Yes.

- d) *Does your institution prepare reports on the project progress and how regularly?*

According to the provisions of the Project' documentation.

9. Work Package 7 – Quality Control

- a) *Does your institution take part of the meeting of the internal evaluation committee? How many persons are taking part of this meeting from your institution?*

Yes. One - Nataliya Tyurina..

- b) *Are experts from your institution aware of internal evaluation committee and its role in your institution?*

Yes..

10. Work Package 8 – Sustainability

- a) *Has your partner institution been involved in in the preparation of joint curriculum and implementation of the joint text books “European law”?*

Taxation is not the primary topic of the Project.

- b) *How many experts from your institution have been involved?*

All the members of the Department of International and European law are somehow envolved.

- c) *Has your institution signed the cooperation agreement between the beneficiaries/universities in the project?*

It is panned to be done in November in Kazan.

- d. *Is it copy of such agreement properly archived?*

- e. *Has your institution implemented the new master programme? How long has it took to get the accreditation and full implementation of the programme?*

A number of courses of the future Programme are being taught already.

Conclusions

Please, state any remarks regarding the project, regarding monitoring of the progress of the activities and any proposal for corrective measures (if necessary):